

CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS)

NATIONALLY ACCREDITED (IV CYCLE) A⁺ GRADE BY NAAC

TIRUCHIRAPALLI

PG DEPARTMENT OF ENGLISH



BA ENGLISH

SYLLABUS

2025 - 2026 AND ONWARDS

CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS)

PG DEPARTMENT OF ENGLISH

VISION

- The Department of English envisions the learners to explore and empower LSRW skills there by gaining competency in various genres of literature across the world.
- Ensuring the aesthetic sensibility and creativity of the learners for higher pursuits in research and professional career.

MISSION

- Procure academic excellence by mastering language and literature, imbibe human values embedded with personality enrichment.
- To gratify the needs of employability and enshrine learners as socially responsible citizens

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

PEOs	STATEMENTS
PEO1	LEARNING ENVIRONMENT To facilitate value-based holistic and comprehensive learning by integrating innovative learning practices to match the highest quality standards and train the students to be effective leaders in their chosen fields.
PEO2	ACADEMIC EXCELLENCE To provide a conducive environment to unleash their hidden talents and to nurture the spirit of critical thinking and encourage them to achieve their goal.
PEO3	EMPLOYABILITY To equip students with the required skills in order to adapt to the changing global scenario and gain access to versatile career opportunities in multidisciplinary domains.
PEO4	PROFESSIONAL ETHICS AND SOCIAL RESPONSIBILITY To develop a sense of social responsibility by formulating ethics and equity to transform students into committed professionals with a strong attitude towards the development of the nation.
PEO5	GREEN SUSTAINABILITY To understand the impact of professional solutions in societal and environmental contexts and demonstrate the knowledge for an overall sustainable development.

**PROGRAMME OUT COMES FOR BA ARTS (TAMIL, ENGLISH AND
SOCIAL WORK PROGRAMME**

PO NO.	PROGRAMME OUT COMES On completion of BA Programme, the students will be able to
PO1	Possess thorough knowledge of language and understand the concerns of the society in real situations and work environment. (Academic Excellence with Social Thinking)
PO2	Express thoughts and ideas effectively using appropriate texts, media and evaluate practices, policies and theories by applying scientific and social approaches. (Skilled Proficiency)
PO3	Acquire training skills in research, internships and foster team spirit in the global world and face the challenges in a multicultural society. (Team Building and Problem Solving)
PO4	Relate and apply exemplary role models/writers and their values to elucidate different kinds of unknown problems. (Leadership Traits & Critical Thinking)
PO5	Inculcate lifelong learning by fostering scientific attitude aimed at personal and societal development to meet the changing demands of work and career through knowledge and skills. (Situational Approach and Lifelong Learning)

PROGRAMME SPECIFIC OUT COMES FOR BA ENGLISH

PSO NO.	PROGRAMME SPECIFIC OUTCOMES Students of BA English will be able to	POs Addressed
PSO 1	Gain competence and confidence in acquiring LSRW skills in English Language and Literature to face the realities of life.	PO1
PSO 2	Empower and appreciate knowledge of various genres of literature and develop an eclectic taste to appreciate the literary movements, cultural and social contexts in relation with the society and the world.	PO2 PO3
PSO 3	Explore and analyse the works of the writers from political, historical, ethical and sociological perspectives for higher learning and research.	PO3
PSO 4	Attain proficiency to solve the complexities of human life through various genres of literature till the present modern age and train them to be socially committed citizens.	PO1 PO4
PSO 5	Achieve in depth knowledge to comprehend communication skills, linguistics, journalism and literature in different modes of learning to gain job opportunities for a better self and society.	PO5

Semester I	Internal Marks: 25	External Marks:75		
COURSE CODE	COURSE TITLE	CATEGORY	HRS/ WEEK	CREDITS
23UE1	GENERAL ENGLISH -I	ENGLISH LANGUAGE COURSE – I	6	3

COURSE OBJECTIVES

- Enable learners to acquire the linguistic competence necessarily required in various life situations.
- Help them understand the written text and able to use skimming, scanning skills
- Assist them in creative thinking abilities
- Enable them become better readers and writers
- Assist them in developing correct reading habits, silently, extensively and intensively

COURSE OUTCOME AND COGNITIVE LEVEL MAPPING

On the successful completion of this course, the students will be able to

CO NUMBER	CO STATEMENT	COGNITIVE LEVEL
CO1	Relate and integrate the use of the four language skills i.e. Reading, Listening, Speaking and Writing	K1
CO2	Illustrate and interpret the total content and underlying meaning in the context.	K2
CO3	Develop the habit of reading for pleasure and for information	K3
CO4	Analyse the material other than the prescribed text	K4
CO5	Classify and examine the linguistic competence that enables them, in the future, to present the culture and civilization of their nation.	K4

MAPPING OF CO WITH PO AND PSO

CO	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	3	3	2	2	3	3	3	2	3	3
CO2	3	3	3	2	3	3	3	2	3	3
CO3	3	3	3	3	3	3	3	3	3	3
CO4	3	3	3	3	3	3	3	2	3	3
CO5	3	3	2	3	3	3	3	2	2	3

“1” – Slight (Low) Correlation

“2” – Moderate (Medium) Correlation

“3” – Substantial (High) Correlation

“-” indicates there is No Correlation.

SYLLABUS

UNIT	CONTENT	HOURS	COs	COGNITIVE LEVEL
I	Poetry 1.1 “A Patch of Land” - Subramania Bharati 1.2 “The Sparrow” - Paul Laurence Dunbar 1.3 “A Nation’s Strength” – Ralph Waldo Emerson 1.4 “Love Cycle” - Chinua Achebe 1.5 AOE LAB - Level I- Units -1, 2 & 3	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4
II	Prose 2.1 “JRD” - Harish Bhat 2.2 “Us and Them” - David Sedaris (From Dress Your Family in Corduroy and Denim) 2.3 “Uncle Podger Hangs a Picture” - Jerome K Jerome 2.4 AOE LAB - Level I- Units- 4, 5 & 6	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4
III	Short Story 3.1 <i>The Faltering Pendulum</i> - Bhabani Bhattacharya 3.2 <i>How I Taught my Grandmother to Read</i> – Sudha Murthy 3.3 <i>The Gold Frame</i> - R.K. Laxman 3.4 AOE LAB - Level I- Unit- 7- Level II- Units- 1 & 2	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4
IV	Language Competency 4.1 Vocabulary: Synonyms, Antonyms, Word Formation 4.2 Appropriate use of Articles and Parts of Speech 4.3 Error Correction 4.4 AOE LAB - Level II- Units- 3 & 4	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4
V	English for Workplace 5.1 Self - Introduction, Greetings 5.2 Introducing Others 5.3 Listening for General and Specific Information 5.4 Listening to and Giving Instructions / Directions 5.5 AOE LAB - Level II- Units- 5, 6 & 7	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4
VI	Self-study for Enrichment (Not Included for End Semester Examination) 6.1 <i>Adventures of Tom Sawyer</i> -Mark Twain <i>Treasure Island</i> - Robert Louis Stevenson 6.2 Usage of Direct and Indirect Speech, Active and Passive Voice 6.3 Listening to Comprehension Passage 6.4 Express your feelings if you have become the Prime Minister of a country/ how will you feel if you are the last person to left on earth.	-	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4

***AOE LAB Syllabus will not be Included for Question Paper Settings**

*** Its for Internal Assessment Only**

TEXT BOOKS

Bhattacharya, Bhabani. *Steel Hawk and Other Stories*. New Delhi: Sahitya Akademi, 1967.

David, James and Thomas Christian. *English Today*. IELSC Publications, 2000

Viron Murthy, Sudha, *How I Taught my Grandmother to Read and Other Stories*. Penguin Books, India, 2004.

BOOKS FOR REFERENCE

Kumar, T. Vijay, Bhavani, K. Durga Bhavani, Murphy, YL Srinivas. Raymond. *English in use - A Textbook for College Students*.

Swan, Michael. *Practical English Usage*. 4th Edition.

Shepherd Margaret, Penny Carter, (Illustrator). *The Art of Civilized Conversation: A Guide to Expressing Yourself with Style and Grace*, Sharon Hogan, 2005.

WEB REFERENCES

A Patch of Land by Subramania Bharati translated by Usha Rajagoplan:

https://books.google.co.in/books?id=iSHvOmXuvLMC&printsec=frontcover&dq=subramania+bharati+poems&hl=en&newbks=1&newbks_redir=0&source=gb_mobile_search&sa=X&redir_esc=y#v=onepage&q=subramania%20bharati%20poems&f=false

The Sparrow by Paul Laurence Dunbar: <https://poets.org/poem/sparrow-0>

A Nation's Strength by Emerson: <https://poets.org/poem/nations-strength>

Love cycle by Chinua Achebe : <https://www.best-poems.net/chinua-achebe/love-cycle.html>

JRD by Harish Bhat <https://www.tata.com/newsroom/heritage/coffee-tea-jrd-tata-stories>

Us and Them by David Sedaris From Dress Your Family in Corduroy and Denim:

<https://legacy.npr.org/programs/morning/features/2004/jun/sedaris/usandthem.html>

Uncle Podger Hangs a Picture: <http://rosyhunt.blogspot.com/2013/01/uncle-podger-hangs-picture.html>

The Gold Frame: <https://fybaenglish.blogspot.com/2018/12/the-gold-frame-r-k-laxman.html>

PEDAGOGY - Assignment, Quiz, And Seminar

COURSE DESIGNER - Dr. R. Shanthi

Semester - II	Internal Marks: 25		External Marks: 75	
SUBJECT CODE	COURSE TITLE	CATEGORY	HRS / WEEK	CREDITS
23UE2	GENERAL ENGLISH- II	ENGLISH LANGUAGE COURSE - II	6	3

COURSE OBJECTIVES

- To acquire language competency by enhancing LSRW skills
- To acquire vocabularies to frame apposite sentences and to express thoughts affluently
- To understand the different forms of sentences and its transformation thereby creating appropriate contents

COURSE OUTCOMES AND COGNITIVE LEVEL MAPPING

On the successful completion of this course, the students will be able to

CO NUMBER	CO STATEMENT	COGNITIVE LEVEL
CO1	Recall the appropriate usage of phrases and clauses and relate them with different sentence structures.	K1
CO2	Explain and interpret using appropriate vocabulary and Grammar in communication and writing.	K2
CO3	Build knowledge to frame spoken and written expressions for holistic learning and for higher learning.	K3
CO4	Identify and explore the vocabulary and sentence structures in different genres.	K3
CO5	Analyze and synthesize the four skills of language learning to construct creative contents for better prospects.	K4

MAPPING OF CO WITH PO AND PSO

CO	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	3	2	2	3	3	3	3	3	3	3
CO2	3	3	3	3	3	3	3	3	3	3
CO3	3	3	3	3	3	3	3	3	3	3
CO4	3	3	3	3	3	3	3	3	3	3
CO5	3	3	2	3	3	3	3	3	3	3

“1” – Slight (Low) Correlation

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SYLLABUS

UNIT	CONTENT	HOURS	COs	COGNITIVE LEVEL
I	Listening - AOE LAB - Level -III- Units – 1, 2 & 3 Speaking - Share your Unforgettable Experience Reading - Short Story - Oscar Wilde - <i>The Devoted Friend</i> Writing – Notices, Writing a Report Grammar - Parts of Speech (Practice Exercises)	18	CO1, CO2, CO3, CO4, CO5	K1, K2 K3, K4
II	Listening - AOE LAB - Level -III - Units- 4, 5 & 6 Speaking – Importance of Technology on Society Reading - Prose: Francis Bacon- “Of Gardens” Writing – CV Writing, Cover Letter, Letter of Recommendation Grammar - Phrases and Clauses	18	CO1, CO2, CO3, CO4, CO5	K1, K2 K3, K4
III	Listening - AOE LAB - Level III - Unit- 7- Level IV - Units- 1 & 2 Speaking - Speaking about your Dream Career Reading - One - Act Play: Fritz Karinthy - <i>Refund</i> Writing – E-mails & Tweets Grammar - Sentences, Kinds and Types of Sentences	18	CO1, CO2, CO3, CO4, CO5	K1, K2 K3, K4
IV	Listening - AOE LAB - Level IV- Units- 3 & 4 Speaking – Is Freedom of Speech a Necessity Reading - Fiction: Kenneth Grahame - <i>The Wind in the Willows</i> Writing – Blogs and Vlog Writing Grammar - Question Tags	18	CO1, CO2, CO3, CO4, CO5	K1, K2 K3, K4
V	Listening - AOE LAB- Level IV - Units- 5, 6 & 7 Speaking – Contemporary Social and Political Issues. Reading - Poetry: William Wordsworth – “My Heart Leaps Up” Writing – Poster Making and Advertising Grammar - Direct and Indirect Speech	18	CO1, CO2, CO3, CO4, CO5	K1, K2 K3, K4
VI	Self-study for Enrichment (Not to be Included for End Semester Examination) Short Story: Amy Tan - <i>Two Kinds</i> https://youtu.be/Uo9b6LsgEuU?si=t01bjPcP-Bj6SQ1g https://youtu.be/z97_vajw-Do?si=Dfu5lUNoMhU5liTy	-	CO1, CO2, CO3, CO4, CO5	K1, K2 K3, K4

*** AOE LAB and Speaking will not be Included for Question Paper Settings**

*** Its for Internal Assessment**

Only TEXT BOOKS

Chakraverty, Anima. *Comprehensive Grammar and Composition by Pearson*. 2011.

David, James and Christian, Thomas. *English Today*. IELSC Publications, 2000.

REFERENCE BOOKS

Murphy, Raymond. *English Grammar in Use: A Self Study and Practice Book Intermediate Learners Book*. Cambridge University Press, 2013.

Bhatnagar R.P. and Bhargava Rajul. *English for Competitive Examinations*. Macmillan. 2002.

WEB REFERENCES

<https://www.grammarbook.com/grammar/clause-phrase.asp>

<https://www.inenglishwithlove.com/blog/improving-sentence-structure>

<https://learnenglish.britishcouncil.org/skills/reading>

https://dictionary.cambridge.org/grammar/british-grammar/reported-speech_2

<https://cpb-us-w2.wpmucdn.com/campuspress.yale.edu/dist/4/2533/files/2018/08/two-kinds-amy-tan-1nl7j7y.pdf>

PEDAGOGY - Vocabulary Enrichment Sheet, Group Discussion, Quiz, Assignment, Adding contents to Student's English Portfolio.

COURSE DESIGNER - Ms. Diana Betty Garrett