CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS)

Nationally Accredited with "A" Grade by NAAC

ISO 9001: 2015 Certified

TIRUCHIRAPPALLI

PG & RESEARCH DEPARTMENT OF SOCIAL WORK

SYLLABUS

MASTER OF SOCIAL WORK

2025-2026 and onwards

VISION

The vision of our department is to advance the personal, social, intellectual and personality of the students through social work education so as to achieve higher positions in serving the society across local and global community systems.

MISSION

- To orient the students acquire knowledge, skills and values of Social Work and develop an attitude of commitment towards social work profession.

- To train the students in the fields of Social Work by enabling the practice and application of theory through field work trainings.

- To inculcate values by means of conducting programmes through various associations attached to the department.

- To mentor the students through tutor-ward system in the department.

- To extend wider exposure to students in the field of Social Work through organizing National & International seminars, workshops, symposium etc and enable them to establish contacts with academicians, field experts, high profile personalities in different fields.

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

PEOs	Statements
PEO 1	**LEARNING ENVIRONMENT** To facilitate value-based holistic and comprehensive learning by integrating innovative learning practices to match the highest quality standards and train the students to be effective leaders in their chosen fields.
PEO 2	**ACADEMIC EXCELLENCE** To provide a conducive environment to unleash their hidden talents and to nurture the spirit of critical thinking and encourage them to achieve their goal.
PEO 3	**EMPLOYABILITY** To equip students with the required skills in order to adapt to the changing global scenario and gain access to versatile career opportunities in multidisciplinary domains.
PEO 4	**PROFESSIONAL ETHICS AND SOCIAL RESPONSIBILITY** To develop a sense of social responsibility by formulating ethics and equity to transform students into committed professionals with a strong attitude towards the development of the nation
PEO 5	**GREEN SUSTAINABILITY** To understand the impact of professional solutions in societal and environmental contexts and demonstrate the knowledge for an overall sustainable development.

PROGRAMME OUTCOMES FOR MSW PROGRAMME

PO NO.	PROGRAMME OUTCOMES On completion of MSW Programmes, the students will be able to
PO 1	Exhibit comprehensive knowledge in confronting the issues and challenges that arise in the society and apply in life circumstances. **(Social Responsibility)**
PO 2	Achieve in-depth knowledge in various genres of literary texts to contribute the best for the society and to create a better world. **(Exploring Success)**
PO 3	Perceive leadership skills through higher learning and be a visionary to achieve the target. **(Professional Competence)**
PO 4	Identify appropriate resources required for research projects and explore novel ideas to gain real life experience through internships. **(Discover Innovations)**
PO 5	Create a scientific attitude and aptitude to undertake research studies for higher learning and career opportunities. **(Build Scientific Temperament)**

PROGRAMME SPECIFIC OUTCOMES FOR MSW PROGRAMME

PSO NO.	PROGRAMME SPECIFIC OUTCOMES On completion of MSW Programmes, the students will be able to	POs Addressed
PSO 1	Show knowledge in professional social work and apply the principles to the needs of the Government and Non-government organizations, Industries and Community development projects.	PO1, PO2
PSO 2	Analyze the issues and problems of the vulnerable sections of the society and ensure just and human conditions for a better world.	PO2
PSO 3	Demonstrate leadership skills and professional ethics in promoting communal harmony and Nation Building.	PO3
PSO 4	Design solution initiatives for complex problems through taking up research projects paving way for policy formulation and contribution to funds of knowledge through theory building.	PO1, PO4
PSO 5	Develop scientific attitude and behaviour in approaching social issues, problems and exhibit enhanced professional competence in social work practice.	PO5

Semester	Course	Course Title	Course Code	Inst. Hrs. / week	Credits	Exam			Total
						Hrs.	Marks		
							Int.	Ext.	
I	Core Course– I (CC)	Social Work Profession	23PSW1CC1	6	5	3	25	75	100
	Core Course – II (CC)	Working With Individuals and Groups	24PSW1CC2	6	5	3	25	75	100
	Core Course –III (CC)	Community Organization and Social Action	24PSW1CC3	6	5	3	25	75	100
	Core Practicum - I (CP)	Field Work -I (P)	23PSW1CC1P	6	5	3	40	60	100
	Discipline Specific Elective Course-I (DSE)	Sociological and Psychological Foundations for Social Work	23PSW1DSE1A	6	3	3	40	60	100
		Society and Human Behaviour	23PSW1DSE1B						
		Communication for Social Work	23PSW1DSE1C						
	Total			**30**	**23**				**500**

15 Days INTERNSHIP during Semester Holidays

SOCIAL WORK PROFESSION

Course Code	Course Name	Category	L	T	P	S	Credits	Inst. Hrs	Marks		
									CIA	External	Total
23PSW1CC1	SOCIAL WORK PROFESSION	Core Course - I	Y	-	-	-	5	6	25	75	100

Prerequisites	The learners need to have basic understanding on social work.

Learning Objectives

1	To understand the evolution of Social Work and its emergence as a Profession.
2	To enable the students to comprehend the significance of professional values, ethics in both micro and macro social work practice
3	To develop an understanding of the role of Social Workers in various fields.
4	To facilitate the students to understand the importance of Field Work in Social Work Education.
5	To learn and apply the methods and approaches of Social Work practice in different settings

Course Outcomes and Cognitive Level Mapping

Course Outcomes	Taxonomy Level
On the successful completion of the course, student will be able:	
CO1: To aware an in-depth knowledge on the basic concepts of Social Work.	K1, K2
CO2: To understand the historical background of Social Work in west and India.	K2,K3
CO3: To articulate the student to be familiar with Philosophies, Ethics and Values of Social Work.	K3,K4
CO4 : To analyse the significance of Models in Social Work.	K4,K5
CO5 : To evaluate implication of Social Work Education and Field Work.	K5,K6
CO 6 : To develop the Social Workers to apply the methods and techniques of Social Work in various settings.	K6

Syllabus

UNIT	CONTENT	HOURS
I	**Fundamental concepts of Social Work** - Social Work - Definition, Objectives, Philosophy and scope. Concept of related terms : Social Service, Social Development, Social Transformation ,Social Reform, Social Defense, Social Welfare and Social Security. Difference between Social service and Social Work. Introduction to the Methods of Social Work.	18
II	**Historical Development of Social Work** Evolution of Social Work in the West (UK and USA). Social Work in India. Religious Foundation of Social Work in India. Gandhian Thoughts of Social Work, Social Reform Movements: Narmada Bachao Andolan, Chipko Movement, Naxalbari Movement, Sarvodaya Movement.	18
III	**Philosophies and Ethics of Social work** Social Work as a Profession: Nature and characteristics of a profession. Social Work Values, Code of Ethics in Social Work practice. Social Work Principles. Models of Social work. Roles and Responsibilities of a Professional Social Worker.	18
IV	**Development of Social Work Education Social** Work Education in India , Focus, Nature and Content of Social Work Education. Field Work in Social Work Profession, Objectives, Need and Importance of field work in social work, Significance of Field Work Supervision. Role of Voluntary Organizations and Government in promoting Social work profession in India. National and International Professional Associations.	18

V	**Social Work Practice in Different settings** - Fields of Social Work practice : Community Settings, Family and Child Welfare ,Educational Settings, Medical and Psychiatric settings, Industrial Settings ,Correctional Social Work ,Social Work with Marginalized and vulnerable sections, Persons with disability and Social Work, Geriatric Social Work.	18
VI	**Self-study for Enrichment (Not to be included for End Semester Examinations)** Students should prepare an assignment on Problems and Prospects of Social work profession in India. Learners need to gain knowledge about the professional organizations such as NAPSWI, INPSW, NASW and IASW	-

Text Books

1. Encyclopaedia of Social work in India, 1987 Vol.1,2,3. Director, publication division, ministry of information and broadcasting, New Delhi.
2. Hajira, Kumar 1995 Theories in social work practice, New Delhi: Friends Publication, India.
3. Paul Chowdary, 2018 Social Work –Introduction to Social Work - History, Concept, Methods and Fields, Atma Ram & Sons, New Delhi.
4. Sanjay Bhattacharya, 2013. Social Work Interventions and Management. New Delhi: Deep and Deep Publications.
5. Sanjay Bhattacharya, 2018. Social Work an Integrated Approach, Deep and Deep Publications Pvt., Ltd., New Delhi.

Reference Books

1. Antony, A. Vass 1996 New directions in social work – social work competencies – core knowledge values and skills, New Delhi: sage publications.

2. Banks, S. 1995 Ethics and values in social work; practical social work series, London: Macmillan press Ltd.

3. Bogo, Marion. 2007. Social Work Practice – Concepts, Processes & Interviewing. Jaipur: Rawat Publications.

4. Cox, David & Manohar Pawar. 2006. International Social Work – Issues, Strategies and Programs. New Deli: Vistar Publications.

5. Desai, M. 2000, Curriculum Development on history of ideologies for social change and social work, Mumbai.

6. Desai, Murali 2002 Ideologies and Social Work: Historical and Contemporary Analysis, Jaipur: Rawat Publication.

7. Dominelli, Lena. 2004. Social Work: Theory and Practice for a Changing Profession. London:Polity Press

8. Fink, Arthur E., Wilson, Everett E. - Third Edition, 1959, The Fields of Social Work, New York: Henry Holt and Company.

9. Friedlander, Walter A. 1977 Concepts and Methods of Social Work, New Delhi: Prentice Hall of India Pvt. Ltd.

10. Gilbert, Neil. et. al. 2002. An Introduction to Social Work Practice. New Jersey: Prentice Hall.

11. Jha, Jainendra Kumar. 2002. Practice of Social Work. New Delhi: Anmol Publications

12. Gangrade, K.D. 1976 Dimensions of Social Work in India, Marwah, New Delhi.

13. Narendra Mohan, 2017, Philosophy of Social Work, Centum Press, New Delhi

14. Reamer, F.G. 1995 Social work values and ethics, New York: Columbia University press.

15. Roy, Bailey and Phil, Lee 1982 Theory and Practice in Social Work, London: Oxford Pub. Ltd.

16. Sheldon, B., & Macdonald, G., 2010 A Textbook of Social Work, London: Routledge.

17. Singh, R.R. 1985 Field Work in Social Work Education, A Perspective for Human Service Profession, New Delhi : Concept Publishing Company.

18. Wadia, A. R. (Ed.) 1961 History and Philosophy of Social Work in India, Bombay: II Allied Publisher Private Ltd.

Web References

1. https://www.ifsw.org/what-is-social-work/global-definition-of-social-work/

2. https://www.socialworkers.org/News/Facts/Types-of-Social-Work

3. https://www.cswe.org/Students/Discover-Social-Work/What-is-social-work

4. https://www.socialworktoday.com/

5. https://www.iassw-aiets.org/

6. https://www.socialworker.com/

Mapping of CO with PSO and PO

COs	PS01	PS02	PS03	PS04	PS05	PO1	PO2	PO3	PO4	PO5
CO1	2	3	3	3	3	3	3	3	3	2
CO2	3	3	2	3	3	3	3	3	3	3
CO3	2	3	3	3	3	3	2	3	3	3
CO4	3	3	3	3	3	3	3	3	3	3
CO5	3	3	3	3	3	3	3	3	3	3

"1"- Slight (Low) Correlation –"2" – Moderate (Medium) Correlation - "3" – Substantial (High) Correlation – "-" indicates there is no correlation.

Pedagogy: Lectures, Audios / Videos followed by discussion, PPT, and Student-led seminars.

Course Designer: **Dr.O.Aisha Manju**

Semester I	Internal Marks :25		External Marks : 75	
COURSE CODE	**COURSE TITLE**	**CATEGORY**	**HOURS/ WEEK**	**CREDITS**
24PSW1CC2	**WORKING WITH INDIVIDUALS & GROUPS**	**Core Course**	**6**	**5**

Course Objectives

➢ To make the students aware of case work as method of social work
➢ To develop the ability to critically analyse problems of individuals and families and to identify appropriate skills and attitudes to work with individuals and families
➢ To equip the students with knowledge of the and principles, skills and techniques to be used by social work in group.
➢ To create awareness of the media usage and develop ability to grow as a professional social worker

Pre-requisites

The learners needs to have a basic understanding on Methods of social work .

Course Outcomes and Cognitive Level Mapping

On the successful completion of the course, the students will be able to

Co Number	CO Statement	Cognitive Level
CO1	Define, Identify Knowledge in dealing with Individuals & Groups and basic concepts of case work and Group work	K1, K2,K3
CO2	Demonstrate the characteristics of caseworker client relationship and concepts of programme planning,Understand the case work Process and group work process .	K3,K4
CO3	Apply the principles, skills and techniques of case work and Group work . Evaluate the role of Case worker and Group Worker in different Settings	K4
CO4	Application of different approaches & Models of case Work & group work method .	K5
CO5	Application of Sills & techniques of both Social Case & Social Group Work	K6

Mapping of CO with PSO and PO

Cos	PS01	PS02	PS03	PS04	PS05	PO1	PO2	PO3	PO4	PO5
CO1	2	3	3	3	3	3	3	3	3	3
CO2	3	3	3	3	2	3	3	3	3	3
CO3	3	3	3	3	3	3	3	3	3	3
CO4	3	3	3	3	3	3	3	3	3	3
CO5	3	3	3	3	3	3	3	3	3	3

UNIT	CONTENT	HOURS	COs	COGNITIVE LEVEL
I	Social case Work – Concept, definition, meaning, objectives and history, Dynamics of human behavior and its application to Social Case Work. Basic components of Social Case Work - Problem, Person, Process,, Basic principles of Social Case Work. Relationship – nature, establishment, maintenance, termination, Transference, counter transference	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6
II	Case Work Process – Study (methods, techniques and their uses, Case recording, Interview, Collateral contacts etc) Diagnosis (factors involved in diagnosis, differential diagnosis). Treatment (methods and techniques). Discussion of case work reports. Approaches in Social Case Work – functional, diagnostic, crisis intervention, counseling, psycho therapy, behavior modification and Family Therapy. Interview recording and Supervision.	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6
III	Social Group Work – concept, definition, meaning, scope, objectives and history. Relationship between Social Case Work and Social Group work. Dynamics of group processes – group formation, structure and functions of group. Pattern and process of group interaction, group climate. Socio-metric pattern and its use. Principles of Group work practice	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6
IV	Group work Processes Planning phase (recruitment of members, orienting members, composing the group, preparing the environment).Beginning phase (goal setting, motivation, assessment). Middle phase (leading the group, interviewing with members, problem solving approach). Ending phase (termination and evaluation). Discussion on Group work records. Program planning in social Group work. Meaning principles, planning stages. Roles of Group worker - as enabler helper, therapist, resource mobilize and evaluator. Skills of social group worker	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6
V	Programme laboratory – Play, games, singing, dancing and role-play, story telling, puppetry, group discussion and excursion. Social case work & Group Work practices among children, youth, aged, women and in different settings such as family, school, community, industries and hospitals. Preparation of case work & group work records. Guidelines for writing records.	18	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6

VI	(Not for Examination) Students have to do one case work & One group Work Prepare a report as per the process	-		

LEARNING SOURCES

TEXT BOOK:

1.Alissi, Albert S(1980), Perspectives on social Group Work Practice, The free press, NewYork .

2.Bhattacharya ,Sanjay (2003),Social Case Work,Deep and Deep Publications

3. Upadhyay, P.K. (2003). Social Case Work: A Therapeutic Approach , Rawat Publication New Delhi.

References:

1.Ratna Guha,(2012) Social Work with Individuals and Groups,) Centrum Press,New Delhi.

2. Mathew, Grace, (1993), An Introduction to Social Case Work, Bombay, TISS.

3. Gisela,Konopka. (1970) Group Work in the Institution, New York, Associated Press.

4. Roberts R W & Nee, RH. (Ed), (1970). Theories of Social Case Work Chicago, Chicago Universtiy.

5. Trecker, HB, (1972), Social Group Work; Principles and Practices, Chicago, Association Press.

6.Tom Dougles, (1993), A theory of Group Work Practice, London, Macmillan.

7. Wilson and Ryland, Social Group Work Practice, Houghton MifffinCompany, Cambridge, 1949.

8. Aptaker, Herbert (1982), Dynamics of Case Work and Counselling Boston, Miffin Pub.

Web Resources:

https://youtu.be/WPwC9SQI_JU?si=Qn4E2h3Pm4orT8g1

https://youtu.be/Vwf9rxc6wbo?si=RTleIgZPB7wy954A

https://youtu.be/uOluACKIMi4?si=LBvDx2f9ZeHvrktY

https://youtu.be/duc_mn75zsw?si=ZaHcYUSV-nvQZwud

 Pedagogy: Lectures, Audios / Videos followed by discussion, PPT and seminars.

 Course Designer: Ms.PL.Rani

SEMESTER-I	INTERNAL MARKS- 25		EXTERNAL MARKS-75	

COURSE CODE	COURSE TITLE	CATEGORY	HOURS/WEEK	CREDITS
24PSW1CC3	COMMUNITY ORGANIZATION AND SOCIAL ACTION	CORE COURSE	6	5

Course Objectives

o To facilitate Communities towards self-directed change
o To justify the importance of theories, practices and approaches of Community Organization and importances of Social Action

Prerequisites:

Basic knowledge on communities and Social Policy

Course Outcomes and Cognitive Level Mapping

On the Successful completion of this course, the student will be able to

CO NO	CO Statements	Cognitive Level
CO1	Remember and understand the history of Community Organization and basic concepts of Community Organization and Social Action	K1, K2
CO2	Apply and analyze the Practices of Community Organization and Social Action	K3, K4
CO3	Explain and apply the application of Community organization in various areas	K2, K3,K5
CO4	Discuss and interpret the process involved in Community Organization and models of Social Action	K2, K5,K6
CO5	Analyse and Examine the importance of Social action in the field of Social Work	K4, K5

Mapping of CO with PSO and PO

Cos	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	2	1	3	3	1	3	2	1	1	1
CO2	1	2	1	2	1	2	3	1	1	2
CO3	3	1	1	2	1	3	3	3	1	3
CO4	1	1	2	3	2	3	2	2	1	1
CO5	3	1	1	2	2	1	1	2	3	3

"1"-Slight (Low) correlation, "2"-Moderate (Medium) Correlation
"3"-Substantial (high) Correlation, "-"-Indicates there is no Correlation

Syllabus

UNIT	CONTENT	HOURS	Cos	COGNITIVE LEVEL
I	**Community:** Meaning, Classifications, and Characteristics; Distinguish between Communities Community Power Structure; Community Dynamics: Integrative and disintegrative processes in the community. Concept of Community development. Similarities and Differences between Community Development and Community Organization, History of Community Organization.	18	CO1, CO2, CO3, CO4, CO5	**K1, K2, K3, K4, K5, K6**
II	**Community Organization**: Concept, definition, objectives, philosophy, approaches, principles and skills; Community Organization as method of social work; Phases of Community Organization: Community relationship, Study, Analysis, Assessment, Discussion, Organization, Action, Evaluation, Modification and Continuation. Models of Community Organization.	18	CO1, CO2, CO3, CO4, CO5	**K1, K2, K3, K4, K5, K6**
III	**Community Organization Practice:** Focus Groups; Analysis of Power Dynamics in Various Community Mobilization for Participation, Involvement in Problem solving Process, Identification of Needs, Issues, Prioritization, Problem Analysis, Selection of Alternatives, Community based Organization Building and Federating for Sustained Problem-Solving Action. Strategies in Community Organization; Organising Conferences, Training programmes, Consultation, Negotiation and networking.	18	CO1, CO2, CO3, CO4, CO5	**K1, K2, K3, K4, K5, K6**
IV	**Application of Community Organization:** Community Organization in different fields-Health, Education, Correctional, Rural, Urban and Tribal Communities, Vulnerable sections, Disaster, Displaced Population and Rehabilitation, Peace and Peace building, Empowerment of Marginalised Groups and communities. Research skills for Community Work, Various Roles of Community Organizer.	18	CO1, CO2, CO3, CO4, CO5	**K1, K2, K3, K4, K5, K6**

V	**Unit V**: Social Action: Definition, objectives, principles, methods and strategies; Social Action as a method of Social Work; Social Action and social reform; Radical Social Work, Saul Alinsky and Paulo Freire's methods; Process of Social Action; Scope of social action in India; Role of social workers in Community Organization and Social Action and Community Empowerment.	18	CO1, CO2, CO3, CO4, CO5	**K1, K2, K3, K4, K5, K6**
VI	**Self study for Enrichment (Not Included End Semester Examinations)** Caste system in India, Theories of Caste system, Social Inequality & Exclusion, Patterns of Social Mobility, Leadership, and theories of Leadership, Community Participation, Community Organization as a macro method, Community work, Nature of Different Communities with their strength and weakness, Current issues in Community Organization, Gender sensitivity issues in Community Organization,	-	CO1, CO2, CO3, CO4, CO5	**K1, K2, K3, K4, K5, K6**

Text Books:

- Joseph, S.(2012). Community Organization in Social Work, Discovery Publishing house.
- Lee, B.(2011). Pragmatics of Community Organization, Common Act.

References

- Guha, A. (2013) .Community Organization and Social Action, Centrum press.
- Patil, A.R (2013) Community Organisation and Development: An Indian Perspective New Delhi: PHI Learning
- Joseph, S.(2012). Community Organization in Social Work, Discovery Publishing house.
- Lee, B.(2011). Pragmatics of Community Organization, Common Act.
- Christoper, A.J & William A.T (2009)Community Organisation and Social Action New Delhi: Himalaya Publishing.
- Rothman. J(2001) Strategies of Community Interventions and Macro

Practice(6th Ed)

- Sidduque,H.Y.(1997).Working with Communities: An Introduction to Community Work, Hir
- Ross,M. G.(1955).Community Organization: Theory and Principles Social Policy and Adminstration, George A And Unwin, London

Web References

- https://mgkvp.ac.in/Uploads/Lectures/32/2531.pdf
- https://www.notesonzoology.com/ecology/communities-meaning-types-and-characteristics-zoology/4324
- http://ignou.ac.in/upload/bswe-03-block1-unit-1-small-size.pdf
- https://egyankosh.ac.in/bitstream/123456789/50437/1/Block-2.pdf
- https://ctb.ku.edu/en/table-of-contents/assessment/promotion-strategies/systems-advocacy-and- community-organizing/main
- https://www.strath.ac.uk/courses/undergraduate/politicsinernationalrelationssocialpolicy/whatissocialpolicy/
- https://www.hellovaia.com/explanations/socialstudies/theories-and-methods/social-policy/

You Tube Links :
 1) Basic Models of Community Organization (youtube.com)
 2) Unit IV- Models of social action - YouTube
 3) Details of Social Action in Social Work. (youtube.com)

Pedagogy

Chalk& Talk, Seminar, PPT Presentation, Group Discussion and Case Study

Course Designer: Dr.G.Kanaga

FIELD WORK - I (P)

Course Code	Course Name	Category	L	T	P	S	Credits	Inst. Hrs	Marks		
									CIA	External	Total
23PSW1CC1P	FIELD WORK - I (P)	Core Practicum (CP)- I	Y	-	-	-	5	6	40	60	100

Prerequisites	**Basic Understanding of Non Governmental Organizations**

Learning Objectives

1	To Understand different fields/settings of Social Work practice
2	To Understand basic skills required to practice Social Work
3	To integrate into practice, essential life values, like simple living, living with minimal facilities, and putting into practice the concept of dignity of labour and self-discipline and to utilize street theatre and other types of traditional art forms to create awareness on social issues
4	To facilitate exposure and organize awareness programmes on social issues by working with underprivileged citizens, including children, women, youth, and senior citizens, as well as oppressed groups including dalits, bonded laborers, and tribal people.
5	To develop suitable skills in processes like decision-making, planning, Organising, and executing plans of action, coordinating, recording and report writing

Course Outcomes

On the successful completion of the course, student will be able:

CO1 : . To integrate the classroom learning with field practice - the knowledge related to different field settings- establishment of NGO'S and its work with the beneficiaries

CO2 : To understand the application of different skills related to case work,Group work and other methods of Social Work

CO3: To understand the real life situation of the people living in the community and to address the needs of different community and realise one's development of self and conduct oneself professionally in the field

CO4: To understand the problems of different groups and learn to organise programmes based on felt needs of specific groups.

CO5: To assess and evaluate skills developed for working with different groups of the community.

SYLLABUS

UNIT – I   **(12 Hours)**

Observation visits: Organizational Profile: History of the Agency,Vision,mission, Organization Chart, funding resources, different types of beneficiaries, its work in the field, networking agencies

UNIT – II   **(12 Hours)**

Methods Application in Agencies: Various Methods of Social Work – Skills required in the practice of Case work, Group Work, community organization and Social Research, Assessment of the community profile

UNIT – III (12 Hours)

PHASE – I : Pre-Camp and Form Committees

Identify & Form Committees, Describe Committee Roles & Member's Responsibilities, Engage in Committee Tasks and Involve in Pre-Camp Planning

PHASE – II : Pilot Visits & Finalization of Camp Site

Prepare for Pilot Visits, Undertake the Visits, Present & engage in Critical Evaluation

PHASE – III : Finalization of Camp Theme & Camp Schedule

Engage in analytical evaluation and finalization of camp theme, Draft the Camp Schedule, Demonstrate Leadership Initiatives

PHASE – IV : On-Camp Phase

Accomplishment of Course Objectives, Analysis on Rural Socio-Political & Economic Realities, Hands-on Exposure to Participatory Rural Appraisal , Inputs on Local Governance & Administration through Local Leaders, Engage in Manual Labour, Involve in Community Visits-Interaction with People & Subsequent assessments, Be part of Various Teams to execute, Rural Camp related tasks, Participate in evolving need-based programmes using theatre skills & indigenous folk arts to address concerns, observed in the community, Appreciate the need for Group Living, Practice the art of accommodative reciprocal symbiosis, Contextual Self-Reflection Self-Analysis & Sharing of consolidated and cumulative understanding of the process and outcome, Develop for Professional Development

PHASE – V : Post Camp Phase

Integrative Understanding on the Process and Procedures of Rural Realities & Group Living, Reflective Evaluation, Individual Analytical Report, Group Presentation, Consolidated Batch Report

UNIT – IV (12 Hours)

Group Project

Identify social issues concerning children, women, youth, and senior citizens, as well as oppressed groups including dalits, bonded laborers, and tribal people.Plan programmes based on felt needs of the specific groups.

UNIT – V (12 Hours)

Develop suitable skills in processes like decision-making, planning, Organising, and executing plans of action, coordinating, recording and report writing

Mapping of CO with PSO and PO

COs	PS01	PS02	PS03	PS04	PS05	PO1	PO2	PO3	PO4	PO5
CO1	2	3	3	3	2	3	3	3	3	3
CO2	3	3	3	3	3	3	3	3	3	3
CO3	3	3	3	3	2	3	3	3	3	3
CO4	3	3	3	3	3	3	3	3	3	3
CO5	3	3	3	3	3	3	3	3	3	3

"1"- Slight (Low) Correlation –"2" – Moderate (Medium) Correlation - "3" – Substantial (High) Correlation – "-" indicates there is no correlation.

Pedagogy:observation visits, camp-pilot visits, conduct survey, organise programmes, Group Project, Report writing.

METHOD OF ASSESSMENT

INTERNAL

COMPONENTS	MARKS
Attendance in activities	5
Regularity in submitting reports	5
Observation during the visit	5
Participation in camp activities	5
Involvement in Group Project	5
Total	**25**

EXTERNAL

COMPONENTS	MARKS
VIVA VOCE	
i)Reporting	25
ii)Theoretical Knowledge	25
iii)Communication and Presentation	25
Total	**75**

Course Designer: Dr.S.Vidhya

SOCIOLOGICAL AND PSYCHOLOGICAL FOUNDATIONS FOR SOCIAL WORK

Course Code	Course Name	Category	L	T	P	S	Credits	Inst. Hrs	Marks		
									CIA	External	Total
23PSW1DSE1A	SOCIOLOGICAL AND PSYCHOLOGICAL FOUNDATIONS FOR SOCIAL WORK	Discipline specific Elective Course – I	N	-	-	-	3	6	25	75	100
PREREQUISITES		**Basic Understanding of Sociology and Psychology**									
Learning Objectives											
1	To understand the basics of Psychology										
2	To establish the linkage between psychology, sociology and Human behaviour for effective social work practice										
3	To understand the principles of Human Growth and Development										
4	To understand the dynamics of human and social behaviour										
5	To analyse social problems and evaluate the causes for social problems										
6	To understand about Social Institutions										

Course Outcomes On the successful completion of the course, student will be able to	Taxonomy Level
CO1 : Recall ,Summarize and Interpret the basic concepts of Psychology, Human Development, Society and Social Institutions	K1,K2,K3
CO2 : Explain and Assess the Social Problems and Developmental tasks of Human	K4,K5
CO3: Examine and Determine the basic concepts of society ,Groups and social stratification	K4,K5
CO4: To Interpret the sociological and psychological concept related to social work	K2
CO5: To Identify, Evaluate and Elaborate the various types of social institutions	K3,K4,K5

UNIT	CONTENTS	HOURS
I	**Introduction to Psychology:** Definition and branches of Psychology –Role of Psychology in Social Work- Sensory Process and Perception: Process of Perception - Learning: Meaning, factors involved in learning ,Classical Conditioning and Operant Conditioning - Memory: Sensory memory, Short-term memory, long term memory, forgetting, improving memory	18
II	**Human Development**: Developmental Psychology - Meaning and principles of growth and development, heredity, environment, family and community and ecological influences –- Brief outline of Human Development: Characteristics, developmental tasks, personal and social adjustments, vocational, family / marital adjustments and hazards in each stages such as: Prenatal period, infancy and babyhood - Childhood, Puberty & Adolescence - Adulthood – Middle Age and Old Age	18 9
III	**Introduction to Society : Society:** Definition - meaning and characteristics - Community: Definition, characteristics and types, Social Stratification: Definition, Characteristics, Caste, Class & Race. Social Change: Meaning, Characteristics and Social Control-Meaning and Types	18
IV	**Introduction to Groups :Groups** - Definition, Characteristics and Classification of Groups -– Primary groups and Secondary Groups Social Interaction & Social Process: Competition, Co-operation, Conflict, Accommodation & Assimilation. Socialization: Definition, Characteristics, Types and Agencies of Socializations -Theories of Socialization	18
	Social Institutions: **Types of Social institutions**: Marriage, Family ,Kinship, Religion, Education ,Economic system and Judiciary Structural aspects - Norms, Values, Folkways & Mores -	

V		
	Social Problems - Major Social Problems in India- Untouchability, Poverty, Domestic violence ,Dowry, Alcoholism and Sexual harassment Causes and factors responsible for Social problems,	9
VI	**Self Study for Enrichment (Not to be included for External Examination)** Case Laws on various Legislation related to Social Problems	

Text Books

1. Vidya, Bhushan., Sachdeva, D.(2005). *Introduction to Sociology.* Allahabad: Kitab Mahal.

2. Haralambos. (2014). Sociology: Themes and perspectives. Harper Collins; Eight edition
3. Hurlock, Elizabath B. (1996).*Developmental Psychology-a life span approach.* Tata New Delhi: Mcgraw-Hill Publishing Co.Ltd.

4. Shankar Rao, C. N. (2007). Sociology: Principles of Sociology with an Introduction to Social Thought. New Delhi: S Chand & Co. Ltd.

5. MacIver, R.M., Page, C.H. (2000). Society an Introductory Analysis. New Delhi: Macmillan Publishers India

 Reference Books

1. Madan, G.R. (2002) .Indian Social Problems, Mumbai : Allied Publishers Pvt. Ltd

2. Morgan, C.T., King, R.A., Weisz, J.R., & Schopler, J (2004) *Introduction to Psychology.* New Delhi*:* Tata Mc Graw-Hill book Co.
3. Ram Ahuja (2014)Social Problems in India ,Third Edition ,Rawat Publications

4. Rawat, H. (2007). *Sociology Basic Concepts*. Jaipur: Rawat Publications
5. Shah, G. 1990. Social Movements in India: A Review of Literature. New Delhi: Sage Publications.
6. Zastrow, C. & , K. (2010). *Understanding Human Behavior and the Social Environment*. Chicago: Nelson-Hall.
7. Elgin, F.H.& David, C.(2017),Social Science- An Introduction to the Study of Society. (13th ed.). Newyork: Pearson
8. Hutchison, E. (2007). *Dimensions of Human Behavior: Person and Environment*. Thousand Oaks: Sage Publications, Inc

Web Resources

1. www.egyankosh.ac.in/handle/123456789/43

2. https://www.epw.in

3. https://onlinelibrary.wiley.com

4. https://www.frontiersin.org

5. https://sagepub.com

6. https://ir.inflibnet.ac.in

Mapping of CO with PSO and PO

CO/PO	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	3	2	3	3	3	3	2	2	2	2
CO2	3	3	2	2	3	2	2	2	2	2
CO3	3	2	2	2	3	2	3	3	3	3
CO4	3	2	2	3	2	2	2	2	3	2
CO5	3	3	2	3	3	3	3	3	3	3

"1" Slight (LOW) Correlation –"2" Moderate (Medium) Correlation –
"3"-Substantial (High) Correlation –"-" Indicates there is no correlation

Pedagogy: Chalk& Talk, , Seminar, PPT Presentation, E-Content ,Group Discussion and Case Study.
Course Designer :Ms.S.Hema

SOCIETY AND HUMAN BEHAVIOUR

Course Code	Course Name	Category	L	T	P	S	Credits	Inst. Hrs	Marks		
									CIA	External	Total
23PSW1 DSE1B	SOCIETY AND HUMAN BEHAVIOUR	Discipline Specific Elective Course-I (DSE)	90	-	-	-	3	6	25	75	100

Prerequisites	The learners needs to have basic idea about Society and Human beings

Learning Objectives

1	To understand basic social concepts in the context of changing social phenomenon
2	To apply the concepts of Sociology in Social Work practice .
3	To understand the basic concepts in Psychology and Understanding Human Behaviour
4	To understand the realm of Social issues and its Socio- economic linkages and its link with human behaviour
5	To analyse various dimensions of Social Problems and Sociological response to it
6	To acquire social work knowledge and competencies

Course Outcomes and Cognitive Level Mapping

On the successful completion of the course, the students will be able to

CO Number	CO Statement	COGNITIVE LEVEL
CO1: Define, Recall, explain, demonstrate, Illustrate and outline basic concepts- Society, Community, Institution, Association Relationship between Social Work and Sociology and its Significance, Socialization, Social Control- Agencies of Social Control		K1, K2
CO2:Identify, organise ,develop ,plan and apply Psychology for Social Work practice, Classical Conditioning and Operant Conditioning in learning		K3
CO3:Analyse, categorize, compare, list, Distinguish and examine, Major Social Problems in India, the Causes and factors responsible for Social problems, Biological basis of Behaviour, Conformity & Deviance		K4
CO 4:Evaluate, justify ,assume,classify,assess,evaluate and measure Agencies of Socialization. Status and Role, Types & features of socialization ,Associative and Dissociative social Process, Characteristics and Significance of social institution.		K4,K5
CO6: To discuss and elaborate social work competencies to resolve Social problems		K6

Syllabus

UNIT	CONTENT	HOURS
I	**Introduction to Sociology and Social Work**: Introduction to Sociology and Social Work -Definition of Sociology, basic concepts- Society, Community, Institution, Association -Meaning and Characteristics. Culture- Definition, characteristics and Cultural lag, Role of Culture in Society, Folk ways &Mores. Relationship between Social Work and Sociology, Socialization- Meaning, Agencies of Socialization.	**18**
II	**Social Interaction and Social process:** Social Interaction and Social process - Associative and Dissociative Process-types : Conflict, Competition, Accommodation, Assimilation - Characteristics, Similarities and Differences	**18**
III	**Basic Concepts of Human Behaviour :**Introduction to Psychology:	**18**

	Definition and branches of Psychology – Psychology for Social Work practice - Sensory Process and Perception: Process of Perception, Behaviour- Definition – basis of Behaviour ,Structure and Functions of the Nervous system, States of Mind-consciousness, hallucinations. Theories of Human Development, Developmental milestones.	
IV	**Social Institutions** & **Social Stratification:** Social Institutions - Marriage, Family ,Kinship, Religion, Education ,Economic system and Judiciary- Characteristics and Significance. Social Stratification - Features, Caste, Class & Race- Changing trends, Power structure, Social Mobility, Modernization, Globalization, Sanskritization. Social Change-Nature, characteristics, and factors related to Social Change.	**18**
V	**Social Control:** Social Control-Agencies of Social Control, Conformity & Deviance, Social Problems -Major Social Problems in India- Untouchability, Slavery, Domestic Violence , Dowry, Suicide: Definition, Causes, Types and Impact. Causes and factors responsible for Social problems.	**18**
VI	**Self-study for Enrichment (Not to be included for End Semester Examinations)** Assignment can be prepared on the issues of social stratification in India. Students can collect details about social reformers and Social Movements in India.	**-**

Text Book:

1. Madan, G.R. (2002) .Indian Social Problems, Mumbai : Allied Publishers Pvt. Ltd

2. Shankar Rao, C. N. (2007). Sociology: Principles of Sociology with an Introduction to Social Thought. New Delhi: S Chand & Co. Ltd.

3. MacIver, R.M., Page, C.H. (2000). Society an Introductory Analysis. New Delhi: Macmillan Publishers India

Reference Books

1. Feldman, R.S. (2004). Understanding Psychology (6th Edition), New Delhi, Tata-McGraw Hill.

2. Haralambos. (2014). Sociology: Themes and perspectives. Harper Collins; Eight edition

3. Madan, G.R. (2002) .Indian Social Problems, Mumbai : Allied Publishers Pvt. Ltd

4. Morgan, C.T., King, R.A., Weisz, J.R., & Schopler, J (2004) Introduction to Psychology. New Delhi: Tata Mc Graw-Hill book Co.

5. Ram Ahuja (2014)Social Problems in India ,Third Edition ,Rawat Publications

6. Hutchison, E. (2007). *Dimensions of Human Behavior: Person and Environment*. Thousand Oaks: Sage Publications, Inc

7. Rajendra K Sharma (2007), Social change and Social Control, New Delhi, Atlantic Publishers.

8. Shah, G. 1990. Social Movements in India: A Review of Literature. New Delhi: Sage Publications.

9. Zastrow, C. & , K. (2010). *Understanding Human Behavior and the Social Environment*. Chicago: Nelson-Hall.

Web References

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2. https://www.epw.in

3. https://onlinelibrary.wiley.com

4. https://www.frontiersin.org

5. https://sagepub.com

6. https://ir.inflibnet.ac.in

Mapping of CO with PSO and PO

COs	PS01	PS02	PS03	PS04	PS05	PO1	PO2	PO3	PO4	PO5
CO1	2	3	3	3	2	3	3	3	3	3
CO2	3	3	3	3	3	3	3	3	3	3
CO3	3	3	3	3	2	3	3	3	3	3
CO4	3	3	3	3	3	3	3	3	3	3
CO5	3	3	3	3	3	3	3	3	3	3

"1"- Slight (Low) Correlation –"2" – Moderate (Medium) Correlation - "3" – Substantial (High) Correlation – "-" indicates there is no correlation.

Pedagogy: Lectures, Audios / Videos followed by discussion, PPT, and Student-led seminars.

Course Designer: Dr.O.Aisha Manju

COMMUNICATION FOR SOCIAL WORK

Course Code	Course Name	Category	L	T	P	S	Credits	Inst. Hrs	Marks		
									CIA	External	Total
23PSW1DSE1C	COMMUNICATION FOR SOCIAL WORK	Discipline Specific Elective Course-I (DSE)	Y	-	-	-	3	6	25	75	100

Year	I
Semester	I
Prerequisites	**Basic Understanding of Communication**

Learning Objectives	
1	To understand the nuances of communicating with the clientele systems
2	To learn the skills and strategies of group discussion
3	To enhance the skills required for attending interviews
4	To develop a perspective of different types of professional writing
5	To acquire the required non-verbal communication skills

Course Outcomes

On the successful completion of the course, student will be able:

CO1: To identify the significance of public speaking

CO2: To demonstrate the skills of group discussion

CO3: To apply the knowledge and skills of facing interviews

CO4: To analyse and develop writing skills required for social work practice

CO5: To evaluate the impact of body language on communication

CO6: To develop the communication skills as a whole

SYLLABUS

UNIT – I   **(18 Hours)**

Communication: Meaning and importance of Communication, Key elements in the communication process, Communication, message, audience, channel of communication, Types -Verbal and non-verbal communication, Basics of communication. **Public Speaking:** Power of public speaking; Developing Confidence; Planning; Preparation; Successful and effective delivery of Speech

UNIT – II   **(18 Hours)**

Interpersonal Communication: Meaning, Interviewing – Objectives, principles of interviewing, listening qualities of an effective communicator, Seminars, conferences, lectures, group discussion, panel discussion, symposium, workshop, role playing, simulation exercises, games, brain storming, street play, field work exposure, Online tools. **Group Discussion:** What is a group discussion; Why are group discussions held? Preparation for group discussions; Skills for effective preparation; Traits tested in a group discussion; Initiating the group discussion; Non-verbal communication in group discussion; Types of group discussions

UNIT – III   **(18 Hours)**

Visual Aids in Communication: Poster making, use of notice boards, flip charts, charts, flash cards, photographs, pamphlets, slide shows; **Mass communication**: Television, exhibition, newspapers and magazines, advertisement, radio, film, VCD/ DVD. **Interviews:** Types of Interviews**;** Interviews in the 21st century; Developing an Interview strategy; Practising for interviews

UNIT – IV   **(18 Hours)**

Communication Analysis and Planning: Meaning & Concept, Planning and executing a communication campaign on an issue using various methods of communication, Education and communication for national development. **Writing skills:** Basics of writing; written communication, Writing paragraphs; report writing, letter writing and e-mails; article/ essay writing, Writing research articles; Writing a CV;

UNIT – V   **(18 Hours)**

Non-verbal Communication: What is Body Language? Types of Non-verbal Communication – Facial expression, Body movement & posture, Gestures, Eye contact, Touch, Space, Voice; Evaluating non-verbal signals; **Communication as a tool for Social Workers:** Importance of Communication in handling Social problems, Lobbying and Advocacy, Various online tools in dealing with Social Problems.

UNIT VI **Self-Study portions: (No included for End semester examination)** Students are asked to practice Communication strategies in various settings - Community, Medical, Psychiatric, Family, Industrial etc.,

Text books

1. Sanghita Sen, Alanrita Mahenda, Priyadarshini Patnaik (2015). Communication and Language Skills, Cambridge University Press
2. V. Sasikumar, P. Kiranmayi Dutt, Geetha Rajeevan (2007). Listening and Speaking, Foundation Books
3. Sabina Pillai (2018). Spoken English for My World, Oxford University Press
   Geetha Rajeevan (2012). Write Rightly, Foundation Books
4. Steve Hart, Aravind R Nair, Veena Bambhani (2016). EMBARK, Cambridge University Press
   Wren & Martin (2020), High School English Grammar, Blackie

Books for References

1. Dasarda, Sheetal. (2015). Master the Group Discussion & Personal Interview. Chennai: Notion Press.
2. D'Souza, Y. K (1999). Communication Today and Tomorrow, Discovery Publishing House, New Delhi.
3. Fullmer, D.W. and Bernard, H.W (1972). Communication inOrganizations, Second Edition, Mumbai: Jaico Publishing House.
4. Koprowska, J. (2005). Communication and Interpersonal Skills, Learning Matters.
5. Lees, John. (2017). Knockout Interview. UK: OPU
6. Lishman, J (2009). Communication in Social Work, Red Globe Press (2nd edition).
7. Lundlow, Ron and Fergus Panton. 1995. Effective communication. New Delhi: Prentice-Hall of India Private Ltd.
8. Mathur, Dinesh. (2018). Mastering Interviews and Group discussion. Chennai: CBS Publishers
9. Mishra, R.K (2018). Professional Communication Skills – An Approach towards bright career, Satyam Law International.
10. Singh, D. (2011). Communication & Interpersonal Skills for Social Work, Indian Books & Periodicals
11. William, Phil. (2018). Advanced Writing skills for students of English. Rumain publishing

Web Resources

1. https://www.inc.com/deborah-grayson-riegel/how-to-use-notes-when-public-speaking-without-losing-your-audience.html
2. https://www.coursera.org/articles/public-speaking
3. https://www.simplilearn.com/group-discussion-tips-article
4. https://www.helpguide.org/articles/relationships-communication/nonverbal-communication
5. https://owl.purdue.edu/owl/job_search_writing/resumes_and_vitas/writing_the_cv.html
6. https://www.skillsyouneed.com/ips/what-is-communication.html
7. https://www.simplilearn.com/what-is-interpersonal-communication-article
8. http://introtocommopensource.ridgewater.edu/ModuleVIII/ModVIIISect8.html
9. https://www.slideshare.net/MediaKitchen/communications-planning-what-it-is-a
10. https://study.com/academy/lesson/effective-communication-methods-in-a-social-workpractice.html#:~:text=Effective%20communication%20is%20extremely%20important,decisions%20and%20understand%20difficult%20information.

Pedagogy: Lectures, Audios / Videos followed by discussion, PPT, and Student-led seminars.

Course Designer: Dr.G.Mettilda Buvaneswari