

**BA, B.COM, BBA, B.SC & B.CA,
FRENCH
FOR I-II SEMESTERS**

SYLLABUS

**FROM THE ACADEMIC YEAR
2023 - 2024**

**TAMILNADU STATE COUNCIL FOR HIGHER
EDUCATION, CHENNAI - 600 005**

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| Programme: | I & II UG – First Language - French |
| Programme Code: | |
| Duration: | 2 years |
| Programme Outcomes: | <p>After successful completion of the course, learners will be able to:</p> <ol style="list-style-type: none"> 1. Create simple sentences using the different grammatical tenses 2. Read and communicate effectively in French 3. Utilize the appropriate vocabulary such as connecting words and expressions to communicate effectively 4. Translate simple sentences |
| Programme Specific Outcomes: | <ol style="list-style-type: none"> 1. Write simple sentences in French 2. Apply different grammatical rules to their reading and writing assignments 3. Identify the different past tenses 4. Read, understand, write and speak in simple French 5. Translate simple sentences related to the given themes |

List of Courses:

| Semester | Course Code | Title of the Course | Core/Elective/ Soft Skill | Credits |
|-----------------|--------------------|---|--------------------------------------|----------------|
| I | 23ULF1 | Foundation Course: Paper I – French - I | C | 3 |
| II | 23ULF2 | Foundation Course: Paper II – French - II | C | 3 |

UG – SEMESTER – I

Foundation Course: Paper I – French - I

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|--------------------------------|---|-----------|
| Course Outcomes | 1. Recall and remember the usage of grammatical tenses in constructing sentences in a dialogue. 2. Apply the learnt grammar rules in practice exercises to improve their understanding 3. Explain the nuances in the usage of various grammatical tenses and their aspects 4. Demonstrate knowledge of various expressions used to express opinions, emotions, cause, effect, purpose, and hypothesis in French 5. Communicate in French and summarize a given text | |
| Course | Core | |
| Title of the Course: | Foundation Course: Paper I – French – I | |
| Credits: | 3 | |
| Pre-requisites, if any: | --- | |
| Course Objectives | Identify the basic French sentence structure | K1 |
| | Define and describe the various grammatical tenses and use them to communicate in French | K2 |
| | Examine the various documents presented and discuss and reply to the questions asked on it | K2 and K3 |
| | Analyze and interpret expressions used to convey the cause, the effect, the purpose, and the opposition in French | K4 |
| | Evaluate the grammatical nature present in passages | K5 |
| Units | | |
| I | Salut ! Enchanté | |
| II | J'adore | |
| III | Tu veux bien ? | |
| IV | On se voit quand ? | |
| V | Bonne idée | |

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| Reading List (Print and Online) | Régine Mérieux & Yves Loiseau, <i>Latitudes</i> -1- (A1 /A2), méthode de français, Didier, 2017 (units 1-6 only) |
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Mapping with Programme Outcomes:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
|-------------|------------|------------|------------|------------|------------|------------|------------|--------------|--------------|--------------|--------------|--------------|
| CO 1 | S | M | M | L | S | M | L | S | S | M | S | M |
| CO 2 | S | M | M | L | M | M | L | S | S | S | S | M |
| CO 3 | M | S | S | M | M | M | L | M | M | M | S | M |
| CO 4 | S | M | M | L | S | M | L | S | S | M | S | M |
| CO 5 | S | M | M | L | M | M | L | S | S | S | S | M |

S-Strong M-Medium L-Low

UG – SEMESTER – II

Foundation Course: Paper II – French - II

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| Course Outcomes | <ol style="list-style-type: none"> 1. Understand and apply the grammatical concepts in drafting sentences and paragraphs 2. Apply the rules and regulations to effectively employ past tense 3. Practice exercises and identify errors 4. Explain and summarize a French document such as posters, bulletins, infographics, etc. 5. Demonstrate knowledge of various expressions used to convey opinion, emotions, cause, effect, purpose, and hypothesis in French 6. Build upon acquired writing and communication skills to develop them | |
| Course | Core | |
| Title of the Course: | Foundation Course: Paper II – French - II | |
| Credits: | 3 | |
| Pre-requisites, if any: | - | |
| Course Objectives | Revise and recall the French sentence structure | K1 |
| | Enumerate the various grammatical tenses and use them to communicate better in French | K2 |
| | Summarize and develop ideas from the documents after discussing it in detail | K2 and K3 |
| | Analyze and interpret verbal expressions of cause, effect, purpose, and opposition in French | K4 |
| | Evaluate and comprehend text passages | K5 |
| Units | | |
| I | C'est où ? | |
| II | N'oubliez pas | |
| III | Belle vue sur la mer | |
| IV | Quel beau voyage | |
| V | Oh joli Et après | |

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| Reading List (Print and Online) | Régine Mérieux & Yves Loiseau, <i>Latitudes</i> -1- (A1 /A2), méthode de français, Didier, 2017(units 7-12 only) |
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Mapping with Programme Outcomes:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
|-------------|------------|------------|------------|------------|------------|------------|------------|------------------|------------------|------------------|------------------|------------------|
| CO 1 | S | S | M | L | M | M | L | S | M | M | M | M |
| CO 2 | S | M | M | L | M | M | L | S | M | S | M | M |
| CO 3 | M | S | S | M | S | M | M | M | S | M | S | S |
| CO 4 | S | S | M | L | S | M | L | S | S | M | S | S |
| CO 5 | S | S | S | L | M | M | L | S | S | M | S | S |

S-Strong M-Medium L-Low
