CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS)

Nationally Accredited with "A" Grade by NAAC

ISO 9001: 2015 Certified

TIRUCHIRAPPALLI

PG & RESEARCH DEPARTMENT OF SOCIAL WORK

SYLLABUS

BACHELOR OF SOCIAL WORK

2022-2023 and onwards

CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS)

PG AND RESEARCH DEPARTMENT OF SOCIAL WORK

VISION

The vision of our department is to advance the personal, social, intellectual and personality of the students through social work education so as to achieve higher positions in serving the society across local and global community systems.

MISSION

- To orient the students acquire knowledge, skills and values of Social Work and develop an attitude of commitment towards social work profession.

- To train the students in the fields of Social Work by enabling the practice and application of theory through field work trainings.

- To inculcate values by means of conducting programmes through various associations attached to the department.

- To mentor the students through tutor-ward system in the department.

- To extend wider exposure to students in the field of Social Work through organizing National & International seminars, workshops, symposium etc and enable them to establish contacts with academicians, field experts, high profile personalities in different fields.

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

PEOs	Statements
PEO 1	**LEARNING ENVIRONMENT** To facilitate value-based holistic and comprehensive learning by integrating innovative learning practices to match the highest quality standards and train the students to be effective leaders in their chosen fields.
PEO 2	**ACADEMIC EXCELLENCE** To provide a conducive environment to unleash their hidden talents and to nurture the spirit of critical thinking and encourage them to achieve their goal.
PEO 3	**EMPLOYABILITY** To equip students with the required skills in order to adapt to the changing global scenario and gain access to versatile career opportunities in multidisciplinary domains.
PEO 4	**PROFESSIONAL ETHICS AND SOCIAL RESPONSIBILITY** To develop a sense of social responsibility by formulating ethics and equity to transform students into committed professionals with a strong attitude towards the development of the nation
PEO 5	**GREEN SUSTAINABILITY** To understand the impact of professional solutions in societal and environmental contexts and demonstrate the knowledge for an overall sustainable development.

PROGRAMME OUTCOMES FOR BSW PROGRAMME

PO NO.	PROGRAMME OUTCOMES On completion of BSW Programme, the students will be able to
PO1	Possess thorough knowledge of language and understand the concerns of the society in real situations and work environment. (Academic Excellence with Social Thinking)
PO2	Express thoughts and ideas effectively using appropriate texts, media and evaluate practices, policies and theories by applying scientific and social approaches. (Skilled Proficiency)
PO3	Acquire training skills in research, internships and foster team spirit in the global world and face the challenges in a multicultural society. (Team Building and Problem Solving)
PO4	Relate and apply exemplary role models/writers and their values to elucidate different kinds of unknown problems. (Leadership Traits & Critical Thinking)
PO5	Inculcate lifelong learning by fostering scientific attitude aimed at personal and societal development to meet the changing demands of work and career through knowledge and skills. (Situational Approach and Lifelong Learning)

PSO NO.	PROGRAMME SPECIFIC OUTCOMES On completion of BSW Programme, the students will be able to	POs Addressed
PSO1	Demonstrate a comprehensive understanding of Social Work profession and understand the issues and problems that arise in the society.	PO1
PSO2	Identify challenges in Health sectors, family and child settings, industries, rehabilitation centres, Correctional settings, etc. and use scientific approach in handling them.	PO2, PO5
PSO3	Collaborate and coordinate with philanthropists, groups and organisations by applying professional social work skills, values and ethics through team work for the advantage of vulnerable sections of the Society	PO3, PO4
PSO4	Discover methods, techniques, models/approaches to deal with the emerging issues, problems and challenges through critical thinking.	PO4
PSO5	Adapt to the changing situations by utilizing life skills and the desire for life long learning in their career and in day to life to achieve personal and professional goals.	PO3, PO5

Semester	Part	Course	Course Title	Course Code	Inst. Hrs.	Credits	Hrs	Marks Int	Marks Ext	Total
I	I	Language Course-I (LC)	Ikkala Ellaikkiyam	22ULT1	6	3	3	25	75	100
			Hindi Literature & Grammar-I	22ULH1						
			History of Popular Tales, Literature and Sanskrit Story	22ULS1						
			Basic French-I	22ULF1						
	II	English Language Course-I(ELC)	Functional English for Effective Communication – I	22UE1	6	3	3	25	75	100
	III	Core Course – I(CC)	Introduction to Social Work	22USW1CC1	6	6	3	25	75	100
		Core Course- II (CC)	Structure of Indian Society and Indian Social Problems	22USW1CC2	6	6	3	25	75	100
		First Allied Course- I (AC)	Basics of Economics and Political System	22USW1AC1	4	3	3	25	75	100
	IV	Ability Enhancement Compulsory Course-I (AECC)	UGC Jeevan Kaushal-Universal Human Values	22UGVE	2	2	-	100	-	100
		Total			**30**	**23**				**600**
II	I	Language Course-II (LC)	Edaikala Ellakiyamum Puthinamum	22ULT2	5	3	3	25	75	100
			Hindi Literature & Grammar-II	22ULH2						
			Poetry, Textual Grammar and Alankara	22ULS2						
			Basic French-II	22ULF2						
	II	English Language Course- II(ELC)	Functional English for Effective Communication – II	22UE2	6	3	3	25	75	100
	III	Core Course – III (CC)	Methods of Social Work	22USW2CC3	6	6	3	25	75	100
		Core Practicum- I (CP)	Field Work Practicum **(P)**	22USW2CC1P	6	6	3	40	60	100
		First Allied Course – II (AC)	Communication for Social Workers	22USW2AC2	5	3	3	25	75	100
	IV	Ability Enhancement Compulsory Course-II (AECC)	Environmental Studies	22UGEVS	2	2	-	100	-	100
		Extra Credit Course	SWAYAM	As per UGC Recommendation						
		Total			**30**	**23**				**600**

Sem	Part	Course	Title	Code	Hours	Credit	Exam Hrs	CIA	ESE	Total
III	I	Language Course-III (LC)	Kappiyamum Nadagamum	22ULT3	5	3	3	25	75	100
			Hindi Literature & Grammar-III	22ULH3						
			Prose, Textual Grammar and Vakyarachana	22ULS3						
			IntermediateFrench – III	22ULF3						
	II	English Language Course-III(ELC)	Learning Grammar through Literature– I	22UE3	6	3	3	25	75	100
	III	Core Course– IV(CC)	Human Growth and Development	22USW3CC4	5	5	3	25	75	100
		Core Practicum - II(CP)	Field work Practicum **(P)**	22USW3CC2P	6	6	3	40	60	100
		Second Allied Course-I (AC)	Social Legislations	22USW3AC3	4	3	3	25	75	100
	IV	Ability Enhancement Compulsory Course-III(AECC)	Innovation and Entrepreneurship	22UGIE	2	1	-	100	-	100
		Generic Elective Course- I (GEC)	Human Rights	22USW3GEC1	2	2	3	25	75	100
			Basic Tamil-I	22ULC3BT1						
			Special Tamil-I	22ULC3ST1						
		Extra Credit Course	SWAYAM	As per UGC Recommendation						
		Total			**30**	**23**				**700**

15 Days INTERNSHIP during Semester Holidays

Sem	Part	Course	Title	Code	Hours	Credit	Exam Hrs	CIA	ESE	Total
IV	I	Language Course - IV (LC)	Pandaya Ellakiyamum Urainadayum	22ULT4	6	3	3	25	75	100
			Hindi Literature & Functional Hindi	22ULH2						
			Drama, History of Drama Literature	22ULS4						
			Communication in French-IV	22ULF4						
	II	English Language Course – IV (ELC)	Learning Grammar Through Literature – II	22UE4	6	3	3	25	75	100
	III	Core Course – V(CC)	Introduction to Social Work Research	22USW4CC5	5	5	3	25	75	100
		Core Course – VI(CC)	Social Welfare Administration	22USW4CC6	5	5	3	25	75	100
		Second Allied Course- II (AC)	Health Care Services	22USW4AC4	4	3	3	25	75	100
		Internship	Internship	22USW4INT	-	2	-	-	100	100
	IV	Generic Elective Course- II (GEC)	Women Rights and Laws	22USW4GEC2	2	2	3	25	75	100
			Basic Tamil -II	22ULC4BT2						
			Special Tamil-II	22ULC4ST2						
		Skill Enhancement Course – I (SEC)	Life Skills **(P)**	22USW4SEC1P	2	2	3	40	60	100
		Extra Credit Course	SWAYAM	As per UGC Recommendation						
		Total			**30**	**25**				**800**

Sem	Part	Course	Title	Code						
V	III	Core Course – VII(CC)	Family and Child Welfare	22USW5CC7	6	6	3	25	75	100
		Core Course –VIII(CC)	Community Development	22USW5CC8	5	5	3	25	75	100
		Core Course -IX(CC)	Introduction to Counselling and Guidance	22USW5CC9	5	5	3	25	75	100
		Core Practicum –III(CP)	Field Work Practicum **(P)**	22USW5CC3P	5	5	3	40	60	100
		Discipline Specific Elective – I (DSE)	A.Disaster Management	22USW5DSE1A	5	4	3	25	75	100
			B. Welfare of Vulnerable	22USW5DSE1B						
			C. Human Rights and Social Work	22USW5DSE1C						
	IV	Ability Enhancement Compulsory Course-IV(AECC)	UGC Jeevan Kaushal - Professional Skills	22UGPS	2	2	-	100	-	100
		Skill Enhancement Course – II (SEC)	Social Entrepreneurship **(P)**	22USW5SEC2P	2	2	3	40	60	100
		Extra Credit Course	SWAYAM	As per UGC Recommendation						
		Total			**30**	**29**				**700**
VI	III	Core Course X	Theories of Social Work	22USW6CC10	6	6	3	25	75	100
		Core course XI	Welfare of the Persons with disability	22USW6CC11	5	5	3	25	75	100
		Core course XII	Correctional Social Work	22USW6CC12	3	3	3	25	75	100
		Core course XIII	Cyber Security	22UGCS	5	4	3	25	75	100
		Discipline Specific Elective – II (DSE)	A. Gerontological Social Work	22USW6DSE2A	5	4	3	25	75	100
			B. Youth Welfare	22USW6DSE2B						
			C. Fundamentals of Statistics	22USW6DSE2C						
		Project	Project Work	22USW6PW	5	3	-	-	100	100
	V	Ability Enhancement Compulsory Course-V(AECC)	Gender Studies	22UGGS	1	1	-	100	-	100
		Extension activity		22UGEA	0	1	0	-	-	-
		Total			**30**	**27**				**700**
		Grand Total			**180**	**150**				**4100**

Semester I	Internal Marks:25		External Marks:75	
COURSE CODE	**COURSE TITLE**	**CATEGORY**	**Hours/ Week**	**CREDITS**
22USW1CC1	**INTRODUCTION TO SOCIAL WORK**	**CORE**	**6**	**6**

Course Objectives

1. To introduce to the learners the basic philosophy of Social Work.
2. To enable the learners to understand the concepts of Social Work such as Social Service, Social Welfare, Social Reform, Social Justice, Social Security, Social Policy, Social Defence, Social Development, Human Rights and Social Legislation.
3. To kindle the learners to develop the desire explore the origin of Social Work in India and abroad.
4. To support the learners to learn the contribution of various religions towards society's welfare.
5. To help the learners to discover the scope and fields of practice of Social Work.

Course Outcomes and Cognitive Level Mapping

On the successful completion of the course, the students will be able to

CO NUMBER	CO STATEMENT	COGNITIVE LEVEL
CO1	Define, Recall, explain, demonstrate and outline, Meaning, Definition, Basic Assumptions, Objectives, Philosophy, Ethics and Principles of social work, Functions and Methods, the basic concepts of Social Work, history, religious values and contribution, scope and fields of Social Work.	**K1, K2**
CO2	Identify and apply Methods, concepts, history, religious values and contribution, scope and fields of Social Work.	**K3**
CO3	Analyse, categorize, compare, list, Distinguish and examine Methods, concepts, history, religious values and contribution, scope and fields of Social Work.	**K4**
CO4	Explain Methods, concepts, history, religious values and contribution, scope and fields of Social Work.	**K5**
CO5	Elaborate and Discuss Methods, concepts, history, religious values and contribution, scope and fields of Social Work.	**K6**

Mapping of CO with PSO and PO

COs	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	3	3	3	3	2	3	2	1	1	1
CO2	3	3	3	3	3	2	3	1	1	2
CO3	3	2	3	3	2	3	3	3	1	3
CO4	1	1	1	1	1	3	2	2	1	1
CO5	3	3	3	3	3	3	3	3	3	3

"1"- Slight (Low) Correlation –"2" – Moderate (Medium) Correlation - "3" – Substantial (High) Correlation – "-" indicates there is no correlation.

Syllabus

UNIT	CONTENT	HOURS	Cos	COGNITIVE LEVEL
I	**Social Work:** Meaning, Definition, Basic Assumptions, Objectives, Philosophy, Ethics and Principles of social work, Functions and Methods	18	CO1, CO2, CO3, CO4, CO5, CO6	**K1, K2, K3, K4, K5, K6**
II	**Basic concepts of Social Work:** Social Service, Social Welfare, Social Reform, Social Justice, Social Security, Social Policy, Social Defence, Social Development, Human Rights, Social Legislation.	18	CO1, CO2, CO3, CO4, CO5, CO6	**K1, K2, K3, K4, K5, K6**
III	**Historical development of Social Work:** Development of Professional Social Work- USA, UK,& India, Development of Social Work education; Professional aspects of Social Work	18	CO1, CO2, CO3, CO4, CO5, CO6	**K1, K2, K3, K4, K5, K6**
IV	**Religious values, ethics and contribution:** Hinduism, Islam, Christianity, Buddhism, Jainism and Sikhism	18	CO1, CO2, CO3, CO4, CO5, CO6	**K1, K2, K3, K4, K5, K6**
V	**Scope & Fields of social work**-Family and Child welfare services, Welfare services for differently abled, Women welfare, Labour welfare, Medical Social work, Correctional services.	18	CO1, CO2, CO3, CO4, CO5, CO6	**K1, K2, K3, K4, K5, K6**

VI	Self Study for Enrichment (Not to be included for External Examination) Learners need to present application of methods of social work from the available literature, they should be able to relate social work to the basic conceptsof social work, Learners need to gain knowledge about the professional organizations such as NAPSWI,INPSW, NASW and IASW, Learners need to present the autobiography of the founders of each religion, Learners should prepare a list of institutions functioning for the practice of social work in their region.	-	CO1, CO2, CO3, CO4, CO5, CO6	**K1, K2, K3, K4, K5, K6**

Text Book:

Misra,P.D.(1994).Social work philosophy & Methods. Inter India Publication.

Reference Books:

1. Bhattacharya.S.(2003).Social Work –An Integrated Approach.Deep & Deep publication.

2. David Howe.(1987).An Introduction to Social Work Theory(community care practice Handbook).Routledge

3. Friedlander, W. A., &Apte, R. Z.(1968). Introduction to social welfare . Englewood, NJ: Prentice-Hall.

4. Heimsath, C. H. (2015). Indian nationalism and Hindu social reform. Princeton University Press

5. Rameshwari Devi & Ravi Prakash.(1998). Social work and Social Welfare Administration (Method and Practice). Mangal Deep Publication.

6. Sachdev Suresh .(2012).A Textbook of Social Work.Laxmi Publication.

7. Sanjay Roy.(2011).Introduction to Social Work & practice in India.Akansha publishing.

8. Singh ,K.(2011).An Introduction to Social Work .ABD Publishers.

9. Skidmore,Rex A.(1991).Introduction to Social Work.Prentice Hall International

10. William,O,Larry Lorenzo Smith,Scott,W.Boyle.(2011).Pearson publishers

Web References

1. https://egyankosh.ac.in/bitstream/123456789/17108/1/Unit-1.pdf

2. https://egyankosh.ac.in/bitstream/123456789/17105/1/Unit-2.pdf

3. https://kkhsou.ac.in/eslm/E-SLM_Main/5th%20Sem/Bachelor%20Degree/BSW/HPSW/HPSW-3_-_with_changes_incorporated.pmd.pdf

4. http://www.ignou.ac.in/upload/bswe-02-block1-unit-6-small-size.pdf

Pedagogy

Chalk& Talk, Seminar, PPT Presentation, Group Discussion, Blended Method, and Case Study.

Course Designer

Dr.G.Mettilda Buvaneswari

Semester I	Internal Marks: 25		External Marks: 75	
COURSE CODE	**COURSE TITLE**	**CATEGORY**	**HRS/WEEK**	**CREDITS**
22USW1CC2	**STRUCTURE OF INDIAN SOCIETY AND INDIAN SOCIAL PROBLEMS**	**CORE**	**6**	**6**

Course Objectives

- To recall the concepts of society and features of Indian Society.
- To relate the problems of Indian society and its transformation in modern times.
- To identify the preventive measures to deal the problems of the society to help the students
- To apply the principles and ethics to handle the social problems

Course Outcomes and Cognitive Level Mapping

On the successful completion of the course, students will be able to

CO Number	CO Statement	Cognitive Level
CO1	Define, Recall, Remember and outline the concept of society, features of Indian society, Social Stratification, Social Problems.	**K1,K2**
CO2	Analyze the problems of Indian society and its transformation in modern times.	**K3**
CO3	Evaluate the preventive measures that are available to deal the problems of the society	**K4**
CO4	Assess,explain & evaluate the solutions related to each of the social problems	**K5**
CO5	Compile,Create,Modify solutions related to each of the social problems based on each of the community's resources and needs	**K6**

Mapping of CO with PSO and PO

COs	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	2	1	3	3	1	3	2	1	1	1
CO2	1	2	1	2	1	2	3	1	1	2
CO3	3	1	1	2	1	3	3	3	1	3
CO4	1	1	2	3	2	3	2	2	1	1
CO5	3	1	2	1	1	1	2	2	2	2

"1"- Slight (Low) Correlation "2" – Moderate (Medium) Correlation
"3" – Substantial (High) Correlation "-" indicates there is no correlation.

Syllabus

UNIT	CONTENT	HOURS	COs	COGNITIVE LEVEL
I	**Society:** Concept, Features and Elements of Society. **Community**: Concept, Characteristics, Types of Communities.	18	CO1, CO2, CO3, CO4, CO5, CO6	**K1, K2, K3, K4, K5, K6**
II	**Social Stratification & Mobility:** Concept, Characteristics, Types - Casteism, Religionalism, Regionalism, Mobility– concept, types & causes of mobility.	18	CO1, CO2, CO3, CO4, CO5, CO6	**K1, K2, K3, K4, K5, K6**
III	**Social Institutions & Social Control:** Marriage, Family**,** Concept, Features, Types, Significance of Social Control, Agencies of Social Control, Techniques of Social Control.	18	CO1, CO2, CO3, CO4, CO5, CO6	**K1, K2, K3,K4, K5, K6**
IV	**Indian Social Problems**: Poverty – Causes, Magnitude, Measures & Poverty Alleviation programmes, Unemployment, Illiteracy, Child Abuse – Types, Causes and Effects, Child Labour – Problem of Child Labour, Violence against Women – Nature, Extent, Characteristics.	18	CO1, CO2, CO3, CO4, CO5, CO6	**K1, K2, K3,K4, K5, K6**
V	Terrorism, Communalism, Substance Abuse – Nature, Types, Role of family & peer group in substance abuse, Measures to combat substance abuse.	18	CO1, CO2, CO3, CO4, CO5, CO6	**K1, K2, K3,K4, K5, K6**
VI	Social process, Culture & Civilization, Acculturation, Cultural conflict, Cultural lag, Culture & Personality; Caste system in India, Theories of Caste system, Social Inequality &	-	CO1, CO2, CO3, CO4,	**K1, K2, K3,K4, K5, K6**

	Exclusion, Patterns of Social Mobility; Other Social Institutions - Education, Economy, Religion, Political institutions, Examples of Social Control in India; Theoretical approaches to Social problems, Causes of Social Problems, Effects of Social problems, Corruption; Urbanization, Youth unrest & agitation, Population Explosion.		CO5, CO6	

Text Books:

1. Miluwi,J.O (2014) Social Problems in India – Issues and Challenges, Mangalam Publications.
2. Baviskar & Patel,T (2011). Understanding Indian Society, Orient Blackswan Pvt Ltd.

Book References:

1. Atal, Y. (2016). Indian Society – Continuity and Change, Pearson.
2. Rao,S. (2015). Indian Social Problems – A Sociological Perspective, S.Chand& CompanyLimited.
3. Bhushan, V & Sachdeva, D.R.(2008). An Introduction to Sociology,Kitab MahalAgencies, 40[th]Edition.
4. Kuppusamy,B. (2006). Social Change in India, Konark Publishers PrivateLtd.
5. Singh, K(2001). Social Control and Social Change, Prakashan Kendra.

Web References

1) https://www.webmd.com/mental-health/addiction/substance-abuse

2) https://www.drishtiias.com/to-the-points/paper1/regionalism-in-india-upsc

3) https://www.sociologygroup.com/social-issues-in-india/

4) https://www.youtube.com/watch?v=mRWzIvccfkU

Pedagogy

Lectures, Audios / Videos followed by discussion, PPT, Peer Learningand Student-led seminars.

Course Designer

Dr.T.Amirtha Mary

Semester I	Internal Marks:25			External Marks:75	
COURSE CODE	**COURSE TITLE**	**CATEGORY**	**HOURS/ WEEK**	**CREDITS**	
22USW1AC1	**BASICS OF ECONOMICS AND POLITICAL SYSTEM**	**ALLIED**	**4**	**3**	

Course Objectives

- To introduce the concept of Economics and Economic Systems of Indian Society
- To understand the Indian Economic Policy with Globalization and political System

Course Outcomes and Cognitive Level Mapping

CO Number	CO Statement On the successful completion of the course, students will be able to	Cognitive Level
CO1	Define, Recall ,relate the concept of Economics & Political System of India	K1
CO2	Compare & Summarise the Indian Economic & Political Policy	K2
CO3	Identify,Analyse ,organise for Economic & political Development in India	K3
CO4	Categorise , Examine the systems of Economic & Political on participation & Development	K4
CO5	Assess, explain & evaluate the solutions related to each of the economic & Political Issues	K5

Mapping of CO with PSO and PO

COs	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	2	1	3	3	1	3	2	1	1	1
CO2	1	2	1	2	1	2	3	1	1	2
CO3	3	1	1	2	1	3	3	3	1	3
CO4	1	1	2	3	2	3	2	2	1	1
CO5	3	1	2	1	1	1	2	2	2	1

"1"- Slight (Low) Correlation – "2" – Moderate (Medium) Correlation - "3" – Substantial (High) Correlation – "-" indicates there is no correlation

Syllabus

UNIT	CONTENT	HOURS	COs	COGNITIVE LEVEL
I	**Fundamental Concepts of Economics:** Introduction to Economics, Definition of Economics Resources, Production, Consumption, Demand and Supply and Redistribution of Wealth, Cost Efficiency and Scarcity, Principles of Economics.	12	CO1, CO2, CO3, CO4, CO5,	**K1, K2, K3, K4, K5**
II	**Economic Systems:** Traditional Economic System–Features, Merits and Demerits and Contemporary Economic System–Capitalmarket economy-Features, Merits and Demerits.	12	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5
III	**Concept of Economic Development**: Definition, Liberalization, Privatization and Globalization– Gross Domestic Product, Roles and Functions– Reserve Bank of India (RBI), World Bank, International Monetary Fund.	12	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5
IV	**Political System:** Concept, Types, Elements, Concept of State, Democracy, Power, Government Authority, Liberty, Justice, Equality, Indian Constitution –Fundamental Rights & Fundamental Duties.	12	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5

V	**Political Participation:** Political Parties – National and State, Roles and Functions of Political Parties, Political Participation– Merits &Demerits.	12	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6
VI	Self-Study for Enrichment (Not to be includedfor External Examination) Concept of Competition and market structures, consumers, demand, elasticity ofdemand, income distribution, market and prices, profits, price elasticity, Market economic and Mixed economics system, Sustainable development, Factors affecting economic growth, Advantages and disadvantages of representative democracy , Political Participation-definition, forms, types.	-	CO1, CO2, CO3, CO4, CO5, CO6	K1, K2, K3, K4, K5, K6

Text books

1) Datt,G &Mahajan,A.(2016).Indian Economy,S., Chand Publishing.
   Agarwal, M.D & Joe, S(2010), Business Economics, Ramesh Book Depot, Jaipur, New Delhi.
2) Sathyanarayan,B.(2009).Essay son Economic Liberalization and Reforms, Anmol Publisher.
3) Chandra,R.(2004).Globalization, Liberalization, Privatization and Indian Polity, Gyan Books;8 edition.

Reference Books

1) Karuppiah, S(2018). Indian Economy Key Concept, Kavin Mukhil Publications.
2) Bhat,S.(2017).Privatization&GlobalizationChangingLegalParadigm,EasternLaw House.
3) Datt,G &Mahajan,A.(2016).Indian Economy,S., Chand Publishing.
4) Agarwal, M.D & Joe, S(2010), Business Economics, Ramesh Book Depot, Jaipur, New Delhi.
5) Sathyanarayan,B.(2009).Essayson Economic Liberalization and Reforms, Anmol Publisher.
6) Chandra,R.(2004).Globalization, Liberalization, Privatization and Indian Polity,Gyan Books;8 edition.
7) Gupta,D.C.(1975).Indian Government and Politics,Vikas Publishing.
8) Varma,S.P.(1975).Modern Economic Theory,Vikas Publishing.

Website References

1) https://byjus.com/commerce/fundamentals-of-economics/

2) https://corporatefinanceinstitute.com/resources/knowledge/economics/economic-system/

3) https://open.lib.umn.edu/sociology/chapter/14-2-types-of-political-systems/

Pedagogy
Lectures, Audios / Videos followed by discussion, PPT, Peer Learning and Student-led seminars.

Course Designer

Ms.PL.Rani

Semester I				Marks:100	
COURSE CODE	**COURSE TITLE**	**CATEGORY**	**Hours /Week**	**CREDITS**	
22UGVE	**UGC JEEVAN KAUSHAL - UNIVERSAL HUMAN VALUES**	ABILITY ENHANCEMENT COMPULSORY COURSE-I (AECC)	2	2	

Course Objectives

1. To enable the learners to learn the values of love and compassion.
2. To foster the values of righteousness and service among the learners.
3. To enhance the morale of the learners by inculcating the values renunciation and peace.
4. To inspire the learners to practice the basic human values so as to make them become responsible citizens of the Nation.

Course Outcomes and Cognitive Level Mapping

On the successful completion of this course, the students will able to

CO Number	CO Statement	Cognitive Level
CO1	Define, Recall, explain, demonstrate and outline, Meaning, Definition the values of Love, Compassion, Truth, Non-Violence, Ahimsa, Righteousness and Service, Renunciation (sacrifice) & Peace.	**K1, K2**
CO2	Identify and apply the values of Love, Compassion, Truth, Non-Violence, Ahimsa, Righteousness and Service, Renunciation (sacrifice) & Peace.	**K3**
CO3	Analyse, categorize, compare, list, the values of Love, Compassion, Truth, Non-Violence, Ahimsa, Righteousness and Service, Renunciation (sacrifice) & Peace**.**	**K4**
CO4	Explain the values of Love, Compassion, Truth, Non-Violence, Ahimsa, Righteousness and Service, Renunciation (sacrifice) & Peace**.**	**K5**
CO5	Elaborate and Discuss the values of Love, Compassion, Truth, Non-Violence, Ahimsa, Righteousness and Service, Renunciation (sacrifice) & Peace.	K6

Syllabus

UNIT	CONTENT	HOURS	COs	COGNITIVE LEVEL
I	**Love and Compassion** **Introduction:** what is love? Forms of love for self, parents family friend, spouse community, nation, humanity and other beings both for living and non-living. Love and Compassion and Inter-relatedness Love, compassion, empathy, sympathy and nonviolence Individuals who are remembered in history for practicing compassion and love. Narratives and anecdotes from history, literature including local Folklore	6	CO1, CO2, CO3, CO4, CO5, CO6	**K1, K2, K3, K4, K5, K6**
II	**Truth and Non - Violence** **Introduction**: what is truth? Universal truth, truth as value, truth as fact (veracity. sincerity, honesty among others) Individuals who are remembered in history for practicing this value Narratives and anecdotes from history, literature including local folklore **Introduction**: what is non violence? Its need. Love, compassion, empathy sympathy for others as prerequisites for non violence Ahimsa as non -violence and non- killing. Individuals and organisations that are known for their commitment to non - violence Narratives and anecdotes about non - violence from history and literature including local Folklore	7	CO1, CO2, CO3, CO4, CO5, CO6	**K1, K2, K3, K4, K5, K6**
	Righteousness and Service **Introduction:** What are Righteousness and service? Righteousness and dharma, Righteousness and Propriety			

III	Forms of service for self, parents, family, friend, spouse, community, nation, humanity and other beings-living and non-living persons in distress for disaster. Individuals who are remembered in history for practicing Righteousness and Service Narratives and anecdotes dealing with instances of Righteousness and Service from history, literature, including local Folklore	6	CO1, CO2, CO3, CO4, CO5, CO6	**K1, K2, K3, K4, K5, K6**
IV	**Renunciation (sacrifice) & Peace** **Introduction:** What is renunciation? Renunciation and sacrifice. Self- restraint and ways of overcoming greed. Renunciation with action as true renunciation. What is peace? It's need, relation with harmony and balance. Individuals who are recommended in history for practicing Renunciation and sacrifice. Individuals and organisations that are known for their commitment to peace. Narratives and anecdotes from history and literature including local folklore about individuals who are remembered for their renunciation and sacrifice. Narratives and anecdotes about peace from history and literature including local folklore practicing peace	6	CO1, CO2, CO3, CO4, CO5, CO6	**K1, K2, K3, K4, K5, K6**
V	**Practicing human values:** what will learners learn gain if they practice human values? What will learners lose if they Don't Practice human values? Sharing learner's individual and/ or group experience(s) Simulated situations Case studies .	5	CO1, CO2, CO3, CO4, CO5, CO6	**K1, K2, K3, K4, K5, K6**
VI	**Self Study for Enrichment** Learners need to list ways of practising the values Love and Compassion, Truth and non-violence, Righteousness and Service, Renunciation (sacrifice) & Peace. Group Discussion needs to be conducted on strategies to promote human values at variouslevels – family, community, society, nation and global.	-	CO1, CO2, CO3, CO4, CO5, CO6	**K1, K2, K3, K4, K5, K6**

Website References

1. http://gurdjiefffourthway.org/pdf/LOVE%20AND%20COMPASSION.pdf
2. https://iosrjournals.org/iosr-jhss/papers/Vol18-issue4/H01846769.pdf
3. https://www.youtube.com/watch?v=JaxIp8dyBBQ
4. https://core.ac.uk/download/pdf/38646904.pdf
5. https://www.hartford.edu/unotes/_images/submitted_images/Renunciation%20as%20t he%20Path%20to%20Happiness%20and%20Success_1603743763_file1.pdf

Pedagogy

Chalk & Talk, Seminar, PPT Presentation, Group Discussion, Blended Method, Flipped Classroom method, Case Presentation, video making, poster designing, preparation of Albumand story writing .

Ability Enhancement Compulsory Course (AECC) I : UGC Jeevan Kaushal -

Universal Human Values (22UGVE)

Assessment Rubrics for 100 Marks

1. Designing Posters / video making / preparation of Album – **20 marks**
2. Case study presentation / Narration of stories / Writing stories – **20 Marks**
3. Writing essay based on the individual life experience following human values – personal,family and society level (minimum 10 pages) – **20 Marks**
4. VIVA VOCE - **40 Marks**

S.NO	Rubrics for VIVA VOCE	MARKS
1	Theoretical Knowledge	20
2	Values Practiced	10
3	Attitude & Commitment	10
Total		**40**

There will be no End Semester Examination for this course. The subject teacher will make an assessment of the students' performance based on the above-mentioned components and an internal VIVA VOCE will be conducted by the subject teacher and marks will be awarded andsubmitted to COE in the prescribed format specified by the Controller of Examinations with the approval of the Head of the respective Departments.

Course Designer

Dr.G.Mettilda Buvaneswari

Semester II	Internal Marks :25			External Marks : 75	
COURSE CODE	**COURSE TITLE**	**CATEGORY**	**HOURS/WEEK**	**CREDITS**	
22USW2CC3	METHODS OF SOCIAL WORK	CORE	6	6	

Course Objectives

1. To equip the students to learn the basic concepts of methods of Social Work.
2. To make the learners to understand dealing with individuals, groups and communities.
3. To enable the learners to make use of the principles of methods of social work in appropriate situations.
4. To educate the learners to identify the differences among the various methods of social work
5. To train the learners in the application of the methods of Social Work

Course Outcomes and Cognitive Level Mapping

CO NUMBER	CO STATEMENT On the successful completion of the course, the students will be able to	COGNITIVE LEVEL
CO1	Define, Recall, explain, demonstrate and outline social Case Work, Social group work, Community organization, Social Welfare Administration, Social Work Administration, Social action and Social Work Research.	**K1,K2**
CO2	Identify and apply Principals, process of Methods of Social Work	**K3**
CO3	Analyse, categorize, compare, list, Distinguish and examine objectives, principles and methods of Social Work	**K4**
CO4	Evaluate, justify and recommend application of roles of case worker, group worker and the community organizer.	**K5**
CO5	Elaborate and discuss the treatment techniques, roles and the different methods of Social Work	**K6**

Mapping of CO with PSO and PO

COs	PS01	PS02	PS03	PS04	PS05	PO1	PO2	PO3	PO4	PO5
CO1	2	2	2	3	3	3	3	2	3	3
CO2	3	3	3	3	3	3	3	3	3	3
CO3	3	3	3	3	3	3	3	3	3	3
CO4	3	3	3	3	3	3	3	3	3	3
CO5	3	3	3	3	3	3	3	3	3	3

"1"- Slight (Low) Correlation –"2" – Moderate (Medium) Correlation - "3" – Substantial (High) Correlation – "-" indicates there is no correlation.

Syllabus

UNIT	CONTENT	HOURS	COs	COGNITIVE LEVEL
I	**Direct Methods of Social Work**: Social case work – definition, objectives, scope, principles and process (study, Diagnosis and intervention)-roles of a case worker.	18	CO1, CO2, CO3, CO4, CO5, CO6	K1, K2, K3, K4, K5, K6
II	**Social group work:** Definition, objectives and scope, types of groups and group processes; Group work process - roles of a group worker	18	CO1, CO2, CO3, CO4, CO5, CO6	K1, K2, K3, K4, K5, K6
III	**Community organization:** Definition, objectives and scope, principles and processes - roles of a community organizer	18	CO1, CO2, CO3, CO4, CO5, CO6	K1, K2, K3, K4, K5, K6
IV	**Indirect methods of social work:** Social Welfare Administration and Social Work: Meaning; Purpose, principles, function and areas of administration; POSDCORB.	18	CO1, CO2, CO3, CO4, CO5, CO6	K1, K2, K3, K4, K5, K6
V	**Social action**: Its importance for social work practice. social work Research – meaning, aims, objectives and scope	18	CO1, CO2, CO3, CO4, CO5, CO6	K1, K2, K3, K4, K5, K6
VI	**Self-study for Enrichment (Not to be included for End Semester Examinations)**	-	CO1, CO2, CO3, CO4, CO5, CO6	K1, K2, K3, K4, K5, K6
	Learners need to make a presentation of application of methods of Social Work in different settings. Students can make a mini research study on any issue and summit a report. Students can share the practice of principles of case work, group work and community organization based on their field work experience			

Text Book:

Misra,P.D.(1994).Social work philosophy & Methods. Inter India Publication.

Reference Books

- Balgopal, P.R. Vassal, T.V.(1983). *Group on Social Work – An Ecological Perspective.* Macmillan   Publication Co., New York.
- Friedlander, W.A.(1964). *Concepts and Methods of Social Work.* New Delhi, Prentice-Hall.
- Gore M. S.(1969).*Social work Education.* Asia publishing House.
- Konopka, G.(1963). *Social Group Work: A Helping Process.* Prentice – Hall, Inc. J.J.
- Kumar.S.(2002). *Methods for Community Participation – A Complete Guide for Practitioners.* Vistaar   Publications. New Delhi.
- Mathew. G.(1992). *An Introduction to Social Case Work.* Tata Institute of Social Sciences, Mumbai.
- Misra.P.D.(1994).Social Work-Methods an Philosophy, Himalaya Publications, Delhi
- Paul Chowhry.D(1992). Social Welfare Administration, Atma Ram & Sons
- Ross, M.G: Harper and Row.(1967) *Community Organization: Theory, Principles and Practice.* Harper and Row, New York

Web References

1. **https://www.russellsage.org/sites/default/files/Richmond_What%20is%20Social_0.pdf**
2. https://egyankosh.ac.in/bitstream/123456789/51363/1/Block-4.pdf
3. http://ignou.ac.in/upload/bswe-03-block1-unit-1-small-size.pdf
4. https://egyankosh.ac.in/bitstream/123456789/17228/1/Unit-1.pdf
5. https://egyankosh.ac.in/bitstream/123456789/17239/1/Unit-1.pdf
6. https://ccsuniversity.ac.in/bridge-library/pdf/Block-1Social%20Work%20Research.pdf

Pedagogy: Lectures, Audios / Videos followed by discussion, PPT, and Student-led seminars.

Course Designer: Dr.G.Mettilda Buvaneswari

SEMESTER II	Internal Marks:40		External Marks:60	
COURSE CODE	**COURSE TITLE**	**CATEGORY**	**HOURS/WEEK**	**CREDITS**
22USW2CC1P	FIELD WORK PRACTICUM	CORE	6	6

Course objectives

- To provide exposure to various NGO's and Government organisations
- To Acquire skills of observation and understand the social work intervention in various Institutions

Prerequisites

Basic understanding of fields of Social Work

Course outcome and Cognitive Level Mapping

CO Number	CO Statement On successful completion of this course, Student will be able to	Cognitive Level
CO1	Name the organisations working for women, children, Industries, old age homes, psychiatry settings, hospitals and De-addiction Centres	K1
CO2	Explain organizational structure, funding and functions	K2
CO3	Develop knowledge on welfare programmes implemented by the organisations	K3
CO4	Discover scope of social work in various settings	K4
CO5	Assess the Report writing skills	K5

Mapping of CO with PSO and PO

Cos	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	2	3	3	3	3	2
CO2	2	3	2	3	2	3	3	3	3	3
CO3	3	3	3	3	3	3	2	3	3	2
CO4	3	2	2	2	2	3	3	2	2	2
CO5	3	3	3	3	2	3	3	3	2	3

"1"- Slight (Low) Correlation –"2" – Moderate (Medium) Correlation - "3" – Substantial (High) Correlation – "-" indicates there is no correlation.

Visits to the institutions working for

- Differently abled.

- Elderly.

- Children.

- Drug Addiction

- Health

- Environment

- Women

- Human Trafficking

- Human Resources

At least 10 visits to the above mentioned settings to be made in the II Semester.

- Students to be given classroom orientation regarding the agency/ setting prior to the field visit.

- Students are expected to write and submit detailed reports of their observation & remarks for each visit.

- Analysis and discussion to be held following report submission.

METHOD OF ASSESSMENT

INTERNAL

COMPONENTS	MARKS
Attendance in field work	5
Regularity in submitting reports	5
Observation during the visit	30
TOTAL	**40**

EXTERNAL

COMPONENTS	MARKS
Reporting	20
VIVA VOCE	
(i) Theoretical Knowledge	25
(ii) Communication and Presentation	15
TOTAL	**60**

Pedagogy: Observation visits , Interaction ,Documentation
Course Designer: Ms. S. Hema

SEMESTER II	Internal Marks :25		External Marks:75	
COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEK	CREDIT
22USW2AC2	COMMUNICATION FOR SOCIAL WORKERS	ALLIED	5	3

Course Objectives:

1. To enable the students to understand the importance of Communication tools in dealing with social problems.
2. To study the different communication interventions in approaching the social problems.
3. To orient the students of how to use communication strategies in their social work practices.
4. To disseminate the advantages of communication tool among social workers.

Course Outcomes and Cognitive Level Mapping:

On the successful completion of the course, students will be able to:

CO NUMBER	CO STATEMENT	KNOWLEDGE LEVEL
CO1	Define the concept and process of Communication, Interpersonal communication, Visual aids in communication, Communication planning and analysis in field	K1, K2
CO2	Identify the various tools used in different types of communication, communication planning and analysis	K3
CO3	Apply the Communication tools for Development	K4
CO4	Recommend the applications of Communication tools in social work practice among practitioners	K5
CO5	Elaborate and discuss the strategies used in different types of communications, communication campaign, advocacy and lobbying.	K6

Mapping of CO with PSO and PO

CO/PO	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	2	2	2	3	3	3	3	2	3	3
CO2	3	3	3	3	3	3	3	3	3	3
CO3	3	3	3	3	3	3	3	3	3	3
CO4	3	3	3	3	3	3	3	3	3	3
CO5	3	3	3	3	3	3	3	3	3	3

"**1**" **Sight (Low) Correlation, "2"- Moderate (Medium) Correlation ,"3" –Substantial (High) Correlation – "-**

" **indicates there is no correlation**.

Syllabus

UNIT	CONTENT	HOURS	COS	COGNITIVE LEVEL
I	**Communication:** Concept, Types -Verbal and Non-verbal communication, Visual and Written, Models, Process, Barriers and Importance of Communication, Key elements in the communication process.	12	CO1,CO2,CO3, CO4,CO5	K1,K2,K3,K4, K5,K6
II	**Interpersonal Communication:** Meaning, Types, Principles, Elements, Advantages of Interpersonal Communication	12	CO1,CO2,CO3, CO4,CO5	K1,K2,K3,K4, K5, K6
III	**Visual Aids in Communication:** Poster making, Notice boards, Flip charts, Flash cards, Photographs, Pamphlets, Slide shows, Mass communication- Television, exhibition, newspapers and magazines, advertisement, radio, film, VCD/ DVD.	12	CO1,CO2,CO3, CO4,CO5	K1,K2,K3,K4, K5, K6
IV	**Communication Planning and Analysis:** Meaning & Concept of Communication Planning	12	CO1,CO2,CO3, CO4, CO5	K1, K2, K3, K4, K5, K6

	and Communication campaign, Education and communication for national development.			
V	**Communication as a tool for Social Workers:** Importance of Communication in handling Social problems, Lobbying and Advocacy, Various online tools in dealing with Social Problems.	12	CO1,CO2,CO3, CO4,CO5	K1,K2,K3,K4, K5,K6
VI	**Self-Study portions: (No included for End semester examination)** Communication strategies practiced in various settings - Community, Medical, Psychiatric, Family, Industrial etc.,	-	CO1,CO2,C O3,CO4,CO5	K1,K2,K3,K4, K5,K6

TEXT BOOK:

Singh, D. (2011). **Communication & Interpersonal Skills for Social Work,** *Indian Books & Periodicals*

REFERENCE BOOKS:

1. D'Souza, Y. K (1999). *Communication Today and Tomorrow*, Discovery Publishing House, New Delhi.

2. Fullmer, D.W. and Bernard, H.W (1972). *Communication in Organizations*, Second Edition, Mumbai: Jaico Publishing House.

3. Koprowska, J. (2005). *Communication and Interpersonal Skills*, Learning Matters.

4. Lishman, J (2009). *Communication in Social Work*, Red Globe Press (2nd edition).

5. Mishra, R.K (2018). *Professional Communication Skills- An Approach towards bright career*, Satyam Law International.

ONLINE REFERENCES:

1. https://www.skillsyouneed.com/ips/what-is-communication.html
2. https://www.simplilearn.com/what-is-interpersonal-communication-article
3. http://introtocommopensource.ridgewater.edu/ModuleVIII/ModVIIISect8.html
4. https://www.slideshare.net/MediaKitchen/communications-planning-what-it-is-a
5. https://study.com/academy/lesson/effective-communication-methods-in-a-social-work-practice.html#:~:text=Effective%20communication%20is%20extremely%20important,decisions%20and%20understand%20difficult%20information.

Pedagogy: Lectures, Audios / Videos followed by discussion, Case Study presentations, PPT, Peer Learning and Student-led seminars.

Course Designer: Dr. T. Amirtha Mary