YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Cauvery College for Women (Autonomous)
• Name of the Head of the institution	Dr V Sujatha
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	04312763939
• Alternate phone No.	04312751232
• Mobile No. (Principal)	9443495161
• Registered e-mail ID (Principal)	principal@cauverycollege.ac.in
• Address	Annamalainagar
• City/Town	Tiruchirappalli
• State/UT	Tamilnadu
• Pin Code	620018
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	14/03/2019
• Type of Institution	Women
• Location	Urban

• Financial Status	**Self-financing**
• Name of the IQAC Co-ordinator/Director	**Sinthu Janita**
• Phone No.	**04312751232**
• Mobile No:	**9894484436**
• IQAC e-mail ID	**iqac@cauverycollege.ac.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://cauverycollege.ac.in/Admin/FileFolder/PageContent/AQAR%202020-2021.pdf
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://cauverycollege.ac.in//Admin/FileFolder/Applications/Callender%2021-22%20Fianl1.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**85.9**	**2004**	**03/05/2004**	**02/05/2009**
Cycle 2	**A**	**3.37**	**2010**	**28/03/2010**	**27/03/2015**
Cycle 3	**A**	**3.41**	**2017**	**02/05/2017**	**31/12/2024**

6.Date of Establishment of IQAC	**12/08/2004**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Cauvery College for Women(A)	**PARAMARSH**	**UGC**	**28/11/2019**	**1500000**

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File	
9.No. of IQAC meetings held during the year	07	
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	Yes	
• If yes, mention the amount	30000	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Organised Two days NAAC sponsored Virtual National Seminar on "Fostering Global Competency among Higher Education Institution through Technology"
To encourage the research ambience, the Management sponsored Seed Money for 15 projects proposed by faculty
91 Value Added Courses were introduced and 3853 students benefited
Under Industry Institution, Linkage, new programme B.Sc Computer Science with Cognitive Systems was introduced in association with Tata Consultancy Services as a part of its Academic Interface Programme
Academic Audit, ISO Audit, Annual External NAAC peer team visit were conducted and, evaluation of AQAR 2020-2021 was done

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Through Entrepreneurship Development Cell and Institution Innovation Council to launch The IDEATION CLUB to develop entrepreneurial instincts that benefits the social grounds. The STARTUP CLUB to develop a startup ecosystem that benefits students, faculty to experience the novelty of their created innovative ideas. The INNOVATION CLUB to develop and encourage innovative practices in the customized themes.	IDEATION CLUB, START UP CLUB & INNOVATION CLUB were started by Entrepreneurship Development Cell and Institution Innovation Council
To introduce Academic Interface Programmes suitable for current industry requirements.	Introduction of B.Sc Computer Science with Cognitive Systems programme in association with TATA Consultancy Services as part of its Academic interface Programme
To organize FDPs to enhance publications, projects and patents in research	21 Faculty development programmes were organised to enhance research proposal writing, patents and introduction of LOCF and attainment
To purchase tools for plagiarism check.	Plagiarism tool TURNITIN was purchased in July 2022 for Rs.43700 and to assist research proposal writing GRAMMARLY CHECK was purchased for Rs.20,000
To submit proposals to funding agencies for research and to sign MOU with industries to get industry sponsored projects and internship training to students and also to request Seed Money from the institution to promote Research and Publication.	110 project proposals were submitted by faculty and students to various funding agencies. 11 MoUs were signed with the industries. Seed money was given by the Management for 15 projects proposed by the faculty
To introduce Value Added Courses to provide students an	91 Value Added Courses were offered and 3853 students

understanding of the expectations of industry, to develop interdisciplinary skills for better placements.	benefitted by that
To conduct more Student Development Programmes focusing on developing skill sets for placements and employment opportunities	191 programmes focusing on developing skill sets for placements and employment opportunities were organised

13.Was the AQAR placed before the statutory body? — **Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Cauvery College Governing Council	10/12/2022

14.Was the institutional data submitted to AISHE ? — **Yes**

- Year

Year	Date of Submission
2020-2021	14/04/2022

15.Multidisciplinary / interdisciplinary

The vision of the college is to promote student's holistic development in both academic and non-academic spheres. The curriculum is designed as per the needs and feedbacks obtained from the various stakeholders. The insightful feedback from the students also helps in reshaping the curriculum. It is designed to ensure that students acquire the domain knowledge, skills and attitude.

 The outline of the course is carefully chosen for the students to take up various competitive exams. The Department of Social Work has organized many outreach programmes on child abuse, alcoholism, child rights, women welfare programmes, mental health, Gender sensitization, medical camp, eye camp, cancer awareness programme in

rural and urban areas. A need assessment survey is conducted and found that alcoholism in youth is prevalent in the current scenario. Apart from that rural camp is organized once in a year for BSW and MSW.

A total number of 91 value added courses is offered in the curriculum wherein 3853 students are enrolled. The Value-Added Courses offers the flexibility of students, to choose the various multi-disciplinary courses which mould them to acquire overall personality development. The department of Social Work has Memorandum of Understanding with High Energy Batteries (India) Ltd. Mathur, Pudukkottai Dt. This leads to collaborative research on exchange of information on Research and Education programmes, concurrent field work and internship aids to practical learning. The Department of Microbiology and Biotechnology have signed an MoU with Apgar Institute of Paramedical Sciences, Tiruchirappalli, to pursue DMLT-Diploma in Medical Laboratory Technology which provides them to learn and gain practical knowledge. The Department of Biotechnology has another MoU with K.S. Varier's Asthanga Ayurvedhics Private Ltd. Trichy to promote excellence in respective areas of research inputs and guidance.

In order to meet out the current needs and demands of the industry a new Programme B.Sc. Computer Science with Cognitive Systems is introduced in the academic year 2021-2022 with a MoU signed by TCS.

The College takes every effort to realize its mission of creating innovative educational environment and promote creativity, to develop skilled and competent human resource through quality education. OBE focuses on the students' competency, the skills and the knowledge that they achieved based on the outcomes. The UGC Jeevan Kaushal - Professional Skills course is offered in the V semester for all the undergraduate programmes. The courses focusing on gender issues are included in many programmes, which help to ensure gender parity and stabilization. For all third-year undergraduates, Gender studies course included in the curriculum to articulate the mechanism of privilege, exclusion and marginalization. The college has included UGC Jeevan Kaushal Course "The Universal Human Values" in order to instill moral, ethical and cultural values in the first semester for UG students. Environmental Studies is a compulsory course for all UG students, deals with the concern for environment. Apart from that MOOCS Swayam online course is mandatory for the UG and PG which facilitate them to earn credits. There are 962 field work projects, internships completed in the year 2021-2022. Training and Counseling is provided for the students to meet them to get ready for NET/SET/TNPSC and other

competitive examinations and their achievements are recorded.

16.Academic bank of credits (ABC):

The Institution had taken the initiative to implement academic bank of credits based on the communication received from UGC (D.O.F. No.1-1/2022/ABC) . ABC is a platform developed by National e – Governance Division (NeGD) of Ministry of Electronics and Info Technology (Meity). ABC enables the facility of opening academic account by the students and on - boarding of Higher Educational Institutions under

Digi Locker framework. ABC facilitates the students to change their own learning path with multiple levels of entry and exit. Our Institution is registered under ABC and our NAD ID is NAD017415. The student marksheets will be uploaded in NAD platform and in future the students will be directed to register themselves.

Globalisation has opened the doors of educational institutions to everyone through out the world across the borders thereby enabling the quality and deployment of education world wide. The College has placed its footsteps in the global market through Linneaus – Palme Grants for International Teachers – Student Exchange Programme with the UMEA university Sweden. Student Exchange Programme was between

2008 -2012 and Teacher Exchange Programme was during 2006 – 2012. Under CBCS few of our students were able to do two courses for one semester and get credits from the UMEA University Sweden. Similarly, few students from UMEA University studied in our college for a semester and got credits from the Bharathidasan University. Recently we have been registered with Government of India under study in India program which will enable the students from foreign countries to do their education in our country.

As per the UGC regulations, we have progressed from OBE to LOCF from the academic year 2021 – 2022. In this connection FDP's focusing on Curriculum Construction, Mapping of CO, PSO, PO and E - Content development for effective teaching were organized by the IQAC. 46 e-contents were developed by the faculty for the year 2021 – 2022.

17.Skill development:

Our E Cell has offered credit based Entrepreneurship courses by Wadhwani foundation and Tamilnadu Open University from 2019. About 89 students have completed Wadhwani Foundation and Advance course

in Entrepreneurship with 2 credits from 2019-2022. Currently, 30 students of various disciplines pursuing milestone submission of Innovative business plan in Wadhwani Ignite Program. About 104 students have completed course on Entrepreneurship Offered by Tamilnadu Open University from 2019-2022. To promote skill based training on entrepreneurship and Innovation 32 value added courses based on tailoring, beauty care, self groomimg, baking, IOT applications, cooking skills has been offered for students from various disciplines. About 2686 students have been benefitted by the value added courses during the academic year 2021-2023. E-cell has established a Student Incubation Center with a seed capital of Rs.1,00,000 given by the management to incubate companies-SIC Stores, SIC Bakes, Noodhana Gallery, Natra Cool Napkins, HH Cleansers, Marcquillage Services and Golden Tailors. The companies are functioning with a moderate profit and the students have gained practical insights of entrepreneurship through practical ventures from June 2019. We provide regular internship for the students from both science and Arts through CSIR institutes, incubation centres and industries respectively. In Student Incubation centre, 25 internal incubates and 10 external incubates are actively participating in their business ideas. Innovative campus bazaar with minimum of 70 stalls has been practised thrice during the academic year to develop entrepreneurial skills among the students.

EDC is actively participating in Institute Innovation Council (IIC) from January 2020 onwards. Dr,V.Sujatha, IIC President, Principal of our institution motivated us in successful completion of six quarters of activities (250) to promote Entreprenuership, Innovation and Startup as per TRL level prescribed by Institution Innovation Council, Ministry of Education.   Through Institution innovation Council of our institute, 5 startups (Retailors, Harshith naturals,PSP herbals, Naramughai sanitary napkin, Rameshwaram sea foods) has been established with the support from Management.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

a) Our curriculum is designed to choose an Indian language such as Tamil, Sanskrit, or Hindi as Part I Language Course in the first four semesters at the undergraduate level, which are mandatory for all the students to get their degree. Our institution has taken great initiative to conduct the online classes in bilingual mode during the COVID 19 Pandemic .

b) The institution instructed the faculty members to teach the courses in English and Tamil especially to the first year students who completed their schooling in Tamil Medium.

c) Our Institution provide BA Tamil, MA Tamil, and Ph.D (Tamil) Programmes. There are 20 qualified faculties in the department of Tamil and faculty for teaching Hindi & Sanskrit. Sanskrit and Hindi are also given as value added courses.

d) The Department of Tamil organises Elocution and Essay Writing Competition in Tamil Language for our college students through the department association called "Bharathi Tamil Mandram", through which they are organising "Muthamil Vizha". Our college provides opportunity for the students to learn spoken Hindi and Special permission given to the students for appearing Dakshina Bharath Hindi Prachar Sabha Examinations.

e) Wings Club of Cauvery College for Women organises 32 interdepartmental competitions such as Kolam, Rangoli, Classical Dance, Karagam, Kolattam, Mayilatam, Oyilatam, Kavadi and Tamil Elocution every year to impart our Indian Culture and Traditions in the young mind. Our College is well known for its cultural heritage. The College Fine Arts team participated in the University and National Level Competitions and brought many laurels to our institution .

All the traditional festivals are celebrated in our college campus with the involvement of students. Khadi Day is celebrated on 11.08.2022 at our college campus. The Management, Principal, Faculty Members and students wore Khadi Dress on that Day. Every Monday, a General Assembly called CESGA (Cauvery Eternal Spiritual General Assembly) is conducted for all the students and faculties. The students will read Thirukkural, Preamble of Indian Constitution, Bhagavad Gita, Bible and Kuran to bring unity in diversity among them which will inculcate our tradition and culture.

Our College is a pioneer in celebrating Pongal Festival every year. All the final year students will wear traditional dress and prepare Pongal in College Campus.

The Department of Food Service Management and Dietetics organized competitions and Exhibitions related to Traditional Foods. The Department of Tamil offers Thiruppavai as a value added course for the college students. It is a set of Tamil Devotional religious hymns. It is an important part of Devotional genre of Tamil Literature. The Department of English is organising "Triple Fiesta"

for celebrating Pongal, Christmas and Ramzan for the students and offered value added course on Food, Travel and Culture and celebration of Life and organised programme on Indian Traditional Games.

The Department of Commerce and Business Administration organised seminar on Management concepts in Thirukkural for Commerce, Tamil and Management students to teach the eternal values and moral principles that should govern the conduct of budding leaders.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Choice Based Credit System offers greater academic flexibility for the students to choose their subjects of interest. Under the Choice Based Credit System (CBCS) The Outcome-Based Education (OBE) is implemented from 2019 onwards till 2021. Then from the academic year 2022-2023 onwards LOCF is implemented for the Choice Based Credit System (CBCS) for the Undergraduate (UG) and Postgraduate (PG) programmes. It focuses on learning, rather than teaching with a student centred approach. The number of training programmes, workshops, and internal deliberations for the faculty and involvement of
employers, alumni and academic experts help the institution to define the POs, PSOs and COs for respective programmes and courses. The courses are designed aesthetically and then periodically revised according to the changing advancements in the respective fields to make the students more competitive and industry- ready, once they graduate. It promotes creativity and out-of-the-box thinking and to cultivate problem-solving skills. It encourages teamwork and collaboration The curriculum and teaching learning process of the college is focused towards Programme outcome (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). The Departments have developed COs for the courses under various programmes and are mapped to POs, and PSOs of the various programmes. These outcomes are published in the college website and familiarized with the aspiring student's community. The programme outcomes and programme specific outcomes are communicated to the students during orientation programmes. The course outcomes are known to the students by
the respective teachers at the beginning of each course. These outcomes are evaluated through CE, internal and external examinations, seminars, projects and participation of the students in different co-curricular activities. Continuous Internal Assessments – CIA-I and CIA-II are conducted to measure the students' knowledge and skills based on their learning outcomes. The outcomes are delineated clearly, and the teaching plans are

outlined accordingly. The program specific outcomes and course outcomes help students to evaluate their level of understanding in the course and choose their courses accordingly. The faculty needs to design a curriculum that would help students learn subjects of their interests while mapping their progress at every step making the education system, student-centric. The attainment is calculated at every level in order to attain the Programme Outcomes.

The implementation starts with the specification of the lesson plan by the faculty.The Lesson plans defines unit wise engagements as per weightage for evaluation and assessment. The units have been mapped to COs. When setting the question paper, care is taken to ensure that unit wise coverage as per the weightage and specification of COs and Bloom's Taxonomy levels are adhered. Besides evaluation of students' performance, the marks are awarded against various questions and are tabulated against the COs for further analysis and establishment of CO/PO attainment. Some of the good practices in regard to LOCF implementation includes the training programs and workshops organised byIQAC n implementation of LOCF on Outcomes (CO/PO/PSO) based Curriculum for the faculty. These programmes are organised at regular intervals to get frequent updations. As per the National Educational Policy (2020), effective learning requires a comprehensive approach that involves appropriate curriculum, engaging pedagogy, continuous formative assessment, and adequate student support.The focus of hands-on learning with real-world applications helps to develop a variety of skill sets, including creativity and 21st-century skills.

The NEP 2020 will be implemented in our institution with the approval of the State Government.

20.Distance education/online education:

a)Delineate the possibilities of offering vocational courses through ODL mode in the institution.

The institution has a vision of offering vocational courses through Online Distance Mode in future

b) Describe about the development and use of technological tools for teaching learning activities. Provide the details about the institutional efforts towards the blended learning.

- Various online platforms are used for online seminars and assignments in order to facilitate participatory learning.

- **Google Classroom is used by the teachers as well as the students to teach, create, share and evaluate assignments.**

- **Using websites like Canva and Adobe Spark, teachers create visually engaging presentations enhancing student concentration and focus.**

- **Students and teaching faculty can access study materials in all the Technologies and Net laboratories.**

- **The college library is a DELNET member library, which allows students and faculty to access papers and publications related to their research projects. The college library provides access to E-Resource database such as INFLIBNET, DOAJ, DELNET, Shodhganga.**

- **FDPs are conducted on MOODLE LMS, where the teachers get introduced to the online lecturing, assigning and assessing methods.**

- **Faculty members produce E-Contents and E-Resources for the students.**

The curriculum is designed to include MOOCs offered by SWAYAM. Both Undergraduate and Postgraduate students have to take these course from the second semester onwards. The credits earned from these courses will be treated as extra credits and will be reflected in the mark statements.

Extended Profile

1.Programme

1.1   **34**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1   **3998**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2   **1638**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3   **3986**

Number of students who appeared for the examinations conducted
by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic

3.1   **818**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.2   **213**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	**34**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 Total number of students during the year:	**3998**

File Description	Documents
Institutional data in Prescribed format	View File

2.2 Number of outgoing / final year students during the year:	**1638**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	**3986**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 Number of courses in all programmes during the year:	**818**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 Number of full-time teachers during the year:	**213**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.3 Number of sanctioned posts for the year:	**213**

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**1627**
4.2 Total number of Classrooms and Seminar halls	**113**
4.3 Total number of computers on campus for academic purposes	**600**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**403.06**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Curricula is designed to ensure that students have the required domain knowledge, skills and attitude. It is planned to create scope for the students to take up various competitive exams. The outline of the course has carefully chosen parameters of socially relevant outcomes.

In B.A., English courses like Shakespeare, Translation: Theory and

Practice focus on the global level to convey valuable ideas for life. In B.Com and B.Com CA., courses like Entrepreneurial Development imparts the basic knowledge of Entrepreneurship eases them to start a business on their own. B.Sc., Physics Cell Phone Servicing enables them to troubleshoot mobile phones. B.Sc., Computer Science, Computer Applications and Information Technology, the course Artificial Intelligence improves the business processes at the global level. In B.Sc., Biotechnology, Pharmacognosy analyses the effects of drugs with traditional systems of medicine from local to global level. In B.Sc., Nutrition and Dietetics, course like Diet Therapy eases to plan therapeutic diets for various diseases and complications, on the national level. B. Sc., Cognitive systems Problem-Solving leads them to Industry Oriented Application Developments.The College takes every effort to realize its mission of creating innovative educational environment and promotes creativity to develop skilled and competent human resource through high quality education

File Description	Documents
Upload additional information, if any	View File
Link for additional information	NIL

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

25

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

570

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

346

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

26

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Professional Ethics: Professional ethics is covered by the

curriculum, almost in all the Programmes' core and elective courses. Courses such as English Language Teaching, Psychological First Aid, Social Entrepreneurship, Digital Computer is also offered to provide platform to emerge as successful entrepreneur. UGC Jeevan Kaushal Professional Skills course is offered in V semester for all undergraduate programme.

Gender Issues: For all third-year undergraduates, Gender studies course included in the curriculum to articulate the mechanism of privilege, exclusion and marginalization. Department of Business Administration offers a course "Modern Banking" which addressing the gender inequalities in Financial services.

Human Values: The college has included UGC Jeevan Kaushal Course "The Universal Human Values" in order to instill moral, ethical and cultural values in the First Semester. Besides this, Indian writing in English, Family & Child welfare, Welfare of the person with disability, Stem cell ethics are incorporated in the curriculum of various programmes to focus on the value system.

Environment Sustainability: Environmental Studies focuses on environmental issues, fostering the concern for environment, and to develop the enthusiasm for environment protection and improvement. For ensuring sustainable development, courses like Nuclear and Industrial Chemistry, Vermitechnology, Microbial Biotechnology, Environmental Biotechnology are also included in the Curriculum.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

91

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

3853

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

962

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.cauverycollege.ac.in/DM.aspx?qry=2661
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.cauverycollege.ac.in/DM.aspx?qry=2661
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1106

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

804

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The Department of English organizes an SIP Deeksharambh, so that new students can bridge the academic gap between school and college and become familiar with its functioning. During the Foundation English Course, students are given an entry-level test at the start of the program and an exit-level test at the end.

Assessing students' learning level

The performance is assessed through Academic Level Assessment (ALA) which comprises three phases.

1.Entry ALA:Assessed through previous academic knowledge.

2.Intermediate ALA:Assessed by comparing entry level marks with the current marks after the CIA I exam.

3.Exit ALA:Assessed by end semester examination after CIA II.

Special Programs for slow learners:Remedial classes are conducted through discussions and peer-learning. Question banks and retests are given to the slow-learners.

Special Programs for advanced learners: Advanced learners are encouraged to participate in discussions, presentations, publications, symposiums, internships, EDC activities and intercollegiate competitions to keep up with advances in their fields.

Toppers occupy leadership positions in student clubs, organize special programs and career guidance programs, and act as resource persons as well.

Students are encouraged to enrol in professional courses, competitive exams, qualification exams, Wadhwani Foundation courses and SWAYAM courses.

Motivate the student to register for more online courses management reimbursed the NPTEL exam fees of Rs.1000/- to the highly graded students

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://cauverycollege.ac.in/AQAR2021-2022/CRITERION2/2.2.1.2.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/04/2022	3998	213

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Participative Learning

- Activity Based Learning such as brainstorming, discussions, role-plays and debates are conducted to foster classroom involvement of the students.

- To inculcate the spirit of teamwork, students undertake team projects and seminars, conferences and workshops.

- Participation in extracurricular and co-curricular activities helps in the holistic development of the students.

- The institution aims to develop students' skill that support their individual upliftment through E-cell by conducting market day.

Experiential learning

- Field works, case studies, internships, laboratory demonstration, in-plant Training, Institutional learning, and industrial visits facilitate experiential learning.

- Students have access to the English language lab, Aural Oral English Lab, Distributed Technologies Lab, Internet lab and Learning Resource Centre to improve their skills.

- The students are encouraged to publish and prepare E-Contents, research papers and undertake group projects, research projects

- Frequent book reviews are conducted to promote a spirit of

inquisitiveness.

Problem-Solving learning

- **Quiz competitions are conducted by the clubs from various departments to instill higher-order thinking.**

- **Students are encouraged to prepare event invites and posters for the competitions conducted in their respective departments.**

- **Learners are motivated to enroll in online courses and competitive exams.**

- **Technical Acumen is gained through program writing, execution and debugging.**

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	https://cauverycollege.ac.in/AQAR2021-2022/CRITERION2/2.3.1.1.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

- **The student-friendly campus is fully furnished with Information and Communications Technology tools to enable the students to get acquainted with modern-day technologies.**

- **Quite a good number of classrooms are equipped with smart boards to facilitate real-time teaching and learning methods.**

- **Various online platforms are used for online seminars and assignments in order to facilitate participatory learning.**

- **Google Classroom is used by the teachers as well as the students to teach, create, share and evaluate assignments.**

- **Using websites like Canva and Adobe Spark, teachers create visually engaging presentations enhancing student concentration and focus.**

- **Students and teaching faculty can access study materials in all the Technologies and Net laboratories.**

- **The college library is a DELNET member library, which allows students and faculty to access papers and publications related to their research projects. The college library provides access to E-Resource database such as INFLIBNET, DOAJ, DELNET, Shodhganga.**

- **FDPs are conducted on MOODLE LMS, where the teachers get introduced to the online lecturing, assigning and assessing methods.**

- **Faculty members produce E-Contents and E-Resources for the students.**

- **Distinguished speakers from various eminent institutions speak on the latest technologies that can be adopted by the course instructors to teach the students effectively.**

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.cauverycollege.ac.in/M5.aspx?qry=2543
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

213

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic Calendar advisory committee restructures and approves academic calendar in advance taking Government holidays and important college events into account. Calendar is distributed to all and is available on the college website.

Academic calendar includes

- List of Teaching & Non-Teaching staff

- Library & Learning Resources

- Vision, Mission & Objectives of the college

- College history

- Courses offered

- Components of CIA

- Fee regulation

- Scholarships, Attendance, Code of conduct & Ethics

- College hostel rules & regulations

- Academic schedule for both semesters

Preparation and adherence to Teaching Plans:

- Workload, timetables, and lesson plans for each course is prepared in advance and is submitted to the Principal, Deans and the HODs for approval and are periodically monitored to check the progress of syllabus completion.

- Approved lesson plan contains the CO, PO teaching

methodologies, teaching aids, detailed lecture plans with proposed date of completion, and reference books.

- Students are provided with study material and question banks.

Departmental Plans:

- All communications from the Principal are notified through HOD to the faculty and are recorded in minutes of the meeting notebook.

- Each department organises departmental discussions at the commencement of the semester to discuss on the semester departmental plans, on the MoUs, Internships and other activities.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

213

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)
Any additional information	[View File](#)

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

111

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

2371

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

15

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

121

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The Institution's office of the Controller Of Examinations organizes and conducts the examinations systematically using an advanced computerized software.

IT integration in the Examination Procedures

- The COE software prepares the list of theory and practical papers with course codes.

- The software generates student's register number, Exam applications and hall tickets.

- Unit tests, CIA, and End Semester examinations are conducted by the COE.

- COE assigns timetables and supervisors, and external subject experts set question papers that are scrutinized by HODs.

- CIA results are posted on the department's notice board, after the acknowledgement of the students.

IT integration in the Examination Process

- Semester Examinations of Nov 2021 & Apr 2022 for Aptitude, competitive tests and NME papers were conducted and evaluated online.

- Scribes assist students with disabilities.

- Assignment, Seminar ,CIA test marks and Library components, are takenfor internals.

- **Question papers are based on Bloom's Taxonomy.**

- **The office of the COE allots the paper for evaluation and appoints external examiners for valuation.**

- **The office of the COE uploads the mark in the software and is verified by the evaluators.**

- **Results are published on the college website.**

- **The students can apply for revaluation.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	http://www.cauverycollege.ac.in/Admin/File Folder/MenuFiles/Autonomy%20Manual.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Graduate Attributes

- **Outcome-Based Education (OBE) is adopted by the institution to meet stated goals and objectives for holistic student development.**

- **During the BoS meeting with the members of the BoS, faculty members engage in a detailed discussion in framing, reviewing and updating and determining the course outcome.**

- **The faculty are taught the methodologies to develop CO-PO through FDPs.**

Formulation of COs, POs

- **Every academic programme has a CO-PO mapping carried out by each course faculty.**

- Each course's COs are mapped to its POs to ensure that all teaching and learning activities are aligned to its respective COs and POs and are approved by BoS and Academic Council.

- Distinctly formulated COs with knowledge level and POs are mapped to model the lesson plan, assessment and evaluation procedure to assess the achieved level of learning. The usage of Bloom's Taxonomy in learning outcomes, objectives and assessments facilitate higher-order learning.

Communication of COs, POs

- The complete syllabus along with COs-POs, which are integral to the holistic development of the students are explained to the students during the start of the semester by the respective course instructors and through Dheeksharambh

- COs-POs are available on the college website and are also printed in the syllabus.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	[View File]()
Upload any additional information	[View File]()
Link for additional Information	http://www.cauverycollege.ac.in/Department.aspx?qry=2298

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

All the programmes offered are designed with outcomes to assess the skills and knowledge gained from it. The mapping of the Programme Outcomes (POs) and the Course Outcomes (COs) determines the effectiveness of the course and are interconnected.

Measuring the attainment of COs

CO describes the skills that the students will learn in this course.

Direct Method

- Questions for tests and exams are framed with Bloom's Taxonomy to enhance higher-order learning.

- The students' marks are recorded to evaluate students' outcome.

- An overall percentage is determined by consolidating each student's performance.

- Indirect Method

- The End-of-Course survey is conducted to determine students' achievement.

- The attainments of COs are evaluated by the student's response to each question.

- Measuring the attainment of POs

    PO states what students are expected to learn upon graduation.

    Direct Method

- A course articulation matrix is prepared to identify the educational relationship of COs and POs.

- Indirect Method

- Programme outcomes and programme specific outcomes are attained through the attainment of course outcomes.

- The feedback given by students, alumni and parents can be taken into account.

- The average of the programme articulation matrix is used to calculate a student's PO level based on the CO attainment values of courses.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	NIL

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1567

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	http://www.cauverycollege.ac.in/M4.aspx?qry=2557

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.cauverycollege.ac.in/DM.aspx?qry=2661

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Research policy

A policy on Academic Research shall be prepared and implemented to promote facultyinvolvement in Research Developmental Activities. A policy in this respect is prepared and implemented as shown below: 1. The faculty members without Ph.D. degree must register for doctoral program 2. Faculty with Ph. D should procure guide ship from the university to help in promotingresearch in the respective

departments 3. To promote research culture in the institution, internal research seed money will beprovided for suitable projects, proposed by the faculty every year. 4. Faculty of every department shall conduct research in focused areas. It is mandatory topublish research articles / project in UGC indexed / WEB of Science /SCOPUS indexedjournals. 5. To ensure the quality of the paper to be published the researcher must ensure that a priorplagiarism check is made before journal publications. 6. Faculty members guiding Ph.D scholars will be provided supervisor incentive. 7. Faculty with good number of publications, high citations and h index publications in UGCindexed / WEB of Science / SCOPUS indexed journals will be recognised

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.cauverycollege.ac.in/DM.aspx?qry=2514
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

1.7

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

1

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

40.8936

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

12

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.cauverycollege.ac.in/DM.aspx?qry=2522
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

40

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

6

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://cauverycollege.ac.in/AQAR2021-2022/CRITERION3/3.2.4.2.pdf
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Our college has received4 Star Rating in IIC 4.0 for the academic year 2021-2022 and4 Star Rating in IIC 3.0 for the academic year 2020-2021 from the Ministry of Education, Govt of India

Our Innovation ecosystem has developed and approved Innovation and Entrepreneurship policy, National Innovation startup policy,Start up policy and Student Incubation policy from expert members to promote startup ventures inside the campus for both internal and external members

Innovation Ecosystem

The college shall promote Innovations through Institution Innovation Council andEntrepreneurial Development Cell among the teachers and students leading to development ofnovel, commercial and socially relevant products which shall lead to Patents and Copyrightsthrough adopted policy.

The Policy adopted by the college in this respect is as follows:
1. Cauvery college for women (Autonomous) established a Centre for Innovation andIncubation to inculcate the culture of innovation in the young and budding researchersin the institution. 2. Entrepreneurship cell of the College plans to provide Capacity Building programmesto promote entrepreneurship, innovations and startup culture with financial supportfrom governmental agencies, industries, apart from self- supported programme to thestudents, faculties and Incubates. The training imparted shall be designed to developthe students to become successful entrepreneurs and Innovators. 3. Necessary steps shall be taken to ensure that every major invention achieved through research shall be incubated in the incubation center which will be augmented fromtime to time and developed in large scale through separately established start-up.Every innovation shall lead to patent registration and licensing through IPR cell

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.cauverycollege.ac.in/DM.aspx?qry=2484

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

209

File Description	Documents
Report of the events	[View File](#)
List of workshops/seminars conducted during the year	[View File](#)
Any additional information	[View File](#)

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee	A. All of the above

Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

62

File Description	Documents
URL to the research page on HEI website	https://www.cauverycollege.ac.in/DM.aspx?qry=2514
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

169

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

74

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://cauverycollege.ac.in/AQAR2021-2022 /CRITERION3/3.4.4.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

169

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

59

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Cauvery College for Women (Autonomous) encourages the involvement of the students and the faculty members in Social and Eco-friendly activities through various Extension Clubs. It is mandatory for all the first-year students to enroll themselves any one of the extension clubs as per the curriculum.

NSS:

It is a great initiative taken by National Service Scheme of Cauvery college for women (Autonomous) in association with other Extension clubs and Departments organised 75 programmes for

commemorating 75 years of Independence on the theme "Azadi Ka Amrit Mahotsav" and "Har Ghar Trianga" which is considered as a Milestone in our college history. S. Nivetha attended the Republic Day Parade at New Delhi.

Unnat Bharat Abhiyan:

Unnat Bharat Abhiyan of Cauvery College for Women (Autonomous) has adopted five villages and conducted Programmes on Organic farming, Water Management, Energy sources and development of basic amenities.

NCC:

Our cadets participate every year in various camps like RDC-Delhi, MRDC- Chennai, TSC, RCTC, EBSB Camps and Maulankar firing camp and has brought many prestigious laurels to our college.

Community Outreach Programme:

The community outreach programmes are organized in collaboration with both governmental and non-governmental organizations which is working with the community at the grass root level.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.cauverycollege.ac.in/M5.aspx?qry=2386

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

2

File Description	Documents
Number of awards for extension activities in during the year	[View File](#)
e-copy of the award letters	[View File](#)
Any additional information	[View File](#)

3.6.3 - Number of extension and outreach programmes conducted by the institution through

NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

`150`

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

`3640`

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

`344`

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

`12`

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Infrastructure facilities for effective teaching-learning and holisticdevelopment of students have been established and upgraded across 5.87 acres. TheUGC and University norms for classrooms, laboratories, libraries and recreationrooms have been met. Administrative office, air-conditioned Principal's office,Controller of Examinations, IQAC, Dean, Research Centre, Training and PlacementCentre, Seminar Hall and Auditoriums are established with required floor space ofabout 21, 8722.00 Sq.mts.

Classroom Facility: 108 spacious classrooms with ergonomic furniture. 78 are ICT enabled. 23 LCD Projectors, 21 Pen Tablets, 6 Interactive Boards and 2 Smart Boards. Broad staircases, corridor and elevator in all floors.

Activities of the college and the department are displayed in the notice board.

Laboratories: Department of English and Food Service Management & Dietetics has 2laboratories each. Department of Physics, Chemistry and Microbiology has 3 laboratories each. One laboratory for Biotechnology Department of Computer Science has 5 laboratories with 600 highly configuredsystems and 14 servers with internet facility.

Library: 44,448 books 144 Journals and magazines 5e- Books

Access to e-resources - INFLIBNET, DELNET, DOAJ and DOAB.

Hostel: Hostel covers 200 rooms in three blocks, accommodating

securely and comfortably967 students

2 generators and solar panel (125KVA) are implanted for uninterrupted powersupply.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.cauverycollege.ac.in/M5.aspx?qry=1282

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Facilities for cultural and literary events: O P Ramasamy Reddiyar closed auditorium in F Block which can accommodate3000 participants is available for all common events with a constructed area of 22202.6 sq.ft. Cauvery Hall (A/C) in the main block accommodates 1000 participants. Rameshwari Nallusamy Hall (A/C) is utilised for National and State LevelConferences with 200 seating.

Facilities for sports and games: Open ground for Basketball, Ball Badminton, Volleyball, Handball and Netballpractice, covers 25910 sqft. Indoor games like Table tennis, Chess, Carrom, Taek-Won-Do and Karateoperational in the indoor stadium of 2400sqft is maintained for training. The sports kits are maintained and replaced periodically. Coaches supervise students during practice. Interdepartmental and intercollegiate competitions are conducted regularly

Fine Arts Club: Established in 1984.

It has coordinators, cultural team members, and professional trainers. Encourages the talented students to participate in District, State and National levelcompetitions.

Yoga: Practice every day with the yoga trainer. International Yoga Day is celebrated every year.

Gymnasium: Established in 2021, a closed room of 2400 sqft. Fifteen different machines are in usage. Open before and after the college working hours with proper time slot. Rules and regulations are strictly followed. Periodic maintenance is done.

File Description	Documents
Geotagged pictures	[View File](#)
Upload any additional information	[View File](#)
Paste link for additional information	https://www.cauverycollege.ac.in/M5.aspx?qry=1282

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

83

File Description	Documents
Upload any additional information	[View File](#)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

52.53

File Description	Documents
Upload audited utilization statements	[View File](#)
Details of Expenditure, excluding salary, during the years	[View File](#)
Any additional information	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS software: NIRMAL Nature of automation (Full/Partiall) : FULL Version : 10.100 Year of Automation: 2000

Modules of ILMS: E-Gateway register Book Entry

Book Search

Book Issue Book Return/renewal OPAC Report Generation

Digital Section: 11 computers with Free Wi-Fi facility to access online resources like INFLIBNET, DELNET available.

E-Library:

E-Library has Subscribed journals Open access full text journals E-ShodhSindhu DOAB DOAJ ShodhGanga

DSpace: An institutional repository management software to hold information likeNewspaper clipping, Photo gallery, Project reports, Question bank & Scholarlypublications

Utilisation: The central library located in the D Block, has books section, reading section,research section, PG reference section, periodical and Dissertation section. TheCentral Library is furnished with 44,448 text books, 144 Journals and magazinesand 5 E-Books & Digital resources with fully automated barcode version 10.100and GEM facility.10 desktop computers in different sections of the library areconnected to the main server for data retrieval. 11 other systems in the DigitalLibrary are facilitated with Inflibnet, Delnet, Dspace, Swayam and NPTEL. TheResearch section is enriched with Turnitin, a Plagiarism Checker Tool andGrammarly Checker Tool.Library hour is allocated in the timetable and has a component in the internalmarks.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.cauverycollege.ac.in/DM.aspx?qry=2382#2382_tab

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

4.45

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

31.89

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

IT Policy: *Management, Principal and Heads of the department adopt the almanac budget forprocurement and protection of computing equipment. *Management agrees on the type of in house / commercial software request andhardware for the computers. *System failures or any connected disputes will be reported by the technical staff to the Head of the Department and the appropriate actions will be carried out by the concerned department. *Cyber Security is boosted through WATCHGUARD FIREFOX M470 firewallwhich

monitors and controls incoming/outgoing network traffics and supportsconcurrent 450 users *Internet connectivity is amplified from 45 Mbps to 100 Mbps to have betterInternet service during Jan 2020. In addition, to support administrative work 250Mbps FTTH is introduced.

ICT Facilities: LCD Projectors in 78 class rooms and 5 seminar halls. 21 Pentablets, 6 Interactive boards and 2 smart classrooms are in usage.

19 Wi-Fi access points are added to enable interactive teaching-learning.

NIRMAL suite, Antivirus software Quick Heal and Microsoft Campus AgreementLicense are renewed till date.

30 FINGERS WEB CAMERA was upgraded in October 2021 Wi-Fi connectivity is ensured through access points from a centralized accesscontroller.

Computer labs are connected with fibre optics.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://cauverycollege.ac.in//Admin/FileFolder/Applications/1481.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3998	600

File Description	Documents
Upload any additional information	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

D. Any one of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

403.06

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Maintenance of Physical facilities: The infrastructure maintenance committee controls the college cleanliness, withthe help of the contingent workers and through the help of regular cleaningcontractors. They keep track of cleanliness issues and take appropriate actions.

Surveillance personnel and package security guards ensure safety and security.

Maintenance of Academic facilities:

Classrooms: Immediate replacement is done for broken furniture and clear electrical violationswithout any delay in all the classrooms.

Laboratories: Departmental stock verification is conducted yearly and replace old hardware anddevices.

Library: With the consent of the head of the Institution, the books are ordered to purchase. Adequate pest control measures are taken to protect the books.

Computing equipment: Laboratory programmers mind minor issues of the systems and periodic updatingof Programs. Foremost restoration is done by subcontracted technicians.

Canteen: The canteen committee looks after the hygiene and excellence of nutritiousfoodstuffs.

Hostel: The hostel floor supervisor collaborates with sweepers to keep the floors clean,while the hostel management examines.

The doctor ensures the medical conditions and extends help if needed.

Sports and Cultural: The committee sets the annual financial plan, systematises and conducts eventsregularly to find out the unseen talents

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://cauverycollege.ac.in//Admin/FileFolder/Applications/1482.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1008

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

411

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**A. All of the above**

File Description	Documents
Link to Institutional website	https://www.cauverycollege.ac.in/DM.aspx?qry=2351
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

3756

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

302

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

552

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

22

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

61

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Student Union Council of Cauvery College for Women is a vibrantrepresentation of students in both academic and administrative settings. It iscomposed of a President, Secretary, Treasurer, Vice President, Joint Secretary, anddepartment Executive Members. The student President is nominated on a

rotatingbasis of the departments, and other members are elected to serve in their designatedposts. The institution's head and its members get together on a Common Forum on aregular basis to discuss the future plans. Numerous training initiatives and activitiesare carried out to improve leadership skills. Throughout the academic year, theStudent Council upholds campus discipline and decorum. The Student Councileffectively manages events like debating, discussion, study circles, culturalperformances, sports, publishing of magazines, wall newspapers, book banks,morning assemblies, club meetings, blood donation camps, Swachh Bharat Abhiyaan,and social services. Additionally, the office holders serve on a number of committees,including IQAC, Hostel Mess, Cleanliness, Student Welfare, Anti-Ragging, and Grievances Appeal Committee. The members collaborate with the classrepresentatives, department club presidents, vice presidents, secretaries, andsecretaries of various clubs, including the Entrepreneurial Development Cell. Being astudent has fostered in them a sense of social duty, scholarship, and interpersonal interactions.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://cauverycollege.ac.in/AQAR2021-2022/CRITERION5/5.3.2.2.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

55

File Description	Documents
Report of the event	[View File](#)
List of sports and cultural events / competitions organised per year	[View File](#)
Upload any additional information	[View File](#)

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Cauvery College Alumnae Association (CCAA), Tiruchirappalli, is the name underwhich the alumni association of the institution is

registered. In even semesters, CCAAextends 50% of the semester fees to eligible students. CCAA provided financial aidand a Book Bank Scheme for needy students. The outgoing departmental topper inMathematics will receive a cash prize of Rs.2000 from the Friends Trust, which wascreated by the first batch of Mathematics alumnae. CCAA hosted virtual AlumnaeMeet with Departments of Tamil, Chemistry, and Information Technology,. Alumnaof the PG & Research Department of Social Work, Ms.Preethi Priyadharshini, (BSWBatch 2007-2010) who works as the Assistant Manager of Human Resources atBUNGE India Pvt. Ltd. in Trichy, provided opportunities to BSW students toundergo a summer internship. Alumnae have acted as resource persons in Webinarsand Workshops conducted in the Institution. Alumnaearerepresentative in AcademicBodies such as IQAC and the BoS. CCAA also initiated online International AlumnaeMeet and alumnae settled in UK, USA, UAE, Malaysia, Singapore, Canada,Australia, shared their efforts and experiences in getting employed. They also assuredthat they will support and guide our present students for their academic enhancementand internship.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://cauverycollege.ac.in/AQAR2021-2022/CRITERION5/5.4.1.pdf

5.4.2 - Alumni's financial contribution during the year	C. 5 Lakhs - 10 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Cauvery College for Women is governed by the Reddy Educational Trust, which has its own style of functioning with an effective leadership in fulfilling the necessary needs and expectations of the stakeholders in accordance with benchmark of higher education.

The College Governing Council meets the faculty along with the Principal every semester to identify the needs of faculty regarding quality of teaching, research activities, and infrastructure accomplishments.

The Principal in association with Vice Principals, Deans, Head of the Departments effectively initiates for the development of curriculum, framing of syllabi, strategies to be incorporated in teaching-learning and evaluation, with the support of Board of Studies and Academic Council.

Perspective Plans:

1. To foster a friendly environment for encouraging academic performance among students.
2. To foster competence and self-assurance in students from local and rural regions to acquire information of the higher calibre and use a thorough scientific approach to address global concerns.
3. To educate students on new entrepreneurial skills to be self-sufficient, financially independent people.
4. To cultivate a sense of nationalism and morality by developing their innate talents in extracurricular and academic pursuits, and to prepare them to contribute positively to society as productive citizens of the country.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.cauverycollege.ac.in/M1.aspx?qry=12

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Cauvery College for Women has been practicing decentralization and participative management of its leadership functions since the beginning. The college has a well-conceived and designed organizational structure in line with its leadership style with committees and positions at different levels of decision making.

The core leadership team are theCauvery College Governing Council- the members ofthe management andthe Principal.While matters of policy and governance are taken care of by the College Governing

Council and the Governing Body, theacademic matters are entrusted to the Academic Council.The Finance Committee supports and supervises the raising of funds for the Institute's development and functioning; and also facilitates and monitors finances to ensure transparent and accountable governance. Non Statutory Committees are constituted for specific tasks with defined roles and responsibilities

The Principal issupported by the Vice Principals,Deans, Heads of the Departments, Faculty, Staff and student representatives at various levels. Administrative work is supported by the Vice Principals and the Academic and co-curricular activities are supported by Deans and Heads of the departments. Controller of Examinations will exclusively focus on conduct of examination and publishing the results as per the UGC norms. IQAC with the leadership of Principal looks into the quality assurance and enhancement in all the activities of the college. Decentralization of academic and administrative functions resulted in effective coordination, professional development, sense of participation, accountability, and sharing of knowledge among the faculty. Bottom up approach is adopted in the institution.

File Description	Documents
Upload strategic plan and deployment documents on the website	[View File](#)
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.cauverycollege.ac.in/DM.aspx?qry=2670

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institution Strategic Plan has been articulated keeping in mind the holistic development of the students.

To educate students on new entrepreneurial skills to be self-sufficient and financially independent people.

All the curricular and co-curricular activitiesof the institution helps the students to imbibe essential entrepreneurial skills. Special focus is given to the communicative skills andl other

skills necessary for the individual development. The inquisitiveness among students is greatly kindled to achieve creativity and innovations through pragmatic practices.

The student have been extended with learning platform through various aspects such as Aural oral Lab, Library, NET Lab, Departmental Association Programmes, Inter Collegiate &Inter Departmental Competitions, Seminars, Conferences, Food Carnivals, Food Stalls, organized by Entrepreneurship Cell.

The students acquire leadership skills and raise their level of self confidence and self-esteem that supports them in all their situations. The students are trained through institution and departmental association activities which nurtures them with the resourceful organizing skills andenhances resiliency, self-reflection and which leads to the goal of time management. All the initiatives of the institution structures the students to be self-motivated and self-disciplined to face the risk if any in their future endeavours.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.cauverycollege.ac.in/Admin/FileFolder/PageContent/Scan%2022%20Dec%202022-3.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Organogram

The institution has formal organizational structure. All the significant necessary decisions will be taken by the members of College Governing Council such as policies, initiating new courses, appointment of teaching and non-teaching staff, infrastructure development. The Principal, Vice Principals, will take care of the academic administrative functioning of the college. Deans of Arts and Science of the College totally focus on academic aspects and the Dean of Alumnae would have more concern on student support and communication over the alumnae. Controller of Examinations will exclusively focus on conduct of examination

and publishing the results as per the UGC norms.IQAC with the leadership of Principal looks into the quality assurance and enhancement in all the activities of the college. The responsibility of Librarian includes increasing the number of volumes of books, journals and maintain the library resources for the benefit of faculty and students. The office administration would focus on the establishment of the Infrastructure, Augmentation and maintenance of the institution, they give more attention actively towards the admission and the result process.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.cauverycollege.ac.in/M1.aspx?qry=2374
Upload any additional information	View File
Paste link for additional Information	NIL

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

All CCW employees, regardless of cadre, are entitled to the following benefits:

The devotion and commitment of the teaching and non-teaching personnel of Cauvery College for Women (Autonomous) is one of the institution's key assets. The college is concerned for everyone's

physical and mental wellness.The management fosters a family-like environment through fostering an inclusive culture.The college's HR policy outlines a number of standards and recommendations to advance employee wellness.

- ESI / PF / Gratuity
- Diwali Bonus
- Fellowship / Training
- NPTEL , Short Term Courses - Fee given as an appreciation for the scorers of Elite +Gold /Silver.
- Medical claim
- College & School Fee concession for CCW employees
- Compliments to newly wedded
- One Way Traveling Allowance for attending the International Conference
- Maternity Leave, LOP, ML
- Free Wi-fi connectivity
- Financial support - Publication of contents /Seed Money - Project
- Accolades to staff members upon completion of their Ph.D. Viva voce and Wedding.
- Soft Loans (Advance)
- On -duty- to attend academic activities.
- Refreshment (Tea) is provided (twice a day)
- Special financial support - Rs. 10000 is given towards funeral expenses.
- Lunch Provided for the staff at subsidize rate
- Fitness centre
- ATM
- A special room is set for the faculty to relax and rejuvenate at the time of Physical weakness.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[NIL](#)

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

66

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

31

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

153

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Internal Audit

The college conducts regular internal and external financial audits. The Internal audit is processed by Financial Officer (treasurer) of the institution regularly. The Finance Committee is constituted as an advisory body on all matters concerned with the

finance of the college. The budget proposals prepared by the departments are reviewed by the Finance Committee and then forwarded to the College Governing Body for the process. The College Secretary Scrutinizes and passes all the Bills which is approved and signed by then President and the Treasurer.

External Audit

The auditor appointed by the Trust performs Annual Statutory Audit of the financial statements of the college. The financial records are audited by a Chartered Accountant at the end of each fiscal year and the audited statements of income and expenditure, balance sheets are certified. The auditor verifies if the items of revenue, expenditure and items of assets and liabilities get reflected in income and expenditure account and balance sheet as per the requirements. The audit ensures that the financial statements reflect true and fair view of the institutional results and financial status pertaining to the period under audit.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[NIL](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	**No File Uploaded**
Any additional information	**No File Uploaded**

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Resource Mobilisation Statement

'The institution shall mobilise funds and allocate sufficient budgetary provision for prospective growth of the institution,

holistic development of students and welfare of the staff through the establishment of conducive and sustainable learning ambience for academics, research, cultural, sports, and extension activities integrating technology and adopting e-governance to fulfill the mission of the institution.'

Response

The college strives to achieve excellence through academic service to humanity.

The institution has developed a strategy for mobilizing the resources and ensures transparency in financial management. College Governing Council & Principal of the institution is the authorized person for making decisions and is responsible for overall financial management of funds. The annual budget for the institution is prepared by the HoDs, Principal, recommended by Secretary and approved by College Governing Council. The statement of statutory requirements and other expenditures are submitted for prior approval of higher authorities and required funds are received from the management. The Institution has developed a mechanism for external and internal Audit. At the end of every year the financial statements are finalized and submitted along with the audit report for approval in the Board Meeting of the Trust.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	[NIL](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Value added courses

Introduction of Various Skill oriented courses and computer acquaintance to competent the corporate needs.

Value Added Course

Value Added Course has been implemented in the academic year 2021 - 2022, 91 value added courses offered by 14 programmes, NCC, Institution & Innovation council and Entrepreneurship Development Cell. 97.7 % of students have undergone value added courses and befitted. Among the 91 courses, 31 value added courses are offered by the Institution & Innovation council and Entrepreneurship Development Cell. Skill development, employability and entrepreneurship components are integrated in the value added courses.

Skill Enhancement Courses

Skill Enhancement Courses such as English Career enrichment, counselling for well being, photography for documentation, Art of Aari & Embroidery, Homemade Herbal medicine, Mobile repair & Trouble Shooting, Diagnostic Microbiology, Herbal cosmetics, Principles of Interior Design, Dietary counselling which are designed to prepare them to meet the challenges of job market. Courses like Hair styling, Tailoring, Zardhosi. Mehandi, Baking skills, Pastry skills, Silk thread Jewellery, Nail art, Indian Snack making, DIY crafts, Jam Making is also offered to provide platform for the women folk to emerge as successful entrepreneur. Open broadcaster Software, python programming, Data Analysis and presentation tools, Graphics and Basic Animation Tools, Scientific training on software Tools to augment employability skills.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.cauverycollege.ac.in/Department.aspx?qry=2659

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

1. **Academic Audit**
2. **ISO Audit - Internal**

The IQAC reviews the teaching plan, teaching-learning process, innovative pedagogy employed and assessment of learning outcomes through the Academic Audit at the end of the academic year & ISO Internal

Audit conducted twice in an academic year. The faculty members submit course/teaching plans specifying the topic, pedagogy, skill development, ICT and outcome to be fulfilled and the teaching-learning engagement is recorded in the lesson plan and submitted to the respective Dean .

IQAC reviews the teaching pedagogy methodology is submitted by faculty members annually before the Academic Audit.

Continuous Quality Improvement

The implementation of OBE is effective through analysis of levels of attainment based on OBE policy of the institution. The analysis of attainment is done at the programme level. Attainment of COs ensures the attainment of PSOs and attainment of PSOs ensure the attainment of POs.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.cauverycollege.ac.in/DM.aspx?qry=2660

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.cauverycollege.ac.in/M1.aspx?qry=2579
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety- CCTV Cameras

Vigilant men security guards and women security guard are stationed across the campus. CCTV Cameras monitor 24x7. There are 56 CCTV Cameras in and around the campus. Our College Hostel is the preferred destination of parents of girl students. Bus Facilities (25 buses) are available for safe pick up and drop of girl students coming from remote areas.

Awareness Programmes and Counselling

Nearly 31 Awareness Programmes on Women Safety and Gender Sensitivity like 'Shadow Pandemic: Domestic Violence in the Wake of COVID-19', 'National Level Webinar on "Life of Women Prisoners during COVID-19', 'Awareness Programme on Polycystic Ovarian Diseases', 'Awareness on Women and Child Welfare Schemes' etc., had been organized by PG & Research Department of Social Work, Centre for Women's Studies, ExNoRa and NSS through offline and online mode. Around 4403 female participants and 75 male participants benefitted. Through Counselling issues/problems like learning disability, matrimonial, medical, career and moral issues are resolved. As per norms the documents and their identities are being kept confidential.

Common Rest Room

Common Rooms like a room for parents meetings their wards, a

separate Medical Room for students who feel sick, a Meditation room to relax are provided for students and faculty.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://cauverycollege.ac.in/AQAR2021-2022/CRITERION7/7.1.1.2.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid Waste Management

Composting Yards are constructed to keep waste leaves out of landfills.

Inbuilt incinerator for the proper disposal of sanitary napkins, sufficient garbage bins for biodegradable waste are placed around the campus to collect the waste and an exclusive team is deployed to dispose them through the corporation.

Waste papers from Library are being collected every year and disposed properly. Proper agreement had been made for this process. Solid waste like steels, iron rods are being disposed to make the campus clean and tidy. The entire campus, all floors and classrooms are cleaned every day.

Liquid Waste Management

Hand washing water from cleaning of utensils from canteen are directed to plants. RO water is utilized only for drinking

purpose. The excess waste water is directed into the drainage nearby the campus to avoid stagnation.

Water Waste Management

Reverse Osmosis Plant is installed in the campus that caters to the drinking water needs of all the students, teachers, support staff and visitors. The waste water from the plants is used for gardening and washing.

E Waste Management

E-Waste such as computers and its peripherals are collected in a separate store room and are being disposed systematically

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**

3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and	A. Any 4 or all of the above

facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	[View File](#)
Policy documents and brochures on the support to be provided	[View File](#)
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Various programmes were conducted through online and offline mode and the same effect was provided during pandemic. Students and Professors benefited from these programmes and facilities which provided an inclusive environment.

Cultural and Religious harmony

Apart from the curriculum, the Management and the College Governing Council of the institution organize Triple Fiesta (the festivals of Christmas, Pongal and Ramzan celebrated under one banner). This celebration emphasizes to practice secularism amongst diversities. It surges the spirit of religious tolerance and unity among the students. Christmas, Pongal and Ramzan messages are rendered by prominent resource persons. The readings from the three Scriptures serve to be a wonderful opportunity to assimilate the essence of all the three religions.

Activities towards Linguistic Development of Students

AOE Lab (Aural Oral English Lab) is an initiative designed to help the students achieve Communication Skills which focuses on pronunciation, fluency and increase in vocabulary. It is an aid provided by the College Governing Council, aiming to enhance fluent English communication skills for all the students of the

institution.

Every year literary competitions are conducted to exhibit our students' skills in oration and writing. To develop the reading skills, newspapers are read in classes under activity-based learning.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Taking Oath in CESGA (Cauvery Eternal Spiritual General Assembly)

To encourage students to become vibrantcitizens,every Monday, atheme-based assembly -CESGA (Cauvery Eternal Spiritual General Assembly)is conducted, whichsensitizes studentson the latest developments around the world. They pledge the Preamble and understand the rights and duties of the citizens.

Taking Social Responsibilities

Students hold positions of President, Secretary and Treasurer of Various Clubs and Extension Activities, Department Associations to inculcate leadership qualities. College Programmes like Freshers Welcome, Teachers Day, Pongal Celebrations, Farewell etc., are organized by the Office Bearers of the Students' Union. Students take part in social responsibilities like plantation drives, cleaning the river beds under schemes like the SAVE UYYAKONDAN PROJECT, Blood/Eye/Organ Donation camps and rallies.

Students Incubation Centre (SIC)

The STUDENT INCUBATION CENTRE (SIC) motto is to create a work-based experience by identifying the target market to create viable products through innovative ideas so as to establish unique recognition in the business scenario. The students eventually develop leadership skills, interpersonal skills, planning

financial literacy and money management skills.

Students get revenues as they work in the E-Stalls based on their skills. This opportunity allow them to make money without sacrificing much of their time.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution annually organizes Triple Fiesta (the festivals of Christmas, Pongal and Ramzan celebrated under one banner). This celebration aims to promote universal brotherhood. It reinforces the spirit of religious tolerance and unity among the students. Christmas, Pongal and Ramzan messages are rendered by prominent

resource persons. The readings from the three Scriptures serve to be a wonderful opportunity to assimilate the essence of all the three religious' texts.

Pongal Celebration for the final year students create a memorable moment to understand culture and cherish tradition.

Commemorative Days

All the Departments celebrated commemorative days like Hiroshima Day, National Science Day, World Photography Day, World Ozone day, National Girl Child Day, World Alzheimer's Day, World Mental Health Day, World Social Work Day etc.,

Amity Club, ExNoRa, NSS and NCC celebrate National and International commemorative days, events and festivals like Independence Day, Republic Day, Women's Day etc., Literary Events, cultural competitions and talent shows are being organized to familiarize the students on the importance of the day, its relevance and inspire to implement ideologies of great legends.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

CICS (Cauvery's Integral Care for Society)

Our Institution makes our students to take up social responsibilities and shape them to be good citizens with ethical values. The objective is to spread humanity and to promote social responsibility.so as to fulfill the prime goal of meaningful education for students. The practice of donating writing desks and benches to a Community College, Inba Seva Sangam and to Valaadi Govt. School proves implementation. Students contribution to reduce the usage of plastic to develop bio degradable products

confirms the environmental consciousness.

CASS (Cauverian's Activities for Student Support)

The institution undertakes new initiatives every year for student support. AOE Lab initiates to enhance English fluency for all the first UG students. The Objective is to improve soft skills to enhance placement.

The Practice of integrating the AOE Lab schedule with Part-II English curriculum for all the first-year students who attend the lab twice a week.

This is yet another practice of the institution to affirm that the wards regularly and equally access the plethora of resources available in the Net/Library/Secondary English Lab. The allocation of hours is in a triangular basis, where the wards get the experience to attend all the classes functioning in a triangular model.

File Description	Documents
Best practices in the Institutional website	https://www.cauverycollege.ac.in/Admin/FileFolder/PageContent/7.2.1.1-BEST%20PRACTICES.pdf
Any other relevant information	https://cauverycollege.ac.in/AQAR2021-2022/CRITERION7/7.2.2.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

CARLL (Cauvery's Activities for Real Life Learning)

Our institution has been recognized by NAAC as a "Mentor Institution" to identify the non-accredited colleges in our vicinity and prepare them for NAAC Accreditation under the "Paramarsh Scheme". It has been ranked under the Band: "Performer" in Non-Technical General Category in Atal Ranking of Institutions on Innovation Achievements (ARIIA) for promotion of Innovation, IPR and Entrepreneurship Activities. NPTEL has recognized our institution as a Valuable Local Chapter under top 100 colleges and has rated with "AA" ranking based on performance in NPTEL Online

Certificate courses for January – December 2021.

Entrepreneurship Development Cell

The Entrepreneurship Development Cell was pioneered in the year 2003 with the motto to make the students as "Job Creators rather than Job Seekers".

The Student Incubation Centre (SIC) was established on 15.07.2019 to orient the students in identifying the target market and create viable products. The Management of the College Governing Council, funds to train the students to establish business start-ups.

The student proposals from in-campus and alumnae are invited and reviewed by the mentors, approved by the Principal and the Management, thus enabling the students to have a strong career foundation with enhanced entrepreneurial skills

File Description	Documents
Appropriate link in the institutional website	https://www.cauverycollege.ac.in/Admin/FileFolder/PageContent/7.3.1-INSTITUTIONAL%20DISTINCTIVENESS.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of Action for the Academic Year 2022-2023

- Every department to sign MoU for organising activitiesfocusing on Employability /Entrepreneurship / Skill Development /Internship / Project.for students
- Everydepartment should give at least 5 e-content prepared by the students (advanced learners)
- Faculty to prepare at least 2 e-content per year
- Every department should have at least one research project
- Media Centre, Audio-Visual Centre, Mixing Equipment and Software for editing required for e-content development to be established
- Professional Development / Administrative Training Programmes to be organized for Teaching and Non-Teaching Staff
- Meditation Room for students and faculty to be established
- Medical Room to be established in college premises

- New Lab to be established exclusively for B.Sc. Computer Science with Cognitive Systems with very high configuration as per the curriculum requirements
- Introduction of LOCF (Learning Outcome based Curriculum Framework) for 2022-2023 batches and onwards
- Institutional Registration for ABC (Academic Bank Credit)- a Virtual Credit repository built along the lines of National Academic Depository
- Student development programmes focusing on developing skill sets for placement by companies like Bajaj, GTT and EIT to be conducted
- Green Audit, Energy Audit and Environment Audit to be conducted
- Internet connectivity to be enhanced from 100 Mbps to 150 Mbps
- Library software to be replaced with KOHA software to enable remote access