



SOCIO-ECONOMICALLY DISADVANTAGED GROUPS (SEDGs)

INSTITUTIONAL GUIDELINES

This institution has established and operationalized the Socio-Economically Disadvantaged Groups (SEDGs) initiatives and SEDGs Cell in compliance with the University Grants Commission (UGC) Guidelines to Provide Equitable Opportunity for the Socio-Economically Disadvantaged Groups (SEDGs), January 2024, in alignment with the National Education Policy (NEP) 2020, and other applicable regulations issued by the Government of India from time to time.

About SEDGs

Socio-Economically Disadvantaged Groups (SEDGs) include students who face social, economic, educational, physical, or regional disadvantages that affect their access to higher education. These guidelines follow the **National Education Policy (NEP) 2020** and the **University Grants Commission (UGC)** framework to ensure equity, inclusion, and equal opportunity for all students.

Objectives

Our institution is committed to:

- Ensuring **equitable access** to quality higher education for SEDGs
- Providing a **safe, inclusive, and supportive campus environment**
- Supporting students through **academic, financial, emotional, and career-oriented initiatives**

Who Comes Under SEDGs

SEDGs include (but are not limited to):

- Women and transgender persons
- SC, ST, OBC (Non-Creamy Layer), and EWS students
- Religious and linguistic minorities
- Persons with Disabilities (PwDs)
- First-generation learners and students from vernacular backgrounds
- Students from low-income households, migrant communities, tribal areas, aspirational districts, border areas, disaster-prone regions, and other vulnerable conditions

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Institutional Initiatives for SEDGs

1. Bridge Courses

Bridge courses are offered to help students from disadvantaged backgrounds adjust to higher education.

- Conducted before the start of the semester
- Focus on core subjects, communication skills, and digital literacy
- Available in online/offline modes and local languages where possible

Purpose:

To strengthen academic foundations and improve student confidence and performance.

2. Earn While Learn Scheme

This scheme allows eligible students to earn income while studying.

- Part-time work opportunities within the institution
- Maximum 20 hours per week
- Transparent selection with priority to needy students
- Certificate issued after completion

Benefits:

Reduces financial burden, improves employability, and lowers dropout rates.

3. Outreach Programmes

Outreach initiatives support students from disadvantaged communities.

- Academic, career, and psychological counselling
- Assistive technologies and learning support
- Collaboration with government, NGOs, and industry
- Budget allocation for outreach activities

4. Sensitization and Awareness

Regular programmes are conducted for:

- Faculty, staff, and students
- Awareness on inclusion, equity, dignity, and non-discrimination
- Zero tolerance towards harassment and discrimination

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SEDGs Cell

The institution has established a **SEDGs Cell** to ensure effective implementation of these initiatives.

Functions of the SEDGs Cell

- Act as a **single-window support system** for SEDGs students
- Monitor implementation of bridge courses, earn-while-learn, and outreach programmes
- Facilitate scholarships, fellowships, and welfare schemes
- Address grievances within **15 days** while ensuring confidentiality and dignity
- Coordinate with IQAC and other statutory bodies

Commitment

Our institution is committed to building an **inclusive, equitable, and respectful academic environment**, ensuring that every student—regardless of background—has the opportunity to learn, grow, and succeed.

* SEDGs initiatives implemented as per UGC SEDGs Guidelines (January 2024)



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