

PEER TEAM REPORT
INSTITUTIONAL ACCREDITATION
3rd CYCLE

OF
CAUVERY COLLEGE FOR WOMEN,
ANNAMALAINAGAR,
TIRUCHIRAPALLI – 620 018
TAMILNADU

30TH, 31ST MARCH & 1ST APRIL 2017



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the
University Grants Commission

P.O.Box No.1075, Nagarbhavi, Bengaluru – 560 072,
Karnataka, India

Peer Team Report on Institutional Accreditation of Cauvery College for Women, Annamalainagar, Tiruchirapalli – 620 018, Tamilnadu	
Section I : General	Information
1.1 Name & Address of the Institution :	Cauvery College for Women, Tiruchirapalli – 620 018, Tamilnadu
1.2 Year of Establishment :	1984
1.3 Current Academic Activities at the Institution (Numbers) :	
• Faculties / Schools :	03
• Departments / Centres :	14 UG Dept. 11 PG Dept & 5 Research Centers
• Programmes / Courses offered :	35
• Permanent Faculty Members :	205
• Permanent Support Staff :	73
• Students :	5093
1.4 Three Major features in the Institutional Context (As perceived by the Peer Team) :	<ol style="list-style-type: none"> 1. Discipline of the students and commitment of the faculty. 2. Community acknowledgement and Transparency in Management. 3. Enterprising Academic and Social initiatives.
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure) :	30 th , 31 st March & 1 st April 2017
1.6 Composition of the Peer Team which undertook the on-site visit :	
Chairperson	Prof.K.Nirupa Rani, (Former Vice Chancellor, Adikavi Nannaya University), Professor Emeritus, UGC, Andhra University, Visakhapatnam.
Member Coordinator	Prof. Seema Pradip Joshi, Director, School of Management Studies, North Maharashtra University, Umavi Nagar, Jalgaon- 425 001, Maharashtra.
Member	Dr.Ghatage Nalini Sahebrao, Principal, Women's College of Home Science & BCA, Loni, At Post, Loni, Rahata, Dist Ahmednagar – 413 713, Maharashtra.
NAAC Officer :	Dr.M.S.Shyamasundar, Advisor.

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Prof. Seema Pradip Joshi
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Section II : CRITERION WISE ANALYSIS	
2.1 Curricular Aspects :	
2.1.1 Curricular Planning and Implementation:	<ul style="list-style-type: none"> • Curriculum designed and developed by Bharathidasan University followed. • Staff members are on Board of Studies of Bharathidasan University and few on other colleges in Tiruchirapalli. • Skill development and add on programmes need to be contemplated.
2.1.2 Academic Flexibility :	<ul style="list-style-type: none"> • College offers UG, PG, Research and Certificate Courses in the Faculties of Science, Arts & Commerce. • Choice Based Credit System is in implementation for all courses. • Enrichment courses along with regular curriculum nominal.
2.1.3 Curriculum Enrichment:	<ul style="list-style-type: none"> • Limited access to value added courses such as communication and soft skills. • There is need for supplementing curriculum with hands on training, field work and use of ICT. • Limited opportunities to cope with the growing market demands.
2.1.4 Feedback System :	<ul style="list-style-type: none"> • Functional feed-back system in existence which needs further strengthening to support quality initiatives by college.
2.2 Teaching – Learning & Evaluation :	
2.2.1 Student Enrolment and Profile :	<ul style="list-style-type: none"> • Admissions are as per norms of the affiliating university. • Demand ratio of applications is much more than the sanctioned strength in majority of the courses. • From academic year 2016-17 MCA programme is discontinued. • Admission into UG and PG programmes on merit basis and research admissions through university.

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2.2.2 Catering to Student Diversity :	<ul style="list-style-type: none"> • Orientation and induction programmes organized for newly admitted students. • Students are encouraged to participate in curricular and extra-curricular activities. • Inclusive academic ambience evident.
2.2.3 Teaching-Learning Process :	<ul style="list-style-type: none"> • Teacher centric teaching learning process supplemented by need based use of ICT. • Scope available for experiential learning be explored making learner independent. • Time to opt for linkages with national and premier institutions to promote blended learning. • Tutor-ward system in implementation to meet academic and personal needs.
2.2.4 Teacher Quality :	<ul style="list-style-type: none"> • Out of 205 teachers on roll 51 are Ph.D., holders and 42 NET/SET qualified. • Adequate number of faculty available in all departments. • Time for the college to introduce in service academic development and ICT based initiatives for teaching faculty. • College facilitated teacher enrichment through exchange programmes by way of MoUs with two Foreign Universities.
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • Fully automated Office and use of technology initiated in examination management process • CGPA is calculated at 10 point scale and 25 % for formative and 75 % for summative evaluation. • Mechanism for redress of grievance pertaining to examinations is effective.
2.2.6 Student Performance and Learning Outcomes :	<ul style="list-style-type: none"> • Pass percentage in all courses offered is between 95 % and 100 %. • Each year students are obtaining university ranks across all courses offered. • College started the process of induction of new technologies to enhance student learning.

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2.3 Research, Consultancy & Extension :	
2.3.1 Promotion of Research :	<ul style="list-style-type: none"> • In five years period 10 Minor Research Projects earned and out of which 7 completed and three ongoing. • College received funding from UGC, DST and Indian Academy of Sciences Bangalore, New Delhi and Allahabad for promotion of research culture. • PG Science departments received FIST under Zero level for creating research facilities. • Some PG departments encourage projects related to social environment and health issues.
2.3.2 Resource Mobilization for Research :	<ul style="list-style-type: none"> • No budgetary provision for research. Projects sanctioned by industry, corporate houses and majority of the funding agencies are not availed by the institution.
2.3.3 Research Facilities :	<ul style="list-style-type: none"> • It is desirable to create research facilities through research projects. • The existing facilities available are inadequate to support research. • Ambience for research and research culture need to be created.
2.3.4 Research Publications and Awards :	<ul style="list-style-type: none"> • College is publishing a student magazine, research journal where most of the contributions are in house. • Some of the publications in select departments are of good standard. • College received 'Best Self-Financing College Award' by affiliating university, 'Outstanding Young Environ Institution 2017 Award' by Government of Tamilnadu, NSS units of the college have made a mark by themselves and are recipients of Best Institution Award' from 2011 – 2015, Community Service Project Award by Rotaract International District, South Asia
2.3.5 Consultancy :	<ul style="list-style-type: none"> • College is not yet ready for consultancy services.

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<p>2.3.6 Extension Activities and Institutional Social Responsibility :</p>	<ul style="list-style-type: none"> • Extension activities are through NSS, Social Work department and various clubs. • Need based extension activities organized during crises times. • NSS and NCC activities are organized in good spirit for which recognition accorded. • Some students have participated in Republic Day Parade and Adventure Camps.
<p>2.3.7 Collaborations :</p>	<ul style="list-style-type: none"> • Limited collaboration with NGOs. • College should gear up to promote citizenship roles through active participation in movements for empowering women. • Initiatives towards ISR need be contemplated. • Academic collaboration through MoU with two foreign universities and linkages with 15 multinational companies. • Few are getting on the job training, internship programmes to meet course requirements and one nominated for <u>INSPIRE training at IISc Bangalore</u> • Auditorium, Two Seminar Halls and a Lecture Complex under construction, Canteen, needs and stationery Store, three hostel blocks, temple, moderate sports facilities, Indoor Stadium, 35 buses, Bank extension Counter, Telephone Coin boxes available.
<p>2.4 Infrastructure and Learning Resources</p>	
<p>2.4.1 Physical Facilities :</p>	<ul style="list-style-type: none"> • Institution has necessary facilities for teaching learning. • The institution has separate UG and PG laboratories. Upgradation of existing facilities and creation of new facilities is a requirement. • Existing computer laboratory may be put to optimum utilization. • Infrastructure is augmented time to time on need basis.
<p>2.4.2 Library as a Learning Resource :</p>	<ul style="list-style-type: none"> • For a student strength of five thousand,

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	<p>allocation of budget for procurement of books, library timings inadequate.</p> <ul style="list-style-type: none"> • Library is stocked with limited number of journals and satisfactory e-resources. • Fully automated library with very few new titles, good reference books and limited sources facilitating preparation for competitive examinations.
2.4.3 IT Infrastructure :	<ul style="list-style-type: none"> • Limited IT facilities in class rooms for pedagogical purpose. • Computer aided teaching learning process to be strengthened. • Moderate budget for purchase, upgrading and maintenance of computers.
2.4.4 Maintenance of Campus Facilities :	<ul style="list-style-type: none"> • Maintenance on need basis. • Maintenance and upkeep as per norms prescribed for the existing equipment.
2.5 Student Support and Progression :	
2.5.1 Student Mentoring and Support :	<ul style="list-style-type: none"> • Adequate support available such as scholarships, freships, fee concessions and insurance schemes for students. • Institution motivates and encourages student participation in curricular and extra-curricular activities. • Alumni association's contribution for well being of students is significant.
2.5.2 Student Progression :	<ul style="list-style-type: none"> • Institutional efforts to reduce dropout ratio and increase pass percentage is appreciative • Institution yet to promote students appearing and qualifying in competitive exams.
2.5.3 Student Participation and Activities :	<ul style="list-style-type: none"> • Active student participation is encouraged through student council. • Student participation in state and national level sports and cultural events and winning laurels is highly appreciative.
2.6 Governance, Leadership and Management :	
2.6.1 Institutional Vision and Leadership :	<ul style="list-style-type: none"> • Decentralized and participative management • Vision and mission is structured by taking into account social needs.

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	<ul style="list-style-type: none"> • All the decisions of the institution are governed by management committee. • Vibrant and effective leadership at the college level.
2.6.2 Strategy Development and Deployment :	<ul style="list-style-type: none"> • Institution is in the process of consolidating its action plan and schedules for its future development. • College organizational structure is satisfactory with effective process for major activities. • Effective and functional grievance redress mechanism visible. • Positive student satisfaction for the policies of the college.
2.6.3 Faculty Empowerment Strategies :	<ul style="list-style-type: none"> • Welfare mechanism for teaching and non-teaching to their satisfaction. • Programmes to enhance the competencies of employees recommended. • Planning and decision making is mostly by management based on recommendations made by appropriate authority.
2.6.4 Financial Management and Resource Mobilization :	<ul style="list-style-type: none"> • College has adequate budgetary provision for all activities and adheres to optimal utilization. • Auditing of the college accounts is mostly by local approved auditors. • For strengthening the existing academic facilities, resource mobilization is needed.
2.6.5 Internal Quality Assurance System :	<ul style="list-style-type: none"> • Periodic academic audit of departments by external eminent educationalists helps quality enhancement. • IQAC may be reconstituted based on academic requirements and perspective plans to authenticate quality assurance strategies.
2.7 Innovations and Best Practices :	
2.7.1 Environment Consciousness :	<ul style="list-style-type: none"> • Clean and eco friendly campus. • Some of the green initiatives in implementation.

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2.7.2 Innovations :	<ul style="list-style-type: none"> • Cauvery Eternal Spiritual General Assembly prayer to promote ethical values. • Facility creation in anticipation.
2.7.3 Best Practices :	<ul style="list-style-type: none"> • Implementation of the objectives of institutional mission to reach the needy women by way of providing employment and shelter. • Utilization of resources generated by club members for the nutritional benefits of peers. • Holding hands of Self Help Groups by providing free venue for marketing
Section III : OVERALL ANALYSIS Observations	
3.1 Institutional Strengths :	<ul style="list-style-type: none"> • Proactive enthusiastic learners. • Outstanding achievements in curricular and co-curricular activities. • Provision of transport facility for convenience of staff and students coming from remote areas. • Good Hostel facilities. • Strong alumni association CAPSA.
3.2 Institutional Weaknesses :	<ul style="list-style-type: none"> • Poor communicative ability of the students. • Research orientation and direction. • Limited tie-ups and networking. • Dependence on fee collected • Mobilization of resources from appropriate sources.
3.3 Institutional Opportunities :	<ul style="list-style-type: none"> • Introduction of courses on need and demand basis. • Optimum allocation of infrastructure. • Enhancing competencies of students. • Introduction of skill based programmes of MHRD and inviting national flagship initiatives. • Development of common facilities.
3.4 Institutional Challenges :	<ul style="list-style-type: none"> • To meet national and global standards.

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	<ul style="list-style-type: none">• Attracting possible employers to take up vibrant placement activity.• Shift in pedagogical strategies from teacher centric to learner centric.• Realizing institutional social responsibility.• Providing state of art facilities for research.
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Section IV : Recommendations for Quality Enhancement of the Institution

- Introduction of compulsory noncredit courses in Communication Skills and Computer acquaintance to achieve objectives set.
- There is urgent need to introduce skill development, multidisciplinary courses rather than going for expansion.
- Change in college timings to accommodate quality initiatives both at academic as well as personal grooming levels to make the students face challenges.
- Further up-gradation of laboratories and creation of new facilities such as common activity, multi media room for students and common room for non-teaching staff with amenities, procurement of licensed software, additional hostel block to reduce the pressure on existing facility and creating amenities such as laundrymet desirable.
- In the light of rapid growth of the institution separate Library building is desirable to overcome space crunch and making it a real knowledge resource centre with quality holdings to meet teaching and research demands.
- Optimum utilization of laboratories, especially computer labs is a necessity to make the students techno savvy to meet the market demands to earn employment and prepare for competitive examinations.
- Diploma and certificate courses in regional languages of neighboring states, foreign languages help students of certain departments to gain employment in health services, marketing and UNDP spirited initiatives.

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- Promotion of ICT for teaching and teacher quality to become competitive is essential in the institutional context.
- Since the students are excelling in Sports and Cultural activities need based and demand based support may be extended.
- Institutional social responsibility may be made obvious and specific through involvement of all stakeholders of the college for a public cause and community development.

I agree with the Observations of the Peer Team as mentioned in this report.



Signature of the Head of the Institution

Seal of the Institution. 1.4.2017

Signatures of the Peer Team Members :

Principal
Cauvery College For Women
Annamalai N.
Tiruchirappalli

Name	Designation	Signature with Date
Prof. K. Nirupa Rani	Chairperson	K. Nirupa Rani 1/4/2017
Prof. Seema Pradip Joshi	Member Co-ordinator	Seema Pradip Joshi 1.4.17
Dr. Ghatage Nalini Sahebrao	Member	Nalini Sahebrao 1/4/2017
<u>NAAC Officer</u> Dr. M.S. Shyamasundar	Advisor	

Place : Trichy

Date : 1.4.2017

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