

**CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS)**

**Nationally Accredited with “A” Grade by NAAC**

**ISO 9001: 2015 Certified**

**TIRUCHIRAPPALLI**

**PG & RESEARCH DEPARTMENT OF SOCIAL WORK**



**SYLLABUS**

**BACHELOR OF SOCIAL WORK**

**2022-2023 and onwards**

## **CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS)**

### **PG AND RESEARCH DEPARTMENT OF SOCIAL WORK**

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#### **VISION**

The vision of our department is to advance the personal, social, intellectual and personality of the students through social work education so as to achieve higher positions in serving the society across local and global community systems.

#### **MISSION**

- To orient the students acquire knowledge, skills and values of Social Work and develop an attitude of commitment towards social work profession.
- To train the students in the fields of Social Work by enabling the practice and application of theory through field work trainings.
- To inculcate values by means of conducting programmes through various associations attached to the department.
- To mentor the students through tutor-ward system in the department.
- To extend wider exposure to students in the field of Social Work through organizing National & International seminars, workshops, symposium etc and enable them to establish contacts with academicians, field experts, high profile personalities in different fields.

### PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

PEOs	Statements
PEO 1	<b>LEARNING ENVIRONMENT</b>  To facilitate value-based holistic and comprehensive learning by integrating innovative learning practices to match the highest quality standards and train the students to be effective leaders in their chosen fields.
PEO 2	<b>ACADEMIC EXCELLENCE</b>  To provide a conducive environment to unleash their hidden talents and to nurture the spirit of critical thinking and encourage them to achieve their goal.
PEO 3	<b>EMPLOYABILITY</b>  To equip students with the required skills in order to adapt to the changing global scenario and gain access to versatile career opportunities in multidisciplinary domains.
PEO 4	<b>PROFESSIONAL ETHICS AND SOCIAL RESPONSIBILITY</b>  To develop a sense of social responsibility by formulating ethics and equity to transform students into committed professionals with a strong attitude towards the development of the nation
PEO 5	<b>GREEN SUSTAINABILITY</b>  To understand the impact of professional solutions in societal and environmental contexts and demonstrate the knowledge for an overall sustainable development.

**PROGRAMME OUTCOMES FOR BSW PROGRAMME**

<b>PO NO.</b>	<b>PROGRAMME OUTCOMES</b> <b>On completion of BSW Programme, the students will be able to</b>
<b>PO1</b>	Possess thorough knowledge of language and understand the concerns of the society in real situations and work environment. (Academic Excellence with Social Thinking)
<b>PO2</b>	Express thoughts and ideas effectively using appropriate texts, media and evaluate practices, policies and theories by applying scientific and social approaches. (Skilled Proficiency)
<b>PO3</b>	Acquire training skills in research, internships and foster team spirit in the global world and face the challenges in a multicultural society. (Team Building and Problem Solving)
<b>PO4</b>	Relate and apply exemplary role models/writers and their values to elucidate different kinds of unknown problems. (Leadership Traits & Critical Thinking)
<b>PO5</b>	Inculcate lifelong learning by fostering scientific attitude aimed at personal and societal development to meet the changing demands of work and career through knowledge and skills. (Situational Approach and Lifelong Learning)

<b>PSO NO.</b>	<b>PROGRAMME SPECIFIC OUTCOMES</b> <b>On completion of BSW Programme, the students will be able to</b>	<b>POs Addressed</b>
<b>PSO1</b>	Demonstrate a comprehensive understanding of Social Work profession and understand the issues and problems that arise in the society.	PO1
<b>PSO2</b>	Identify challenges in Health sectors, family and child settings, industries, rehabilitation centres, Correctional settings, etc. and use scientific approach in handling them.	PO2, PO5
<b>PSO3</b>	Collaborate and coordinate with philanthropists, groups and organisations by applying professional social work skills, values and ethics through team work for the advantage of vulnerable sections of the Society	PO3, PO4
<b>PSO4</b>	Discover methods, techniques, models/approaches to deal with the emerging issues, problems and challenges through critical thinking.	PO4
<b>PSO5</b>	Adapt to the changing situations by utilizing life skills and the desire for life long learning in their career and in day to life to achieve personal and professional goals.	PO3, PO5



**Cauvery College For Women (Autonomous)**

**PG & RESEARCH DEPARTMENT OF SOCIAL WORK**

**Bachelor Of Social Work**

**( For candidates admitted from the academic year 2022-2023 onwards)**

Sem	Part	Course	Course Title	Course Code	Ins Hrs / week	Credits	Exam Hrs	Marks		
								Int	Ext	Total
I	I	Language course I Tamil/ Other languages	Ikkala Ellaikiyam	22ULT1	6	3	3	25	75	100
			Hindi Literature & Grammar-1	22ULH1						
			History of	22ULS1						
			Popular Tales, Literature and Sanskrit Story Basic French-I	22ULF1						
	II	English Language Course – I (ELC )	Functional English for Effective Communication-I	22UE1	6	3	3	25	75	100
	III	Core course I	Introduction to Social Work	22USW1CC1	6	5	3	25	75	100
		Core course II	Structure of Indian Society and Indian Social Problems	22USW1CC2	6	5	3	25	75	100
		Allied Course I	Basics of Economics and Political System	22USW1AC1	4	3	3	25	75	100
	IV	Ability Enhancement Compulsory Course-I (AECC)	UGC Jeevan Kaushal - Universal Human Values	22UGVE	2	2	-	100	-	100
			Total		30	21				600

Semester I	Internal Marks:25		External Marks:75	
COURSE CODE	COURSE TITLE	CATEGORY	Hours/ Week	CREDITS
22USW1CC1	INTRODUCTION TO SOCIAL WORK	CORE	6	5

### Course Objectives

1. To introduce to the learners the basic philosophy of Social Work.
2. To enable the learners to understand the concepts of Social Work such as Social Service, Social Welfare, Social Reform, Social Justice, Social Security, Social Policy, Social Defence, Social Development, Human Rights and Social Legislation.
3. To kindle the learners to develop the desire explore the origin of Social Work in India and abroad.
4. To support the learners to learn the contribution of various religions towards society's welfare.
5. To help the learners to discover the scope and fields of practice of Social Work.

### Course Outcomes and Cognitive Level Mapping

On the successful completion of the course, the students will be able to

CO NUMBER	CO STATEMENT	COGNITIVE LEVEL
CO1	Define, Recall, explain, demonstrate and outline, Meaning, Definition, Basic Assumptions, Objectives, Philosophy, Ethics and Principles of social work, Functions and Methods, the basic concepts of Social Work, history, religious values and contribution, scope and fields of Social Work.	K1, K2
CO2	Identify and apply Methods, concepts, history, religious values and contribution, scope and fields of Social Work.	K3
CO3	Analyse, categorize, compare, list, Distinguish and examine Methods, concepts, history, religious values and contribution, scope and fields of Social Work.	K4
CO4	Explain Methods, concepts, history, religious values and contribution, scope and fields of Social Work.	K5
CO5	Elaborate and Discuss Methods, concepts, history, religious values and contribution, scope and fields of Social Work.	K6

### Mapping of CO with PSO and PO

COs	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	3	3	3	3	2	3	2	1	1	1
CO2	3	3	3	3	3	2	3	1	1	2
CO3	3	2	3	3	2	3	3	3	1	3
CO4	1	1	1	1	1	3	2	2	1	1
CO5	3	3	3	3	3	3	3	3	3	3

“1”- Slight (Low) Correlation –“2” – Moderate (Medium) Correlation - “3” – Substantial (High) Correlation – “-” indicates there is no correlation.

### Syllabus

UNIT	CONTENT	HOURS	COs	COGNITIVE LEVEL
I	<b>Social Work:</b> Meaning, Definition, Basic Assumptions, Objectives, Philosophy, Ethics and Principles of social work, Functions and Methods	18	CO1, CO2, CO3, CO4, CO5, CO6	<b>K1, K2, K3, K4, K5, K6</b>
II	<b>Basic concepts of Social Work:</b> Social Service, Social Welfare, Social Reform, Social Justice, Social Security, Social Policy, Social Defence, Social Development, Human Rights, Social Legislation.	18	CO1, CO2, CO3, CO4, CO5, CO6	<b>K1, K2, K3, K4, K5, K6</b>
III	<b>Historical development of Social Work:</b> Development of Professional Social Work- USA, UK,& India, Development of Social Work education; Professional aspects of Social Work	18	CO1, CO2, CO3, CO4, CO5, CO6	<b>K1, K2, K3, K4, K5, K6</b>
IV	<b>Religious values, ethics and contribution:</b> Hinduism, Islam, Christianity, Buddhism, Jainism and Sikhism	18	CO1, CO2, CO3, CO4, CO5, CO6	<b>K1, K2, K3, K4, K5, K6</b>
V	<b>Scope &amp; Fields of social work-</b> Family and Child welfare services, Welfare services for differently abled, Women welfare, Labour welfare, Medical Social work, Correctional services.	18	CO1, CO2, CO3, CO4, CO5, CO6	<b>K1, K2, K3, K4, K5, K6</b>



VI	<p><b>Self Study for Enrichment (Not to be included for External Examination)</b></p> <p>Learners need to present application of methods of social work from the available literature, they should be able to relate social work to the basic concepts of social work, Learners need to gain knowledge about the professional organizations such as NPSWI, INPSW, NASW and IASW, Learners need to present the autobiography of the founders of each religion, Learners should prepare a list of institutions functioning for the practice of social work in their region.</p>	-	CO1, CO2, CO3, CO4, CO5, CO6	<b>K1, K2, K3, K4, K5, K6</b>
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#### **Text Book:**

Misra, P.D. (1994). Social work philosophy & Methods. Inter India Publication.

#### **Reference Books:**

1. Bhattacharya, S. (2003). Social Work –An Integrated Approach. Deep & Deep publication.
2. David Howe. (1987). An Introduction to Social Work Theory (community care practice Handbook). Routledge
3. Friedlander, W. A., & Apte, R. Z. (1968). Introduction to social welfare . Englewood, NJ: Prentice-Hall.
4. Heimsath, C. H. (2015). Indian nationalism and Hindu social reform. Princeton University Press
5. Rameshwari Devi & Ravi Prakash. (1998). Social work and Social Welfare Administration (Method and Practice). Mangal Deep Publication.
6. Sachdev Suresh . (2012). A Textbook of Social Work. Laxmi Publication.
7. Sanjay Roy. (2011). Introduction to Social Work & practice in India. Akansha publishing.
8. Singh, K. (2011). An Introduction to Social Work . ABD Publishers.

9. Skidmore, Rex A. (1991). Introduction to Social Work. Prentice Hall International
10. William, O, Larry Lorenzo Smith, Scott, W. Boyle. (2011). Pearson publishers

#### **Web References**

1. <https://egyankosh.ac.in/bitstream/123456789/17108/1/Unit-1.pdf>
2. <https://egyankosh.ac.in/bitstream/123456789/17105/1/Unit-2.pdf>
3. [https://kkhsou.ac.in/eslm/E-SLM\\_Main/5th%20Sem/Bachelor%20Degree/BSW/HPSW/HPSW-3\\_-\\_with\\_changes\\_incorporated.pmd.pdf](https://kkhsou.ac.in/eslm/E-SLM_Main/5th%20Sem/Bachelor%20Degree/BSW/HPSW/HPSW-3_-_with_changes_incorporated.pmd.pdf)
4. <http://www.ignou.ac.in/upload/bswe-02-block1-unit-6-small-size.pdf>

#### **Pedagogy**

Chalk& Talk, Seminar, PPT Presentation, Group Discussion, Blended Method, and Case Study.

#### **Course Designer**

Dr.G.Mettilda Buvaaneswari

Semester I	Internal Marks: 25	External Marks: 75		
COURSE CODE	COURSE TITLE	CATEGORY	Hrs/Week	CREDITS
22USW1CC2	STRUCTURE OF INDIAN SOCIETY AND INDIAN SOCIAL PROBLEMS	CORE	6	5

### Course Objectives

- To recall the concepts of society and features of Indian Society.
- To relate the problems of Indian society and its transformation in modern times.
- To identify the preventive measures to deal the problems of the society to help the students
- To apply the principles and ethics to handle the social problems

### Course Outcomes and Cognitive Level Mapping

On the successful completion of the course, students will be able to

CO Number	CO Statement	Cognitive Level
CO1	Define, Recall, Remember and outline the concept of society, features of Indian society, Social Stratification, Social Problems.	K1,K2
CO2	Analyze the problems of Indian society and its transformation in modern times.	K3
CO3	Evaluate the preventive measures that are available to deal the problems of the society	K4
CO4	Assess,explain & evaluate the solutions related to each of the social problems	K5
CO5	Compile,Create,Modify solutions related to each of the social problems based on each of the community's resources and needs	K6

### Mapping of CO with PSO and PO

COs	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	2	1	3	3	1	3	2	1	1	1
CO2	1	2	1	2	1	2	3	1	1	2
CO3	3	1	1	2	1	3	3	3	1	3
CO4	1	1	2	3	2	3	2	2	1	1
CO5	3	1	2	1	1	1	2	2	2	2

“1”- Slight (Low) Correlation “2” – Moderate (Medium) Correlation

“3” – Substantial (High) Correlation “-” indicates there is no correlation.

### Syllabus

UNIT	CONTENT	HOURS	COs	COGNITIVE LEVEL
I	<b>Society:</b> Concept, Features and Elements of Society. <b>Community:</b> Concept, Characteristics, Types of Communities.	18	CO1, CO2, CO3, CO4, CO5, CO6	K1, K2, K3, K4, K5, K6
II	<b>Social Stratification &amp; Mobility:</b> Concept, Characteristics, Types - Casteism, Religiousism, Regionalism, Mobility– concept, types & causes of mobility.	18	CO1, CO2, CO3, CO4, CO5, CO6	K1, K2, K3, K4, K5, K6
III	<b>Social Institutions &amp; Social Control:</b> Marriage, Family, Concept, Features, Types, Significance of Social Control, Agencies of Social Control, Techniques of Social Control.	18	CO1, CO2, CO3, CO4, CO5, CO6	K1, K2, K3, K4, K5, K6
IV	<b>Indian Social Problems:</b> Poverty – Causes, Magnitude, Measures & Poverty Alleviation programmes, Unemployment, Illiteracy, Child Abuse – Types, Causes and Effects, Child Labour – Problem of Child Labour, Violence against Women – Nature, Extent, Characteristics.	18	CO1, CO2, CO3, CO4, CO5, CO6	K1, K2, K3, K4, K5, K6
V	Terrorism, Communalism, Substance Abuse – Nature, Types, Role of family & peer group in substance abuse, Measures to combat substance abuse.	18	CO1, CO2, CO3, CO4, CO5, CO6	K1, K2, K3, K4, K5, K6
VI	Social process, Culture & Civilization, Acculturation, Cultural conflict, Cultural lag, Culture & Personality; Caste system in India, Theories of Caste system, Social Inequality &	-	CO1, CO2, CO3, CO4,	K1, K2, K3, K4, K5, K6

	Exclusion, Patterns of Social Mobility; Other Social Institutions - Education, Economy, Religion, Political institutions, Examples of Social Control in India; Theoretical approaches to Social problems, Causes of Social Problems, Effects of Social problems, Corruption; Urbanization, Youth unrest & agitation, Population Explosion.		CO5, CO6	
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### **Text Books:**

1. Miluwi, J.O (2014) Social Problems in India – Issues and Challenges, Mangalam Publications.
2. Baviskar & Patel, T (2011). Understanding Indian Society, Orient Blackswan Pvt Ltd.

### **Book References:**

1. Atal, Y. (2016). Indian Society – Continuity and Change, Pearson.
2. Rao, S. (2015). Indian Social Problems – A Sociological Perspective, S.Chand & Company Limited.
3. Bhushan, V & Sachdeva, D.R. (2008). An Introduction to Sociology, Kitab Mahal Agencies, 40<sup>th</sup> Edition.
4. Kuppasamy, B. (2006). Social Change in India, Konark Publishers Private Ltd.
5. Singh, K (2001). Social Control and Social Change, Prakashan Kendra.

### **Web References**

- 1) <https://www.webmd.com/mental-health/addiction/substance-abuse>
- 2) <https://www.drishtiias.com/to-the-points/paper1/regionalism-in-india-upsc>
- 3) <https://www.sociologygroup.com/social-issues-in-india/>
- 4) <https://www.youtube.com/watch?v=mRWzIvccfkU>

### **Pedagogy**

Lectures, Audios / Videos followed by discussion, PPT, Peer Learning and Student-led seminars.

### **Course Designer**

Dr.T.Amirth Mary

Semester I	Internal Marks:25		External Marks:75	
COURSE CODE	COURSE TITLE	CATEGORY	HOURS/ WEEK	CREDITS
22USW1AC1	BASICS OF ECONOMICS AND POLITICAL SYSTEM	ALLIED	4	3

#### Course Objectives

- To introduce the concept of Economics and Economic Systems of Indian Society
- To understand the Indian Economic Policy with Globalization and political System

#### Course Outcomes and Cognitive Level Mapping

CO Number	CO Statement On the successful completion of the course, students will be able to	Cognitive Level
CO1	Define ,Recall ,relate the concept of Economics & Political System of India	K1
CO2	Compare & Summarise the Indian Economic & Political Policy	K2
CO3	Identify,Analyse ,organise for Economic & political Development in India	K3
CO4	Categorise ,Examine the systems of Economic & Political on participation & Development	K4
CO5	Assess, explain & evaluate the solutions related to each of the economic & Political Issues	K5

#### Mapping of CO with PSO and PO

COs	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	2	1	3	3	1	3	2	1	1	1
CO2	1	2	1	2	1	2	3	1	1	2
CO3	3	1	1	2	1	3	3	3	1	3
CO4	1	1	2	3	2	3	2	2	1	1
CO5	3	1	2	1	1	1	2	2	2	1

“1”- Slight (Low) Correlation – “2” – Moderate (Medium) Correlation - “3” – Substantial (High) Correlation – “-” indicates there is no correlation

**Syllabus**

UNIT	CONTENT	HOURS	COs	COGNITIVE LEVEL
I	<b>Fundamental Concepts of Economics:</b> Introduction to Economics, Definition of Economics Resources, Production, Consumption, Demand and Supply and Redistribution of Wealth, Cost Efficiency and Scarcity, Principles of Economics.	12	CO1, CO2, CO3, CO4, CO5,	<b>K1, K2, K3, K4, K5</b>
II	<b>Economic Systems: Traditional Economic System–Features, Merits and Demerits and Contemporary Economic System–Capital market economy-Features, Merits and Demerits.</b>	12	CO1, CO2, CO3, CO4, CO5	<b>K1, K2, K3, K4, K5</b>
III	<b>Concept of Economic Development: Definition, Liberalization, Privatization and Globalization– Gross Domestic Product, Roles and Functions– Reserve Bank of India (RBI), World Bank, International Monetary Fund.</b>	12	CO1, CO2, CO3, CO4, CO5	<b>K1, K2, K3, K4, K5</b>
IV	<b>Political System: Concept, Types, Elements, Concept of State, Democracy, Power, Government Authority, Liberty, Justice, Equality, Indian Constitution –Fundamental Rights &amp; Fundamental Duties.</b>	12	CO1, CO2, CO3, CO4, CO5	<b>K1, K2, K3, K4, K5</b>

V	<b>Political Participation: Political Parties – National and State, Roles and Functions of Political Parties, Political Participation– Merits &amp; Demerits.</b>	12	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6
VI	<b>Self Study for Enrichment (Not to be included for External Examination)</b> <b>Concept of Competition and market structures, consumers, demand, elasticity of demand, income distribution, market and prices, profits, price elasticity, Market economic and Mixed economics system , Sustainable development, Factors affecting economic growth , Advantages and disadvantages of representative democracy , Political Participation-definition, forms, types.</b>		CO1, CO2, CO3, CO4, CO5, CO6	K1, K2, K3, K4, K5, K6



### **Text books**

- 1) Datt,G &Mahajan,A.(2016).Indian Economy,S., Chand Publishing.  
Agarwal, M.D & Joe, S(2010), Business Economics, Ramesh Book Depot, Jaipur, New Delhi.
- 2) Sathyanarayan,B.(2009).Essay son Economic Liberalization and Reforms, Anmol Publisher.
- 3) Chandra,R.(2004).Globalization, Liberalization, Privatization and Indian Polity, Gyan Books;8 edition.

### **Reference Books**

- 1) Karuppiah, S(2018). Indian Economy Key Concept, Kavin Mukhil Publications.
- 2) Bhat,S.(2017).Privatization&GlobalizationChangingLegalParadigm,EasternLaw House.
- 3) Datt,G &Mahajan,A.(2016).Indian Economy,S., Chand Publishing.
- 4) Agarwal, M.D & Joe, S(2010), Business Economics, Ramesh Book Depot, Jaipur, New Delhi.
- 5) Sathyanarayan,B.(2009).Essayson Economic Liberalization and Reforms, Anmol Publisher.
- 6) Chandra,R.(2004).Globalization, Liberalization, Privatization and Indian Polity,Gyan Books;8 edition.
- 7) Gupta,D.C.(1975).Indian Government and Politics,Vikas Publishing.
- 8) Varma,S.P.(1975).Modern Economic Theory,Vikas Publishing.

### **Website References**

- 1) <https://byjus.com/commerce/fundamentals-of-economics/>
- 2) <https://corporatefinanceinstitute.com/resources/knowledge/economics/economic-system/>
- 3) <https://open.lib.umn.edu/sociology/chapter/14-2-types-of-political-systems/>

### **Pedagogy**

Lectures, Audios / Videos followed by discussion, PPT, Peer Learning and Student-led seminars.

### **Course Designer**

**Ms.PL.Rani**

Semester I	Marks:100			
COURSE CODE	COURSE TITLE	CATEGORY	Hours /Week	CREDITS
22UGVE	UGC JEEVAN KAUSHAL - UNIVERSAL HUMAN VALUES	ABILITY ENHANCEMENT COMPULSORY COURSE-I (AECC)	2	2

### Course Objectives

1. To enable the learners to learn the values of love and compassion.
2. To foster the values of righteousness and service among the learners.
3. To enhance the morale of the learners by inculcating the values renunciation and peace.
4. To inspire the learners to practice the basic human values so as to make them become responsible citizens of the Nation.

### Course Outcomes and Cognitive Level Mapping

On the successful completion of this course, the students will able to

CO Number	CO Statement	Cognitive Level
CO1	Define, Recall, explain, demonstrate and outline, Meaning, Definition the values of Love, Compassion, Truth, Non-Violence, Ahimsa, Righteousness and Service, Renunciation (sacrifice) & Peace.	K1, K2
CO2	Identify and apply the values of Love, Compassion, Truth, Non-Violence, Ahimsa, Righteousness and Service, Renunciation (sacrifice) & Peace.	K3
CO3	Analyse, categorize, compare, list, the values of Love, Compassion, Truth, Non-Violence, Ahimsa, Righteousness and Service, Renunciation (sacrifice) & Peace.	K4
CO4	Explain the values of Love, Compassion, Truth, Non-Violence, Ahimsa, Righteousness and Service, Renunciation (sacrifice) & Peace.	K5
CO5	Elaborate and Discuss the values of Love, Compassion, Truth, Non-Violence, Ahimsa, Righteousness and Service, Renunciation (sacrifice) & Peace.	K6

## Syllabus

UNIT	CONTENT	HOURS	COs	COGNITIVE LEVEL
I	<p><b>Love and Compassion</b></p> <p><b>Introduction:</b> what is love? Forms of love for self, parents family friend, spouse community, nation, humanity and other beings both for living and non-living.</p> <p>Love and Compassion and Inter-relatedness</p> <p>Love, compassion, empathy, sympathy and nonviolence</p> <p>Individuals who are remembered in history for practicing compassion and love.</p> <p>Narratives and anecdotes from history, literature including local folklore</p>	6	CO1, CO2, CO3, CO4, CO5, CO6	<b>K1, K2, K3, K4, K5, K6</b>
II	<p><b>Truth and Non - Violence</b></p> <p><b>Introduction:</b> what is truth? Universal truth, truth as value, truth as fact (veracity. sincerity, honesty among others)</p> <p>Individuals who are remembered in history for practicing this value</p> <p>Narratives and anecdotes from history, literature including local folklore</p> <p><b>Introduction:</b> what is non violence? Its need. Love, compassion, empathy sympathy for others as prerequisites for non violence</p> <p>Ahimsa as non -violence and non- killing.</p> <p>Individuals and organisations that are known for their commitment to non - violence</p> <p>Narratives and anecdotes about non - violence from history and literature including local folklore</p>	7	CO1, CO2, CO3, CO4, CO5, CO6	<b>K1, K2, K3, K4, K5, K6</b>
	<p><b>Righteousness and Service</b></p> <p><b>Introduction:</b> What are Righteousness and service?</p> <p>Righteousness and dharma, Righteousness and Propriety</p>			

III	<p>Forms of service for self, parents, family, friend, spouse, community, nation, humanity and other beings-living and non-living persons in distress for disaster.</p> <p>Individuals who are remembered in history for practicing Righteousness and Service</p> <p>Narratives and anecdotes dealing with instances of Righteousness and Service from history, literature, including local folklore</p>	6	CO1, CO2, CO3, CO4, CO5, CO6	<b>K1, K2, K3, K4, K5, K6</b>
IV	<p><b>Renunciation (sacrifice) &amp; Peace</b></p> <p><b>Introduction:</b> What is renunciation? Renunciation and sacrifice. Self- restraint and ways of overcoming greed. Renunciation with action as true renunciation. What is peace? It's need, relation with harmony and balance.</p> <p>Individuals who are recommended in history for practicing Renunciation and sacrifice. Individuals and organisations that are known for their commitment to peace.</p> <p>Narratives and anecdotes from history and literature including local folklore about individuals who are remembered for their renunciation and sacrifice. Narratives and anecdotes about peace from history and literature including local folklore practicing peace</p>	6	CO1, CO2, CO3, CO4, CO5, CO6	<b>K1, K2, K3, K4, K5, K6</b>
V	<p><b>Practicing human values:</b> what will learners learn gain if they practice human values? What will learners lose if they Don't Practice human values?</p> <p>Sharing learner's individual and/ or group experience(s)</p> <p>Simulated situations</p> <p>Case studies</p> <p>.</p>	5	CO1, CO2, CO3, CO4, CO5, CO6	<b>K1, K2, K3, K4, K5, K6</b>
VI	<p><b>Self Study for Enrichment</b></p> <p>Learners need to list ways of practising the values Love and Compassion, Truth and non-violence, Righteousness and Service, Renunciation (sacrifice) &amp; Peace. Group Discussion needs to be conducted on strategies to promote human values at various levels – family, community, society, nation and global.</p>	-	CO1, CO2, CO3, CO4, CO5, CO6	<b>K1, K2, K3, K4, K5, K6</b>

## Website References

1. <http://gurdjiefffourthway.org/pdf/LOVE%20AND%20COMPASSION.pdf>
2. <https://iosrjournals.org/iosr-jhss/papers/Vol18-issue4/H01846769.pdf>
3. <https://www.youtube.com/watch?v=JaxIp8dyBBQ>
4. <https://core.ac.uk/download/pdf/38646904.pdf>
5. [https://www.hartford.edu/unotes/\\_images/submitted\\_images/Renunciation%20as%20the%20Path%20to%20Happiness%20and%20Success\\_1603743763\\_file1.pdf](https://www.hartford.edu/unotes/_images/submitted_images/Renunciation%20as%20the%20Path%20to%20Happiness%20and%20Success_1603743763_file1.pdf)

## Pedagogy

Chalk & Talk, Seminar, PPT Presentation, Group Discussion, Blended Method, Flipped Classroom method, Case Presentation, video making, poster designing, preparation of Album and story writing .

## Ability Enhancement Compulsory Course (AECC ) I : UGC Jeevan Kaushal - Universal Human Values (22UGVE)

### Assessment Rubrics for 100 Marks

1. Designing Posters / video making / preparation of Album – **20 marks**
2. Case study presentation / Narration of stories / Writing stories – **20 Marks**
3. Writing essay based on the individual life experience following human values – personal, family and society level (minimum 10 pages) – **20 Marks**
4. VIVA VOCE - **40 Marks**

S.NO	Rubrics for VIVA VOCE	MARKS
1	Theoretical Knowledge	20
2	Values Practiced	10
3	Attitude & Commitment	10
<b>Total</b>		<b>40</b>

There will be no End Semester Examination for this course. The subject teacher will make an assessment of the students' performance based on the above-mentioned components and an internal VIVA VOCE will be conducted by the subject teacher and marks will be awarded and submitted to COE in the prescribed format specified by the Controller of Examinations with the approval of the Head of the respective Departments.

## Course Designer

Dr.G.Mettilda Buvaneswari