

7.2 Best Practices

2020-2021

Best Practice no.1

1. Title of the Practice: Equipping students with Social, Environmental Responsibilities

Our institution takes prominent steps to help the people in need. We make our students take up social, ethical, environmental responsibilities and shape them to be a committed citizen so as to help create a world filled with humanity, dignity and safety.

2. Objectives of the Practice

Objectives

- To ensure that the students have a tendency to help the needy.
- To spread fraternity as it is the need of the hour.
- To promote the quality of knowing their social responsibility.

Intended Outcome

- Tremendous change in their attitude.
- Started inventing things to help the society.
- Prominent alumnae

Underlying Principles/Concepts of this Practice

To fill the prime goal of educating the students.

3. The Context

Communal Harmony is coming together and living together with a sense of brotherhood and equality, irrespective of discriminations. Suppressing personal differences and adopting a common noble goal to solve national problems is essential today. The college atmosphere is a lively lesson for the students to enrich moral values.

4. Practice

The institution involves in doing noble tasks. Our Reddy Educational Trust has contributed Rs. 10 Lakhs to the Chief Minister's Relief Fund on 28.05.2021. From our institution four Computers were donated to Govt. Hr.Sec.School, Kuruvampatti on 29.01.2020. Nearly 10 computers were donated to Gitanjali Medical Center (P) Ltd, Puthur, Trichy – 17 on 17.10.2019. A number of 10 computers with accessories were donated to Annai Lea Hr.Sec. School, Sevapur, Karur District on 15.10.2019.

5. Evidence of Success

- i. The Cauvery College for Women (Autonomous) is a participating Institute of UNNAT BHARAT ABHIYAN with the AISHE Code of 35783. Under 'UNNAT BHARAT ABHIYAN PROJECT' (UBA PROJECT) **five** Villages (Malliampathu, Mekkudi, Marudhandakuruchi, Nachikuruchi and Kulumani) were adopted by our college. To make a change through their social responsibilities the UBA Volunteer of Cauvery College for Women (Autonomous) requested the people in the adopted villages to download the Aarogya Setu Mobile Application ,created Posters about Basic Protective Measure against the New Corona Virus and circulated the same to the Whatsapp groups of people, distributed saplings to the people in the Village, created awareness among people and explained the importance of wearing mask, maintaining social distance and the importance of hand wash and also regulated the crowd in the ration shop.
- ii. Students were given social responsibilities like cleaning the river beds of the Cauvery and removing junk from the Uyyakondan canal and other water body under the SAVE USING UYYAKONDAN project.
- iii. II M.Sc., Food Service Management and Dietetics students developed bio degradable spoons and straws and bio films in order to promote green living that helps to reduce the amount of plastic that we use in day-to-day life for their project work proving their environmental responsibilities.
- iv. The motto of our Rotaract club is "A BETTER TOMORROW". From the inception the Rotaractors of Cauvery College have involved themselves in many community- based projects like Blood Donation Camps and Personality Development Programs, etc., where Staff and Students involve themselves in noble task of donating blood.

6. Problems encountered and resources required

- Awareness must be created among the students to spread the spirit of oneness among the society.
- Shortage of time due to pandemic is a challenge but it is compensated through making a positive digital footprint.

Best Practice no.2

1.Title of the practice: Language Acquisition

English is a business language. Today students must be efficient in spoken English which is the key to achieve our target. This is yet another practice of the institution to affirm that the wards regularly and equally access the plethora of

resources available in the Net/Library/Secondary English Lab. The allocation of hours is in a triangular basis, where the ward gets the experience of attending all the classes functioning in a triangular model.

The AOE Lab (Aural Oral English Lab) is an initiative different from the contemporary institutions. It is an aid provided by the College Governing Council, aiming to enhance Active Listening Skills and Reading Skills exclusively for the first-year students of the institution.

2. Objectives of the practice

Objectives:

- To induce confidence to speak English well
- To improve vocabulary status.
- To excel in their future career.

Intended Outcome

- Easy to follow the joy of learning Spoken English.
- Started conversing in effective ways
- Improvement of the personality and soft skills development among the students.

Underlying principles/Concepts of this practice

To build their confident level through an atmosphere filled with English Language tools.

3. The Context

Self Confidence Plays a vital role in Speaking English language if they have a notion that they cannot speak English Language. Fear of Committing mistakes, hesitation to face audience, lack of practice and unaware of new sentence formations are the reasons. This Triangular basis process enable them to pick up the Active Listening Skills and Reading Skills fast.

4.Practice

Aural Oral English Lab focuses mainly on Active Listening Skills and Reading Skills and is specially meant for first year students where weekly twice they attend the lab hour. Proper lab schedule is prepared. Faculties are allocated. Co-ordinators and a Lab Assistant are appointed to periodically monitor the infrastructure and to ensure maintenance. The classes focus on a mix of social and professional situations. Topics include practical skills like preparing for an interview, how to agree and disagree, giving and responding to opinions,

being discrete, idioms, informal everyday language, practicing pronunciation, chatting with others in London, making suggestions and negotiating.

5. Evidence of Success

The standard curriculum of the AOE Lab is an integration of Part-2 English syllabus. Thus, ensuring continuous practice and evaluation. Furthermore, the lab and devices used in it, exclusively serve the purpose of enriching the Listening, Speaking and Reading skills. Students were trained to develop their Active Listening Skills and Reading Skills and as a result they created PPT by themselves.

6. Problems encountered and resources required

Shortage of time due to other academic activities like mid-semester examinations. The stipulated 90 hours are not able to be reached.

Solutions:

It has to be done on fast track during lunch hours or a few hours after the class hours could be utilized. Other social communication tools like whats app could be used as an alternative active listening.