

NAAC Accreditation III Cycle : A Grade (CGPA 3.41 out of 4) Tiruchirappalli - 620018, Tamil Nadu, India

NAAC - Cycle IV SSR

CRITERION I POs and COs

Key Indicator - 1.1 Curriculum Design and Development

1.1.1 Curricula developed and implemented have relevance to the local, regional, national and global developmental needs, which is reflected in the Programme outcomes (POs) and Course Outcomes (COs) of the Programmes offered by the institution

Programme Outcomes (POs) and Course Outcomes (COs) – (2019-2020 Onwards)

DEPARTMENT OF NUTRITION AND DIETETICS

B. Sc- NUTRITION AND DIETETICS

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

| PEOs | Statements | |
|------|---|--|
| PEO1 | The graduates will successfully serve as Dieticians, Food Service Administrators and | |
| | Project officers in Nutrition and Child care. | |
| PEO2 | The graduates will practice professional ethics and understand socio cultural issues, | |
| | thereby provide solution for health problems. | |
| | The graduates will equip themselves in higher studies and entrepreneurship by | |
| PEO3 | applying innovative techniques to suite the recent trends. | |

PROGRAMME OUTCOMES (POs)

| POs | Programme Outcome | |
|-----|--|--|
| | On completion of B. Sc Nutrition and Dietetics Programme, the students will be | |
| | able to, | |
| PO1 | To apply the knowledge of food science, nutrition and dietetics to the scientific issues and problems. | |
| PO2 | To assess the nutritional status and recommend nutritional support and care. | |
| PO3 | To learn physiological, biochemical and microbiological parameters associated with health and diseases. | |
| PO4 | To develop technical and human relation skills in relation to food service management. | |
| PO5 | To Demonstrate critical thinking skills and analytical abilities to identify and solve problems in the nutritional sciences. | |

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POs and COs



COURSE OUTCOMES (COs)

| Course Title: FOOD SCIENCE | | | |
|----------------------------|--|-----------|--|
| Course Co | Course Code: 19UND1CC1 | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | Define food and list the different cooking methods. | K1 | |
| CO2 | Explain the structure, composition and by-products of cereals and pulses. | K2 | |
| CO3 | Illustrate the chemical reactions that occur during ripening, cooking and storage of fruits. | K2 | |
| CO4 | Classify and explain the composition of milk and meat products and techniques adopted for cooking. | К3 | |
| CO5 | Predict the role of fats and oils, sugar, spices and condiments in cookery. | К3 | |

| Course Title: FOOD SCIENCE-PRACTICAL | | | |
|--------------------------------------|---|-------|--|
| Course Coo | Course Code: 19UND1CC1P | | |
| CO | CO CO Statement Knowledge | | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | Identify various food groups. | K1 | |
| CO2 | Illustrate weighing and measuring of raw food items | K2 | |
| CO3 | Describe the different cooking techniques. | K2 | |
| CO4 | Prepare recipes from five food groups | К3 | |
| CO5 | Identify various food groups. | K1 | |

| Course Title: FOOD MICROBIOLOGY | | | |
|---------------------------------|--|-----------|--|
| Course Co | Course Code: 19UND1AC1 | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | List and identify the sources of microorganisms. | K1 | |
| CO2 | Describe the factors affecting the growth of microorganisms. | K2 | |
| CO3 | Illustrate role of microorganisms in the spoilage of perishable foods. | K2 | |
| CO4 | Explain role of microorganisms in the spoilage of nonperishable foods. | K2 | |
| CO5 | Apply the beneficial effects of microorganisms in food processing | К3 | |
| | industries. | | |

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CRITERION I POs and COs

| COURSE TITLE: FOOD MICROBIOLOGY AND FOOD CHEMISTRY -PRACTICAL | | | |
|---|---|-----------|--|
| COURSE | COURSE CODE: 19UND1AC1P | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | Identify the instruments and match their application in Microbiological | K1 | |
| | laboratory. | | |
| CO2 | Describe the pure culture and staining techniques. | K2 | |
| CO3 | Illustrate the microbiological analysis of water. | K2 | |
| CO4 | Explain the chemistry of various nutrients present in food. | K2 | |
| CO5 | Predict the physical and chemical changes that take place during | К3 | |
| | cooking. | | |

| COURSE TITLE: HUMAN PHYSIOLOGY | | |
|---|---|-------|
| COURSE CODE: 19UND2CC2 CO CO Statement Knowledge | | |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Outline composition and functions of blood. | K1 |
| CO2 | Interpret anatomy and physiology of circulatory and respiratory system. | K2 |
| CO3 | Explain the structure, functions of nervous system and sense organs. | K2 |
| CO4 | Discuss regulation of digestive and excretory system. | K2 |
| CO5 | Relate structure and functions of endocrine and reproduction system. | К3 |

| COURSE TITLE: HUMAN PHYSIOLOGY – PRACTICAL | | |
|--|---|-----------|
| COURSE CODE: 19UND2CC2P | | |
| CO | CO CO Statement Knowled | |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Identify cells present in the body | K1 |
| CO2 | Describe cellular arrangement in tissues and organs. | K2 |
| CO3 | Illustrate the methods to be adapted for the measurement of various | |
| | blood parameters. | K2 |
| CO4 | Explain Cellular arrangement in tissues and organs. | K2 |
| CO5 | Predict number of cells present in blood. | К3 |

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CRITERION I

POs and COs

| COURSE TITLE: FOOD MICROBIOLOGY AND FOOD CHEMISTRY -PRACTICAL | | |
|---|---|-----------|
| COURSE CODE: 19UND1AC1P | | |
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Identify the instruments and match their application in Microbiological | K1 |
| | laboratory. | |
| CO2 | Describe the pure culture and staining techniques. | K2 |
| CO3 | Illustrate the microbiological analysis of water. | K2 |
| CO4 | Explain the chemistry of various nutrients present in food. | K2 |
| CO5 | Predict the physical and chemical changes that take place during | К3 |
| | cooking. | |

| COURSE TITLE: FOOD CHEMISTRY | | | |
|------------------------------|--|-----------|--|
| COURSE | CODE: 19UND2AC2 | | |
| CO | CO CO Statement Knowledge | | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | State physical and chemical properties of water present in food. | K1 | |
| CO2 | Interpret the structure of starch molecules. | K2 | |
| CO3 | Explain the process of denaturation of proteins. | K2 | |
| CO4 | Illustrate the changes that take place during temperature modifications in | | |
| | fats and oils. | K2 | |
| CO5 | Classify types of plant pigments. | К3 | |

Signature Not Verified

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Reason: NAAC Location: Tiruchirappalli, Tamil Nadu, India Date: 30-Sep-2024 10:43:50





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POs and COs

Key Indicator - 1.1 Curriculum Design and Development

1.1.1 Curricula developed and implemented have relevance to the local, regional, national and global developmental needs, which is reflected in the Programme outcomes (POs) and Course Outcomes (COs) of the Programmes offered by the institution

Programme Outcomes (POs) and Course Outcomes (COs) – (2020-2021 Onwards)

DEPARTMENT OF NUTRITION AND DIETETICS

B. Sc- NUTRITION AND DIETETICS

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

| PEOs | Statements |
|------|--|
| PEO1 | The graduates will successfully serve as Dieticians, Food Service Administrators and Project officers in Nutrition and Child care. |
| PEO2 | The graduates will practice professional ethics and understand socio cultural issues, thereby provide solution for health problems. |
| PEO3 | The graduates will equip themselves in higher studies and entrepreneurship by applying innovative techniques to suite the recent trends. |

PROGRAMME OUTCOMES (POs)

| POs | Programme Outcome |
|-----|--|
| | On completion of B. Sc Nutrition and Dietetics Programme, the students will be able to |
| PO1 | To apply the knowledge of food science, nutrition and dietetics to the scientific issues and problems |
| PO2 | To assess the nutritional status and recommend nutritional support and care |
| PO3 | To learn physiological, biochemical and microbiological parameters associated with health and diseases |
| PO4 | To develop technical and human relation skills in relation to food service management |
| PO5 | To Demonstrate critical thinking skills and analytical abilities to identify and solve problems in the nutritional sciences. |

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NAAC - Cycle IV SSR

POs and COs



COURSE OUTCOMES (COs)

| COURSE TITLE: FOOD SCIENCE | | | |
|----------------------------|---|------------|--|
| COURSE (| COURSE CODE: 19UND1CC1 | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | Define food and list the different cooking methods | K 1 | |
| CO2 | Explain the structure, composition and by-products of cereals and pulses | K2 | |
| CO3 | Illustrate the chemical reactions that occur during ripening, cooking and storage of fruits | K2 | |
| CO4 | Classify and explain the composition of milk and meat products and techniques adopted for cooking | К3 | |
| CO5 | Predict the role of fats and oils, sugar, spices and condiments in cookery. | К3 | |

| COURSE TITLE: FOOD SCIENCE-PRACTICAL COURSE CODE: 19UND1CC1P | | |
|---|---|-----------|
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Identify various food groups. | K1 |
| CO2 | Illustrate weighing and measuring of raw food items | K2 |
| CO3 | Describe the different cooking techniques. | K2 |
| CO4 | Prepare recipes from five food groups | К3 |
| CO5 | Predict role of food groups in cookery | К3 |

| | COURSE TITLE: FOOD MICROBIOLOGY | | |
|----------|---|-----------|--|
| COURSE (| CODE: 19UND1AC1 | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | List and identify the sources of microorganisms. | K1 | |
| CO2 | Describe the factors affecting the growth of microorganisms. | K2 | |
| CO3 | Illustrate role of microorganisms in the spoilage of perishable foods. | K2 | |
| CO4 | Explain role of microorganisms in the spoilage of non perishable foods. | K2 | |
| CO5 | Apply the beneficial effects of microorganisms in food processing industries. | К3 | |

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CRITERION I

| COURSE TITLE: HUMAN PHYSIOLOGY | | |
|--------------------------------|--|-----------|
| COURSE (| CODE: 19UND2CC2 | |
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Outline composition and functions of blood | K1 |
| CO2 | Interpret anatomy and physiology of circulatory and respiratory system | K2 |
| CO3 | Explain the structure, functions of nervous system and sense organs | K2 |
| CO4 | Discuss regulation of digestive and excretory system | K2 |
| CO5 | Relate structure and functions of endocrineand | |
| | reproduction system | К3 |

| COURSE TITLE: HUMAN PHYSIOLOGY – PRACTICAL | | |
|--|--|-----------|
| COURSE | CODE: 19UND2CC2P | |
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Identify cells present in the body | K1 |
| CO2 | Describe cellular arrangement in tissues and organs | K2 |
| CO3 | Illustrate the methods to be adapted for the measurement of various blood parameters | K2 |
| CO4 | Explain Cellular arrangement in tissues and organs | K2 |
| CO5 | Predict number of cells present in blood | К3 |

| COURSE TITLE: FOOD MICROBIOLOGY AND FOOD CHEMISTRY -PRACTICAL | | |
|---|--|-----------|
| COURSE CODE: 19UND1AC1P | | |
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Identify the instruments and match their application in | K1 |
| | Microbiological laboratory. | |
| CO2 | Describe the pure culture and staining techniques. | K2 |
| CO3 | Illustrate the microbiological analysis of water. | K2 |
| CO4 | Explain the chemistry of various nutrients present infood. | K2 |
| CO5 | Predict the physical and chemical changes that takeplace during cooking. | К3 |



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CRITERION I

| COURSE TITLE: FOOD CHEMISTRY | | |
|------------------------------|---|-----------|
| COURSE (| CODE: 19UND2AC2 | |
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | State physical and chemical properties of water present in food | K1 |
| CO2 | Interpret the structure of starch molecules | K2 |
| CO3 | Explain the process of denaturation of proteins | K2 |
| CO4 | Illustrate the changes that take place during temperature modifications in fats and oils. | K2 |
| CO5 | Classify types of plant pigments | K3 |

| COURSE TITLE: PRINCIPLES OF NUTRITION | | | |
|---------------------------------------|--|-----------|--|
| COURSE (| COURSE CODE: 19UND3CC3 | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | Identify food sources of macro and micro nutrients. | K1 | |
| CO2 | Explain the inter– relationship between health and nutrition. | K2 | |
| CO3 | Interpret the excess and deficiency disease with a particular nutrient | K2 | |
| CO4 | Describe the evaluation of macro nutrients. | K2 | |
| CO5 | Relate water and electrolyte balance | K3 | |

| COURSE TITLE :PRINCIPLES OF NUTRITION – PRACTICAL COURSE CODE: 19UND3CC3P | | |
|---|---|-----------|
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | State the comparison of measurement of raw and cooked volume of food | K1 |
| CO2 | Explain the food sources of macro and micro nutrient | K2 |
| CO3 | Give examples of macro and micro nutrient rich recipe | K2 |
| CO4 | Interpret the nutrient content of the recipe | K2 |
| CO5 | Apply the procedure involved in estimation of fibre, fat and nitrogen | K3 |

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CRITERION I

| COURSE TITLE: NUTRITIONAL BIOCHEMISTRY | | | |
|--|--|-----------|--|
| COURSE (| COURSE CODE: 19UND3AC3 | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | Identify the types of enzymes involved in metabolism. | K1 | |
| CO2 | Explain the role of hormones in human body. | K2 | |
| CO3 | Describe the structure, properties, classification, function, synthesis and metabolism of macronutrients and micronutrients. | K2 | |
| CO4 | Illustrate the sugar inter-conversions | K2 | |
| CO5 | Compute ATP synthesis formed during the metabolism | K3 | |

| COURSE TITLE: BASICS IN NUTRITION COURSE CODE: 19UND3NME1 | | |
|---|--|--------------------|
| CO Number | CO Statement On the successful completion of the course, students will be able to, | Knowledge Level |
| CO1 | Define principles in basic nutrition | K1 |
| CO2 | Explain nutrient classifications and deficiency disorders of macro nutrients | K2 |
| CO3 | Illustrate the sources, requirement and functions of micro nutrients | K2 |
| CO4 | Interpret the assessment of nutritional status | K2 |
| CO5 | Apply techniques in nutritional education | K3 |

| COURSE TITLE: NUTRITION THROUGH LIFE CYCLE | | | |
|--|---|-----------|--|
| COURSE C | COURSE CODE: 19UND4CC4 | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | List nutritional requirements for all age groups | K1 | |
| CO2 | Explain the balanced diet and food groups | K2 | |
| CO3 | Explain the physiological changes that take place during pregnancy and lactation. | K2 | |
| CO4 | Give examples of weaning foods and low cost supplementary foods. | K2 | |
| CO5 | Compute nutritive value for different age groups according to RDA. | K3 | |

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CRITERION I

POs and COs

| COURSE TITLE: NUTRITION THROUGH LIFE CYCLE – PRACTICAL | | |
|--|---|-----------|
| COURSE CODE: 19UND4CC4P | | |
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Identify the physiological changes take place during all age group | K1 |
| CO2 | Explain the importance of RDA for all age group | K2 |
| CO3 | Describe the meal plan according to the age group | K2 |
| CO4 | Interpret the nutrient content of the planned recipe with RDA | K2 |
| CO5 | Prepare a planned meal based on the RDA for all age group | K3 |

| COURSE TITLE: NUTRITIONAL BIOCHEMISTRY & CLINICAL BIOCHEMISTRY – |
|--|
| PRACTICAL |
| COLIDGE CODE 101NDA LCAD |

COURSE CODE: 19UND3AC2P

| CO | CO Statement | Knowledge |
|--------|---|-----------|
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Name the chemicals used in qualitative and quantitative analysis | K1 |
| CO2 | Explain the procedure for quantitative analysis | K2 |
| CO3 | Interpret the analytical results | K2 |
| CO4 | Describe the analysis of blood and urine abnormalities in relation to diseased conditions | K2 |
| CO5 | Apply colorimetry and chromatography techniques | K3 |

| COURSE TITLE: CLINICAL BIOCHEMISTRY COURSE CODE: 19UND4AC4 | | |
|--|---|-----------|
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Identify Biochemical data | K1 |
| CO2 | Explain Carbohydrate disorders | K2 |
| CO3 | Assess Protein disorders | K2 |
| CO4 | Illustrate fat disorders | K2 |
| CO5 | Prepare appropriate technique to evaluate various organ Functions | K3 |

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CRITERION I POs and COs

| COURSE TITLE: NUTRITION FOR THE FAMILY | | |
|--|---|-----------|
| COURSE CODE: 19UND4NME2 | | |
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Identify the inter relationship between health and nutrition | K1 |
| CO2 | Explain menu planning principles for different stages of life cycle | K2 |
| CO3 | Explain importance of RDA | K2 |
| CO4 | Interpret nutritional problems throughout life cycle | K2 |
| CO5 | Apply basic therapeutic principles in menu planning | K3 |

| COURSE TITLE: REGIONAL CUISINES | | |
|---------------------------------|---|-----------|
| COURSE CODE: 19UND4SBE1A | | |
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Identify role of spices in Indian cookery | K1 |
| CO2 | Describe the characteristics of regional cuisines | K2 |
| CO3 | Describe the food habits of various Indian region | K2 |
| CO4 | Categorize cooking methods applied in Indian regional cuisines | K3 |
| CO5 | Categorize speciality cuisines of Indian festivals | K3 |

| COURSE TITLE: BASICS IN FOOD PRODUCTION | | |
|---|--|-----------|
| COURSE CODE: 19UND4SBE1B | | |
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Identify uses of equipment in food production | K1 |
| CO2 | Explain pre - preparation techniques for Cooking | K2 |
| CO3 | Illustrate basic preparation of salads, soups and sauces | K2 |
| CO4 | Describe egg, fish and meat cookery | K3 |
| CO5 | Apply bakery principles and techniques in the preparation of cakes, cookies and biscuits | K3 |

Signature Not Verified

Digitally Signed Signed by: Sujatha.V Designation: Principal Reason: NAAC

Reason: NAAC Location: Tiruchirappalli, Tamil Nadu, India Date: 30-Sep-2024 10:43:50

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POs and COs



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1.1.1 Curricula developed and implemented have relevance to the local, regional, national and global developmental needs, which is reflected in the Programme outcomes (POs) and Course Outcomes (COs) of the Programmes offered by the institution

Programme Outcomes (POs) and Course Outcomes (COs) – (2021-2022 Onwards)

DEPARTMENT OF NUTRITION AND DIETETICS

B. Sc- NUTRITION AND DIETETICS

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

| PEOs | Statements |
|------|---|
| PEO1 | The graduates will successfully serve as Dieticians, Food Service Administrators and |
| | Project officers in Nutrition and Child care. |
| PEO2 | The graduates will practice professional ethics and understand socio cultural issues, |
| | thereby provide solution for health problems. |
| PEO3 | The graduates will equip themselves in higher studies and entrepreneurship by |
| | applying innovative techniques to suite the recent trends. |

PROGRAMME OUTCOMES (POs)

| POs | Programme Outcome |
|-----|--|
| | On completion of B. Sc Nutrition and Dietetics Programme, the students will be |
| | able to |
| PO1 | To apply the knowledge of food science, nutrition and dietetics to the scientific issues and problems |
| PO2 | To assess the nutritional status and recommend nutritional support and care |
| PO3 | To learn physiological, biochemical and microbiological parameters associated with health and diseases |
| PO4 | To develop technical and human relation skills in relation to food service management |
| PO5 | To Demonstrate critical thinking skills and analytical abilities to identify and solve problems in the nutritional sciences. |



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POs and COs



COURSE OUTCOMES (COs)

| COURSE TITLE: FOOD SCIENCE COURSE CODE: 19UND1CC1 | | |
|--|---|------------|
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Identify various food groups. | K 1 |
| CO2 | Illustrate weighing and measuring of raw food items | K2 |
| CO3 | Describe the different cooking techniques. | K2 |
| CO4 | Prepare recipes from five food groups | К3 |
| CO5 | Predict role of food groups in cookery | К3 |

| COURSE TITLE: FOOD SCIENCE-PRACTICAL | | | |
|--------------------------------------|---|------------|--|
| COURSE (| COURSE CODE: 19UND1CC1P | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | Identify various food groups. | K 1 | |
| CO2 | Illustrate weighing and measuring of raw food items | K2 | |
| CO3 | Describe the different cooking techniques. | K2 | |
| CO4 | Prepare recipes from five food groups | К3 | |
| CO5 | Predict role of food groups in cookery | К3 | |

| COURSE TITLE: FOOD MICROBIOLOGY | | |
|---------------------------------|---|-----------|
| COURSE CODE: : 19UND1AC1 | | |
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | List and identify the sources of microorganisms. | K1 |
| CO2 | Describe the factors affecting the growth of microorganisms. | K2 |
| CO3 | Illustrate role of microorganisms in the spoilage of perishable foods. | K2 |
| CO4 | Explain role of microorganisms in the spoilage of non-perishable foods. | K2 |
| CO5 | Apply the beneficial effects of microorganisms in food processing | К3 |
| | industries. | |

| | COURSE TITLE: HUMAN PHYSIOLOGY COURSE CODE: 19UND2CC2 | | |
|--------|---|-----------|--|
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | Outline composition and functions of blood | K1 | |
| CO2 | Interpret anatomy and physiology of circulatory andrespiratory system | K2 | |
| CO3 | Explain the structure, functions of nervous system and sense organs | K2 | |
| CO4 | Discuss regulation of digestive and excretory system | K2 | |
| CO5 | Structure and functions of endocrineand reproduction system | К3 | |

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CRITERION I

| COURSE TITLE: HUMAN PHYSIOLOGY – PRACTICAL COURSE CODE: 19UND2CC2P | | |
|---|--|-----------|
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Identify cells present in the body | K1 |
| CO2 | Describe cellular arrangement in tissues and organs | K2 |
| CO3 | Illustrate the methods to be adapted for the measurement of various blood parameters | K2 |
| CO4 | Explain Cellular arrangement in tissues and organs | K2 |
| CO5 | Predict number of cells present in blood | К3 |

| COURSE TITLE: FOOD MICROBIOLOGY AND FOOD CHEMISTRY -PRACTICAL | | | |
|---|---|-----------|--|
| COURSE (| COURSE CODE: 19UND1AC1P | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | Identify the instruments and match their application in Microbiological laboratory. | K1 | |
| CO2 | Describe the pure culture and staining techniques. | K2 | |
| CO3 | Illustrate the microbiological analysis of water. | K2 | |
| CO4 | Explain the chemistry of various nutrients present infood. | K2 | |
| CO5 | Predict the physical and chemical changes that takeplace during cooking. | К3 | |

| COURSE TITLE: FOOD CHEMISTRY | | | |
|------------------------------|---|-----------|--|
| COURSE (| COURSE CODE: : 19UND2AC2 | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | State physical and chemical properties of water present in food | K1 | |
| CO2 | Interpret the structure of starch molecules | K2 | |
| CO3 | Explain the process of denaturation of proteins | K2 | |
| CO4 | Illustrate the changes that take place during temperaturemodifications in | | |
| | fats and oils. | K2 | |
| CO5 | Classify types of plant pigments | К3 | |

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CRITERION I

| COURSE TITLE: PRINCIPLES OF NUTRITION COURSE CODE: 19UND3CC3 | | |
|--|--|-----------|
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Identify food sources of macro and micro nutrients. | K1 |
| CO2 | Explain the inter– relationship between health and nutrition. | K2 |
| CO3 | Interpret the excess and deficiency disease with a particular nutrient | K2 |
| CO4 | Describe the evaluation of macro nutrients. | K2 |
| CO5 | Relate water and electrolyte balance | К3 |

| COURSE TITLE: PRINCIPLES OF NUTRITION – PRACTICAL COURSE CODE: 19UND3CC3P | | |
|---|---|-----------|
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | State the comparison of measurement of raw and cooked volume of food | K1 |
| CO2 | Explain the food sources of macro and micro nutrient | K2 |
| CO3 | Give examples of macro and micro nutrient rich recipe | K2 |
| CO4 | Interpret the nutrient content of the recipe | K2 |
| CO5 | Apply the procedure involved in estimation of fibre, fat and nitrogen | К3 |

| COURSE TITLE: NUTRITIONAL BIOCHEMISTRY | | | |
|--|--|-----------|--|
| COURSE (| COURSE CODE: 19UND3AC3 | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | Identify the types of enzymes involved in metabolism. | K1 | |
| CO2 | Explain the role of hormones in human body. | K2 | |
| CO3 | Describe the structure, properties, classification, function, synthesis and metabolism of macronutrients and micronutrients. | K2 | |
| CO4 | Illustrate the sugar inter-conversions | K2 | |
| CO5 | Compute ATP synthesis formed during the metabolism | К3 | |

| COURSE TITLE: BASICS IN NUTRITION COURSE CODE: 19UND3NME1 | | |
|---|--|------------|
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Define principles in basic nutrition | K 1 |
| CO2 | Explain nutrient classifications and deficiency disorders of macro nutrients | K2 |
| CO3 | Illustrate the sources, requirement and functions of micro nutrients | K2 |
| CO4 | Interpret the assessment of nutritional status | K2 |
| CO5 | Apply techniques in nutritional education | К3 |

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CRITERION I

| COURSE TITLE: NUTRITION THROUGH LIFE CYCLE COURSE CODE: 19UND4CC4 | | |
|---|---|-----------|
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | List nutritional requirements for all age groups | K1 |
| CO2 | Explain the balanced diet and food groups | K2 |
| CO3 | Explain the physiological changes that take place during pregnancy and lactation. | K2 |
| CO4 | Give examples of weaning foods and low cost supplementary foods. | K2 |
| CO5 | Compute nutritive value for different age groups according to RDA. | К3 |

| COURSE TITLE: NUTRITION THROUGH LIFE CYCLE – PRACTICAL | | | |
|--|---|-----------|--|
| COURSE (| COURSE CODE: 19UND4CC4P | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | Identify the physiological changes take place during all age group | K1 | |
| CO2 | Explain the importance of RDA for all age group | K2 | |
| CO3 | Describe the meal plan according to the age group | K2 | |
| CO4 | Interpret the nutrient content of the planned recipe with RDA | K2 | |
| CO5 | Prepare a planned meal based on the RDA for all age group | К3 | |

| COURSE TITLE: NUTRITIONAL BIOCHEMISTRY & CLINICAL BIOCHEMISTRY – | | | |
|--|---|-----------|--|
| PRACTICA | PRACTICAL | | |
| COURSE (| CODE: 19UND3AC2P | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | Name the chemicals used in qualitative and quantitative analysis | K1 | |
| CO2 | Explain the procedure for quantitative analysis | K2 | |
| CO3 | Interpret the analytical results | K2 | |
| CO4 | Describe the analysis of blood and urine abnormalities in relation to | K2 | |
| | diseased conditions | | |
| CO5 | Apply colorimetry and chromatography techniques | К3 | |

| COURSE TITLE: CLINICAL BIOCHEMISTRY COURSE CODE: 19UND4AC4 | | |
|--|---|------------|
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Identify Biochemical data | K 1 |
| CO2 | Explain Carbohydrate disorders | K2 |
| CO3 | Assess Protein disorders | K2 |
| CO4 | Illustrate fat disorders | K2 |
| CO5 | Prepare appropriate technique to evaluate various organ | К3 |
| | Functions | |

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CRITERION I

| COURSE TITLE: NUTRITION FOR THE FAMILY COURSE CODE: 19UND4NME2 | | |
|--|---|-----------|
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Identify the inter relationship between health and nutrition | K1 |
| CO2 | Explain menu planning principles for different stages of life cycle | K2 |
| CO3 | Explain importance of RDA | K2 |
| CO4 | Interpret nutritional problems throughout life cycle | K2 |
| CO5 | Apply basic therapeutic principles in menu planning | К3 |

| COURSE TITLE: REGIONAL CUISINES | | |
|---------------------------------|---|-----------|
| COURSE (| CODE: 19UND4SBE1A | |
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Identify role of spices in Indian cookery | K1 |
| CO2 | Describe the characteristics of regional cuisines | K2 |
| CO3 | Describe the food habits of various Indian region | K2 |
| CO4 | Categorize cooking methods applied in Indian regional cuisines | К3 |
| CO5 | Categorize speciality cuisines of Indian festivals | К3 |

| COURSE T | COURSE TITLE: BASICS IN FOOD PRODUCTION | | |
|----------|---|------------|--|
| COURSE (| COURSE CODE: 19UND4SBE1B | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | Identify uses of equipment in food production | K 1 | |
| CO2 | Explain pre - preparation techniques for Cooking | K2 | |
| CO3 | Illustrate basic preparation of salads, soups and sauces | K2 | |
| CO4 | Describe egg, fish and meat cookery | К3 | |
| CO5 | Apply bakery principles and techniques in the preparation of | К3 | |
| | cakes, cookies and biscuits | | |

| COURSE TITLE: DIET THERAPY I | | | |
|------------------------------|---|-----------|--|
| COURSE (| COURSE CODE: 19UND5CC5 | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | Identify the role and responsibilities of dietitian | K1 | |
| CO2 | Explain the special feeding methods | K2 | |
| CO3 | Define the causes, symptoms and complications of diseases | K2 | |
| CO4 | Interpret causes and symptoms of diseases | К3 | |
| CO5 | Apply dietary principles in planning and preparing diet for various | | |
| | diseases and compute nutritive value | K3 | |



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| COURSE TITLE: DIETARY FOOD SERVICE MANAGEMENT COURSE CODE: 19UND5CC6 | | |
|---|--|-----------|
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Identify different types of food service institutions | K1 |
| CO2 | Describe steps involved in purchasing, receiving and storage | K2 |
| CO3 | Explain effective use of left over foods | K2 |
| CO4 | Apply principles of management in managerial process | К3 |
| CO5 | Classify components of hygiene and sanitation in food service institutions | К3 |

| COURSE TITLE: DIETARY INTERNSHIP | | |
|----------------------------------|--|-----------|
| COURSE CODE: 19UND5CC7 | | |
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | State principles of diet therapy | K1 |
| CO2 | Explain the disease conditions of the patients with the help of case sheet | K2 |
| CO3 | Illustrate the nutritive value of therapeutic diets | K2 |
| CO4 | Describe the different types of diet counseling tools | K2 |
| CO5 | Prepare diet formula for different diseased conditions. | К3 |

| COURSE TITLE: DIET THERAPY I – PRACTICAL COURSE CODE: 19UND5CC5P | | |
|---|--|-----------|
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Define therapeutic diet and state characteristics of routine hospital diets such as clear liquid diet, full liquid diet and soft diet and compute nutritive value | K1 |
| CO2 | Describe the process of planning and preparing diet for gastrointestinal tract diseases such as peptic ulcer, diarrhoea and constipation and compute nutritive value | K2 |
| CO3 | Interpret the process of planning and preparing diet for febrile conditions like typhoid and Tuberculosis and compute nutritive value | K2 |
| CO4 | Describe the process of planning and preparing diet for obesity and underweight and compute nutritive value | K2 |
| CO5 | Prepare diet for liver diseases Such as hepatitis and cirrhosis by applying principles of menu planning | К3 |

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CRITERION I

| COURSE 7 | COURSE TITLE: FOOD STANDARDS AND QUALITY CONTROL | |
|--------------------------|---|------------|
| COURSE CODE: 19UND5MBE1A | | |
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Define food safety and food regulations in India and cite examples for | |
| | quality checking of raw food materials | K 1 |
| CO2 | Describe specification for different food products and give examples for | K2 |
| | food additives | |
| CO3 | Explain and demonstrate the method of sensory and objective evaluation | K2 |
| | for assessing food quality indices | |
| CO4 | Interpret the possible food toxins and microbes for quality deterioration | K2 |
| | of food | |
| CO5 | Apply and compute quality management systems to food processing unit | К3 |

| COURSE TITLE: TECHNIQUES OF FOOD EVALUATION COURSE CODE: 19UND5MBE1B | | |
|---|---|-----------|
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Identify the importance of evaluating the food quality | K1 |
| CO2 | Describe the sensory characteristics of food | K2 |
| CO3 | Illustrate the techniques of objective evaluation | K2 |
| CO4 | Interpret the various food analysis techniques | К3 |
| CO5 | Predict the microbiological examinations of foods | К3 |

| COURSE TITLE: BAKERY AND CONFECTIONARY - PRACTICAL | | | |
|--|---|-----------|--|
| COURSE (| COURSE CODE: 19UND5SBE2AP | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | Identify role of equipment in bakery units | K1 | |
| CO2 | Explain basic bakery preparation requirements | K2 | |
| CO3 | Illustrate different types of bakery products | K2 | |
| CO4 | Prepare different confectionary products | K2 | |
| CO5 | Demonstrate practical application of field visit | К3 | |

| COURSE TITLE: COMPUTER APPLICATIONS IN NUTRITION AND DIETETICS - | | |
|--|---|-----------|
| PRACTICA | AL | |
| COURSE (| CODE: 19UND5SBE2BP | |
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | State basic applications of computer | K1 |
| CO2 | Illustrate text formatting | K2 |
| CO3 | Describe nutritive value calculation by Excel | K2 |
| CO4 | Prepare power point presentation | К3 |
| CO5 | Predict role of computer in nutrition and dietetics | К3 |

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| COURSE TITLE: FOOD PRESERVATION – PRACTICAL COURSE CODE: 19UND5SBE3AP | | |
|--|---|-----------|
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Define the importance of pHmeter | K1 |
| CO2 | Classify the different preservation techniques | K2 |
| CO3 | Discuss the preservation techniques using chemical preservatives | K2 |
| CO4 | Apply drying and dehydration in food preservation | K2 |
| CO5 | Prepare raw mango powder using hot air oven | К3 |

| COURSE TITLE: FOOD PRODUCT DEVELOPMENT - PRACTICAL | | | |
|--|--|-----------|--|
| COURSE (| COURSE CODE: 19UND5SBE3BP | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | Define food product development | K1 | |
| CO2 | Explain the materials used for the preparation of millet and pulse based products | K2 | |
| CO3 | Summarize the methods used for the preparation of milk and fruit based value added products | K2 | |
| CO4 | Classify the spices and condiments | K2 | |
| CO5 | Use skill in the application of standard methods for the measurement and evaluation of sensory differences | К3 | |

| COURSE TITLE: DIET THERAPY II COURSE CODE: 19UND6CC8 | | |
|---|---|-----------|
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Define the causes, symptoms and complications of diseases. | K1 |
| CO2 | Explain the application of dietary principles in the | K2 |
| | Management of various diseases and compute nutritive value | |
| CO3 | Interpret the use of nutraceuticals in the prevention of diseases. | K2 |
| CO4 | Illustrate the process and steps in diet counselling | K2 |
| CO5 | Predict the importance of computers in nutrition practice. | К3 |

| COURSE TITLE: PERSPECTIVES OF HOME SCIENCE COURSE CODE: 19UND6CC9 | | | |
|--|---|-----------|--|
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | Define meaning and components of homescience. | K1 | |
| CO2 | Classify fibres and yarns in textiles. | K2 | |
| CO3 | Compare the growth and development during Pre Natal, Post Natal, Childhood, Adolescence, Adulthood and Elderly. | K2 | |
| CO4 | Explain the principles of home management. | K2 | |
| CO5 | Organize home science extension education at various level. | К3 | |

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| COURSE TITLE: DIET THERAPY II - PRACTICAL COURSE CODE: 19UND6CC6P | | |
|--|---|-----------|
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Identify the symptoms and complications of diabetes mellitus and management of condition through dietary planning. | K1 |
| CO2 | Explain importance of dietary treatment in the management and gout | K2 |
| CO3 | Interpret the process of planning and preparing Diet for cardiovascular diseases such as Hypertension and Atherosclerosis and compute nutritive value | K2 |
| CO4 | Prepare diet for renal diseases such as Nephritis and Nephrosis | К3 |
| CO5 | Design tools for diet counselling | К3 |

| COURSE TITLE: COMMUNITY NUTRITION | | | |
|-----------------------------------|---|-----------|--|
| COURSE (| COURSE CODE: 19UND6MBE2A | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | Identify ecological factors leading to malnutrition | K1 | |
| CO2 | Explain nutritional problems of the community | K2 | |
| CO3 | Interpret nutritional status of the community | K2 | |
| CO4 | Describe role of nutrition intervention programmes | K2 | |
| CO5 | Apply nutrition education programme and create nutrition awareness. | К3 | |

| COURSE TITLE: PRINCIPLES OF RESOURCE MANAGEMENT | | | |
|---|---|-----------|--|
| COURSE (| COURSE CODE: 19UND6MBE2B | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | Identify the principles of management | K1 | |
| CO2 | Explain the role of housing and home management | K2 | |
| CO3 | Describe the importance of values, goals and standards | K2 | |
| CO4 | Illustrate human and non-human resources for efficient management | К3 | |
| CO5 | Apply the principles in time and energy management | К3 | |

| COURSE TITLE: FOOD PROCESSING | | | |
|-------------------------------|---|-----------|--|
| COURSE (| COURSE CODE: 19UND6MBE3A | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | List the methods of food processing techniques | K1 | |
| CO2 | Explain the method of processing of cereals, pulses and its by products | K2 | |
| CO3 | Alter the cereals and pulses into value added products | K2 | |
| CO4 | Illustrate the principles of preservation in fruits and vegetable products. | K2 | |
| CO5 | Classify the materials used in food packaging | К3 | |

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CRITERION I POs and COs

| COURSE TITLE: NUTRACEUTICALS AND FUNCTIONAL FOODS COURSE CODE: 19UND6MBE3B | | |
|---|---|-----------|
| CO CO Statement | | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Define the term functional foods and nutraceuticals | K1 |
| CO2 | Explain the classification of nutraceuticals and functional foods | K2 |
| CO3 | Give examples of nutraceuticals and functional foods | K2 |
| CO4 | Describe the role of probiotics and prebiotics in health | К3 |
| CO5 | Prepare a supplemented product using a functional food as a component | К3 |

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Digitally Signed Signed by: Sujatha.V Designation: Principal Reason: NAAC

Reason: NAAC Location: Tiruchirappalli, Tamil Nadu, India Date: 30-Sep-2024 10:43:50

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CRITERION I POs and COs

Key Indicator - 1.1 Curriculum Design and Development

1.1.1 Curricula developed and implemented have relevance to the local, regional, national and global developmental needs, which is reflected in the Programme outcomes (POs) and Course Outcomes (COs) of the Programmes offered by the institution

Programme Outcomes (POs) and Course Outcomes (COs) – (2022-2023 Onwards)

DEPARTMENT OF NUTRITION AND DIETETICS

B. Sc - NUTRITION AND DIETETICS

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

| PEOs | Statements |
|------|---|
| PEO1 | LEARNING ENVIRONMENT |
| | To facilitate value-based holistic and comprehensive learning by integrating innovative |
| | learning practices to match the highest quality standards and train the students to be |
| | effective leaders in their chosen fields. |
| PEO2 | ACADEMIC EXCELLENCE |
| | To provide a conducive environment to unleash their hidden talents and to nurture the |
| | spirit of critical thinking and encourage them to achieve their goal. |
| PEO3 | EMPLOYABILITY |
| | To equip students with the required skills in order to adapt to the changing global |
| | scenario and gain access to versatile career opportunities in multidisciplinary domains. |
| PEO4 | PROFESSIONAL ETHICS AND SOCIAL RESPONSIBILITY |
| | To develop a sense of social responsibility by formulating ethics and equity to transform |
| | students into committed professionals with a strong attitude towards the development of |
| | the nation. |
| PEO5 | GREEN SUSTAINABILITY |
| | To understand the impact of professional solutions in societal and environmental |
| | contexts and demonstrate the knowledge for an overall sustainable development. |

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POs and COs



PROGRAMME OUTCOMES (POs)

| POs | Programme Outcome | | |
|-----|---|--|--|
| | On completion of B. Sc Nutrition and Dietetics Programme, the students will be able | | |
| | to, | | |
| PO1 | ACADEMIC EXCELLENCE AND COMPETENCE | | |
| | Elicit firm fundamental knowledge in theory as well as practical for coherent | | |
| | understanding of academic field to pursue multi and interdisciplinary science careers in | | |
| | future. | | |
| PO2 | HOLISTIC AND SOCIAL APPROACH | | |
| | Create novel ideas related to the scientific research concepts through advanced technology | | |
| | and sensitivity towards sustainable environmental practices as well as social issues. | | |
| PO3 | PROFESSIONAL ETHICS AND TEAM WORK | | |
| | Explore professional responsibility through project strategies, internships, field | | |
| | trip/industrial visits and mentorship programmes to transmit communication skills. | | |
| PO4 | CRITICAL AND SCIENTIFIC THINKING | | |
| | Equip training skills in internships, research Projects to do higher studies in | | |
| | multidisciplinary path with higher level of specialization to become professionals of high- | | |
| | quality standards. | | |
| PO5 | SOCIAL RESPONSIBILITY WITH ETHICAL VALUES | | |
| | Ensure ethical, social and moral values in the minds of learners and attain gender parity | | |
| | for building a healthy nation. | | |
| | | | |

PROGRAMME SPECIFIC OUTCOMES (PSOs)

| PSOs | Programme Specific Outcomes Students of B. Sc Nutrition and Dietetics will be able to | POs Addressed |
|------|---|---------------|
| PSO1 | Apply the knowledge of food science, nutrition and dietetics to resolve the scientific issues and problems. | PO1 |
| PSO2 | Assess the nutritional status and recommend nutritional support and therapeutic care as sustainable approach for better health and prevention of diseases. | PO1, PO2 |
| PSO3 | Associate physiological, biochemical and microbiological parameters with health and diseases. | PO1 |
| PSO4 | Develop technical and human relation skills in relation to food services, demonstrate professional attributes required to manage the hospitality industry and to communicate effectively in the context of nutrition and dietetics. | PO3, PO4 |
| PSO5 | Demonstrate critical thinking skills and analytical abilities to identify and solve problems through internships and projects. | PO4, PO5 |

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POs and COs



COURSE OUTCOMES (COs)

| COURSE TITLE: FOOD SCIENCE COURSE CODE: 22UND1CC1 | | | |
|--|--|------------|--|
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | Define and classify the food groups and different cooking methods | K 1 | |
| CO2 | Explain structure, composition and processing of food groups | K2 | |
| CO3 | Relate the chemical reactions that occur during cooking and changes that occur during storage of fruits and vegetables | К3 | |
| CO4 | Associate properties and role of food groups in cookery | K4 | |
| CO5 | Infer the quality of egg and factors affecting tenderness of meat | K4 | |

| COURSE TITLE: FOOD SCIENCE (P) COURSE CODE: 22UND1CC1P | | |
|--|---|-----------|
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Identify various food groups and cooking techniques | K1 |
| CO2 | Interpret weighing and measuring and compare weighment of raw and | K2 |
| | cooked food items | |
| CO3 | Prepare recipes from five food groups | К3 |
| CO4 | Associate cooking methods with different food groups | K4 |
| CO5 | Examine role of food groups in cookery | K4 |

| COURSE TITLE: FOOD MICROBIOLOGY | | |
|---------------------------------|---|-----------|
| COURSE O | CODE: 22UND1AC1 | |
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Identify fundamental principles pertaining to food microbiology | K1 |
| CO2 | Explain the preservation methods for the prevention of spoilage | K2 |
| CO3 | Predict microbial quality of food and water | K3 |
| CO4 | Relate the role of microbes in fermented food products | K3 |
| CO5 | Associate the benefits and hazards of microorganism | K4 |

| COURSE TITLE: FOOD MICROBIOLOGY (P) COURSE CODE: 22UND1AC2P | | |
|---|--|-----------|
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Identify the instruments and their functions used for microbiological analysis | K1 |
| CO2 | Illustrate the preparation methods of culture media | K2 |
| CO3 | Classify the culture media techniques | К3 |
| CO4 | Distinguish potability of water | K4 |
| CO5 | Ascertain microorganism responsible for spoilage in different foods | K4 |



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CRITERION I

| COURSE TITLE: NUTRITION THROUGH LIFE SPAN COURSE CODE: 22UND2CC2 | | |
|--|---|-----------|
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Identify national nutritional guidelines for various life stages. | K1 |
| CO2 | Describe physiological changes in various stages of life cycle. | K2 |
| CO3 | Relate nutritional care plan for all age groups. | К3 |
| CO4 | Associate nutritional strategies to combat the nutritional problems. | K4 |
| CO5 | Determine menu according to nutritional requirements of different age | K4 |
| | group. | |

| COURSE TITLE: NUTRITION THROUGH LIFE SPAN (P) COURSE CODE: 22UND2CC23P | | |
|--|---|-----------|
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Identify nutritive value of various foods | K1 |
| CO2 | Explain the importance of RDA for various stages of life cycle | K2 |
| CO3 | Prepare meal according to RDA | К3 |
| CO4 | Determine the nutrient content of the planned recipe | K4 |
| CO5 | Ascertain meal for various stages of life cycle | K4 |

| COURSE TITLE: MACRO AND MICRO NUTRIENTS COURSE CODE: 22UND2CC3 | | |
|--|---|-----------|
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Identify food sources of macro and micro nutrients | K1 |
| CO2 | Explain inter– relationship between health and nutrition | K2 |
| CO3 | Predict excess and deficiency effects of various nutrients | К3 |
| CO4 | Compute functions of macro and micro nutrients | К3 |
| CO5 | Determine water and electrolyte balance | K4 |

| COURSE TITLE: HUMAN PHYSIOLOGY COURSE CODE: 22UND2AC3 | | |
|--|---|-----------|
| COCKSE | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | State composition, functions of blood and lymphatic system | K1 |
| CO2 | Interpret structure and functions of organs in the body | K2 |
| CO3 | Relate processes of the systems in the body | К3 |
| CO4 | Classify tissue and explain its functions | K2, K3 |
| CO5 | Examine structure and functions of endocrine and reproduction system | K4 |

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CRITERION I

| COURSE TITLE: PRINCIPLES OF NUTRITION COURSE CODE: 19UND3CC3 | | |
|--|--|-----------|
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Identify food sources of macro and micro nutrients. | K1 |
| CO2 | Explain the inter– relationship between health and nutrition. | K2 |
| CO3 | Interpret the excess and deficiency disease with a particular nutrient | K2 |
| CO4 | Describe the evaluation of macro nutrients | K2 |
| CO5 | Relate water and electrolyte balance | К3 |

| COURSE TITLE: PRINCIPLES OF NUTRITION – PRACTICAL COURSE CODE: 19UND3CC3P | | |
|---|---|-----------|
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | State the comparison of measurement of raw and cooked volume of food | K1 |
| CO2 | Explain the food sources of macro and micro nutrient | K2 |
| CO3 | Give examples of macro and micro nutrient rich recipe | K2 |
| CO4 | Interpret the nutrient content of the recipe | K2 |
| CO5 | Apply the procedure involved in estimation of fibre, fat and nitrogen | К3 |

| | COURSE TITLE: NUTRITIONAL BIOCHEMISTRY COURSE CODE: 19UND3AC3 | | |
|--------|--|-----------|--|
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | Identify the types of enzymes involved in metabolism. | K1 | |
| CO2 | Explain the role of hormones in human body. | K2 | |
| CO3 | Describe the structure, properties, classification, function, synthesis and metabolism of macronutrients and micronutrients. | K2 | |
| CO4 | Illustrate the sugar inter-conversions | K2 | |
| CO5 | Compute ATP synthesis formed during the metabolism | К3 | |

| COURSE TITLE: BASICS IN NUTRITION | | | |
|-----------------------------------|---|------------|--|
| COURSE (| COURSE CODE: 22UND3GEC1 | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | Define nutrition and Recommended Dietary Allowances | K 1 | |
| CO2 | Explain classification of nutrients and objectives of nutritional programmes | K2 | |
| CO3 | Illustrate the sources, requirement, functions, deficiency and excess effect of nutrients | K2 | |
| CO4 | Predict the methods of nutritional assessment | К3 | |
| CO5 | Ascertain techniques involved in nutrition education | K4 | |



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CRITERION I

| COURSE TITLE: NUTRITION THROUGH LIFE CYCLE | | |
|--|---|-----------|
| COURSE | CODE: 19UND4CC4 | |
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | List nutritional requirements for all age groups | K1 |
| CO2 | Explain the balanced diet and food groups | K2 |
| CO3 | Explain the physiological changes that take place during pregnancy and lactation. | K2 |
| CO4 | Give examples of weaning foods and low cost supplementary foods. | K2 |
| CO5 | Compute nutritive value for different age groups according to RDA. | К3 |

| COURSE TITLE: NUTRITION THROUGH LIFE CYCLE – PRACTICAL COURSE CODE: 19UND4CC4P | | |
|--|---|-----------|
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Identify the physiological changes take place during all age group | K1 |
| CO2 | Explain the importance of RDA for all age group | K2 |
| CO3 | Describe the meal plan according to the age group | K2 |
| CO4 | Interpret the nutrient content of the planned recipe with RDA | K2 |
| CO5 | Prepare a planned meal based on the RDA for all age group | К3 |

| COURSE TITLE: NUTRITIONAL BIOCHEMISTRY & CLINICAL BIOCHEMISTRY – | | | |
|--|---|-----------|--|
| | PRACTICAL | | |
| COURSE (| CODE: 19UND3AC2P | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | Name the chemicals used in qualitative and quantitative analysis | K1 | |
| CO2 | Explain the procedure for quantitative analysis | K2 | |
| CO3 | Interpret the analytical results | K2 | |
| CO4 | Describe the analysis of blood and urine abnormalities in relation to | K2 | |
| | diseased conditions | | |
| CO5 | Apply colorimetry and chromatography techniques | К3 | |

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CRITERION I

| COURSE TITLE: CLINICAL BIOCHEMISTRY COURSE CODE: 19UND4AC4 | | |
|--|---|-----------|
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Identify Biochemical data | K1 |
| CO2 | Explain Carbohydrate disorders | K2 |
| CO3 | Assess Protein disorders | K2 |
| CO4 | Illustrate fat disorders | K2 |
| CO5 | Prepare appropriate technique to evaluate various organ Functions | К3 |

| COURSE TITLE: NUTRITION FOR THE FAMILY | | | |
|--|---|-----------|--|
| COURSE (| COURSE CODE: 19UND4NME2 | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | Identify the inter relationship between health and nutrition | K1 | |
| CO2 | Explain menu planning principles for different stages of life cycle | K2 | |
| CO3 | Explain importance of RDA | K2 | |
| CO4 | Interpret nutritional problems throughout life cycle | K2 | |
| CO5 | Apply basic therapeutic principles in menu planning | К3 | |

| COURSE TITLE: REGIONAL CUISINES | | | |
|---------------------------------|---|------------|--|
| COURSE (| COURSE CODE: 19UND4SBE1A | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | Identify role of spices in Indian cookery | K 1 | |
| CO2 | Describe the characteristics of regional cuisines | K2 | |
| CO3 | Describe the food habits of various Indian region | K2 | |
| CO4 | Categorize cooking methods applied in Indian regional cuisines | К3 | |
| CO5 | Categorize speciality cuisines of Indian festivals | К3 | |

| COURSE TITLE: BASICS IN FOOD PRODUCTION | | | |
|---|---|-----------|--|
| COURSE (| COURSE CODE: 19UND4SBE1B | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | Identify uses of equipment in food production | K1 | |
| CO2 | Explain pre - preparation techniques for Cooking | K2 | |
| CO3 | Illustrate basic preparation of salads, soups and sauces | K2 | |
| CO4 | Describe egg, fish and meat cookery | К3 | |
| CO5 | Apply bakery principles and techniques in the preparation of | К3 | |
| | cakes, cookies and biscuits | | |



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CRITERION I POs and COs

| | COURSE TITLE: DIET THERAPY I COURSE CODE: 19UND5CC5 | | |
|--------|---|------------|--|
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | Identify the role and responsibilities of dietitian | K 1 | |
| CO2 | Explain the special feeding methods | K2 | |
| CO3 | Define the causes, symptoms and complications of diseases | K2 | |
| CO4 | Interpret causes and symptoms of diseases | К3 | |
| CO5 | Apply dietary principles in planning and preparing diet for various | | |
| | diseases and compute nutritive value | K3 | |

| COURSE TITLE: DIETARY FOOD SERVICE MANAGEMENT COURSE CODE: 19UND5CC6 | | |
|---|---|-----------|
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Identify different types of food service institutions | K1 |
| CO2 | Describe steps involved in purchasing, receiving and storage | K2 |
| CO3 | Explain effective use of left overfoods | K2 |
| CO4 | Apply principles of management in managerial process | К3 |
| CO5 | Classifycomponentsofhygieneandsanitationinfoodserviceinstitutions | К3 |

| COURSE TITLE: DIETARY INTERNSHIP | | | |
|----------------------------------|--|------------|--|
| COURSE (| COURSE CODE: 19UND5CC7 | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | State principles of diet therapy | K 1 | |
| CO2 | Explain the disease conditions of the patients with the help of case sheet | K2 | |
| CO3 | Illustrate the nutritive value of therapeutic diets | K2 | |
| CO4 | Describe the different types of diet counseling tools | K2 | |
| CO5 | Prepare diet formula for different diseased conditions. | К3 | |

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CRITERION I

POs and COs

| COURSE T | COURSE TITLE: DIET THERAPY I – PRACTICAL | | |
|----------|--|-----------|--|
| COURSE (| COURSE CODE: 19UND5CC5P | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | Define therapeutic diet and state characteristics of routine hospital diets such as clear liquid diet, full liquid diet and soft diet and compute nutritive value | K1 | |
| CO2 | Describe the process of planning and preparing diet for gastrointestinal tract diseases such as peptic ulcer, diarrhoea and constipation and compute nutritive value | K2 | |
| CO3 | Interpret the process of planning and preparing diet for febrile conditions like typhoid and tuberculosis and compute nutritive value | K2 | |
| CO4 | Describe the process of planning and preparing diet for obesity and underweight and compute nutritive value. | K2 | |
| CO5 | Prepare diet for liver diseases such as hepatitis and cirrhosis by applying principles of menu planning | К3 | |

| COURSE TITLE: FOOD STANDARDS AND QUALITY CONTROL | | | |
|--|---|------------|--|
| COURSE (| COURSE CODE: 19UND5MBE1A | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | Define food safety and food regulations in India and cite examples for | | |
| | quality checking of raw food materials | K 1 | |
| CO2 | Describe specification for different food products and give examples for | | |
| | food additives | K2 | |
| CO3 | Explain and demonstrate the method of sensory and objective evaluation for assessing food quality indices | K2 | |
| CO4 | Interpret the possible food toxins and microbes for quality deterioration of food | K2 | |
| CO5 | Apply and compute quality management systems to food processing unit | К3 | |

| COURSE TITLE: TECHNIQUES OF FOOD EVALUATION COURSE CODE: 19UND5MBE1B | | |
|--|---|-----------|
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Identify the importance of evaluating the food quality | K1 |
| CO2 | Describe the sensory characteristics of food | K2 |
| CO3 | Illustrate the techniques of objective evaluation | K2 |
| CO4 | Interpret the various food analysis techniques | К3 |
| CO5 | Predict the microbiological examinations of foods | К3 |

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CRITERION I

| COURSE TITLE: BAKERY AND CONFECTIONARY - PRACTICAL COURSE CODE: 19UND5SBE2AP | | | |
|---|---|-----------|--|
| COCKSE | | | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | Identify role of equipment in bakery units | K1 | |
| CO2 | Explain basic bakery preparation requirements | K2 | |
| CO3 | Illustrate different types of bakery products | K2 | |
| CO4 | Prepare different confectionary products | K2 | |
| CO5 | Demonstrate practical application of field visit | К3 | |

| COURSE TITLE: COMPUTER APPLICATIONS IN NUTRITION AND DIETETICS - | | |
|--|---|------------|
| PRACTICAL | | |
| COURSE (| CODE: 19UND5SBE2BP | |
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | State basic applications of computer | K 1 |
| CO2 | Illustrate text formatting | K2 |
| CO3 | Describe nutritive value calculation by Excel | K2 |
| CO4 | Prepare power point presentation | К3 |
| CO5 | Predict role of computer in nutrition and dietetics | К3 |

| COURSE TITLE: FOOD PRESERVATION - PRACTICAL COURSE CODE: 19UND5SBE3AP | | |
|--|---|-----------|
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Define the importance of pH meter | K1 |
| CO2 | Classify the different preservation techniques | K2 |
| CO3 | Discuss the preservation techniques using chemical preservatives | K2 |
| CO4 | Apply drying and dehydration in food preservation | K2 |
| CO5 | Prepare raw mango powder using hot air oven | К3 |

| COURSE TITLE: FOOD PRODUCT DEVELOPMENT - PRACTICAL COURSE CODE: 19UND5SBE3BP | | |
|--|--|-----------|
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Define food product development | K1 |
| CO2 | Explain the materials used for the preparation of millet and pulse based products | K2 |
| CO3 | Summarize the methods used for the preparation of milk and fruit based value added products | K2 |
| CO4 | Classify the spices and condiments | K2 |
| CO5 | Uses kill in the application of standard methods for the measurement and evaluation of sensory differences | К3 |

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CRITERION I

| COURSE TITLE: DIET THERAPY II COURSE CODE: 19UND6CC8 | | |
|---|---|-----------|
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Define the causes, symptoms and complications of diseases. | K1 |
| CO2 | Explain the application of dietary principles in the | K2 |
| | Management of various diseases and compute nutritive value | |
| CO3 | Interpret the use of nutraceuticals in the prevention of diseases. | K2 |
| CO4 | Illustrate the process and steps in diet counselling | K2 |
| CO5 | Predict the importance of computers in nutrition practice. | К3 |

| COURSE TITLE: PERSPECTIVES OF HOME SCIENCE | | |
|--|---|------------|
| COURSE O | CODE: 19UND6CC9 | |
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Define meaning and components of home science. | K 1 |
| CO2 | Classify fibres and yarns in textiles. | K2 |
| CO3 | Compare the growth and development during Pre Natal, Post Natal, Childhood, Adolescence, Adulthood and Elderly. | K2 |
| CO4 | Explain the principles of home management. | K2 |
| CO5 | Organize home science extension education at various level. | К3 |

| COURSE TITLE: DIET THERAPY II - PRACTICAL | | | |
|---|---|-----------|--|
| COURSE (| COURSE CODE: 19UND6CC6P | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | Identify the symptoms and complications of diabetes mellitus and | K1 | |
| | management of condition through dietary planning. | | |
| CO2 | Explain importance management of gout. | | |
| CO3 | Interpret the process of planning and preparing | K2 | |
| | Diet for cardiovascular diseases such as Hypertension and | | |
| | Atherosclerosis and compute nutritive value | | |
| CO4 | Prepare diet for renal diseases such as Nephritis and Nephrosis | К3 | |
| CO5 | Design tools for diet counselling | К3 | |



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CRITERION I

POs and COs

| COURSE TITLE: COMMUNITY NUTRITION COURSE CODE: 19UND6MBE2A | | |
|--|---|-----------|
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Identify ecological factors leading to malnutrition | K1 |
| CO2 | Explain nutritional problems of the community | K2 |
| CO3 | Interpret nutritional status of the community | K2 |
| CO4 | Describe role of nutrition intervention programmes | K2 |
| CO5 | Apply nutrition education programme and create nutrition awareness. | К3 |

| COURSE TITLE: PRINCIPLES OF RESOURCE MANAGEMENT | | |
|---|---|-----------|
| COURSE (| CODE: 19UND6MBE2B | |
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Identify the principles of management | K1 |
| CO2 | Explain the role of housing and home management | K2 |
| CO3 | Describe the importance of values, goals and standards | K2 |
| CO4 | Illustrate human and non-human resources for efficient management | К3 |
| CO5 | Apply the principles in time and energy management | К3 |

| COURSE TITLE: : FOOD PROCESSING | | |
|---------------------------------|---|-----------|
| COURSE (| CODE: 19UND6MBE3A | |
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | List the methods of food processing techniques | K1 |
| CO2 | Explain the method of processing of cereals, pulses and its by products | K2 |
| CO3 | Alter the cereals and pulses into value added products | K2 |
| CO4 | Illustrate the principles of preservation in fruits and vegetable products. | K2 |
| CO5 | Classify the materials used in food packaging | К3 |

| COURSE TITLE: NUTRACEUTICALS AND FUNCTIONAL FOODS | | |
|---|---|-----------|
| COURSE (| CODE: 19UND6MBE3B | |
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Define the term functional foods and nutraceuticals | K1 |
| CO2 | Explain the classification of nutraceuticals and functional foods | K2 |
| CO3 | Give examples of nutraceuticals and functional foods | K2 |
| CO4 | Describe the role of probiotics and prebiotics in health | К3 |
| CO5 | Prepare a supplemented product using a functional food as a component | К3 |

Signature Not Verified

Digitally Signed Signed by: Sujatha.V Designation: Principal Reason: NAAC

Reason: NAAC Location: Tiruchirappalli, Tamil Nadu, India Date: 30-Sep-2024 10:43:50

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CRITERION I POs and COs

Key Indicator - 1.1 Curriculum Design and Development

1.1.1 Curricula developed and implemented have relevance to the local, regional, national and global developmental needs, which is reflected in the Programme outcomes (POs) and Course Outcomes (COs) of the Programmes offered by the institution

Programme Outcomes (POs) and Course Outcomes (COs) – (2023-2024 Onwards)

DEPARTMENT OF NUTRITION AND DIETETICS

B. Sc- NUTRITION AND DIETETICS

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

| PEOs | Statements |
|------|--|
| PEO1 | LEARNING ENVIRONMENT |
| | To facilitate value-based holistic and comprehensive learning by integrating innovative |
| | learning practices to match the highest quality standards and train the students to be |
| | effective leaders in their chosen fields. |
| PEO2 | ACADEMIC EXCELLENCE |
| | To provide a conducive environment to unleash their hidden talents and to nurture the |
| | spirit of critical thinking and encourage them to achieve their goal. |
| PEO3 | EMPLOYABILITY |
| | To equip students with the required skills in order to adapt to the changing global scenario |
| | and gain access to versatile career opportunities in multidisciplinary domains. |
| PEO4 | PROFESSIONAL ETHICS AND SOCIAL RESPONSIBILITY |
| | To develop a sense of social responsibility by formulating ethics and equity to transform |
| | students into committed professionals with a strong attitude towards the development of |
| | the nation. |
| PEO5 | GREEN SUSTAINABILITY |
| | To understand the impact of professional solutions in societal and environmental contexts |
| | and demonstrate the knowledge for an overall sustainable development. |

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POs and COs



PROGRAMME OUTCOMES (POs)

| POs | Programme Outcome | | |
|-----|--|--|--|
| | On completion of B. Sc Nutrition and Dietetics Programme, the students will | | |
| | able to | | |
| PO1 | ACADEMIC EXCELLENCE AND COMPETENCE Elicit firm fundamental | | |
| | knowledge in theory as well as practical for coherent understanding of academic field to | | |
| | pursue multi and interdisciplinary science careers in future | | |
| PO2 | HOLISTIC AND SOCIAL APPROACH Create novel ideas related to the scientific | | |
| | research concepts through advanced technology and sensitivity towards sustainable | | |
| | environmental practices as well as social issues. | | |
| PO3 | PROFESSIONAL ETHICS AND TEAM WORK Explore professional responsibili | | |
| | through project strategies, internships, field trip/industrial visits and mentorship | | |
| | programmes to transmit communication skills | | |
| PO4 | CRITICAL AND SCIENTIFIC THINKING Equip training skills in internships, | | |
| | research Projects to do higher studies in multidisciplinary path with higher level of | | |
| | specialization to become professionals of high-quality standards. | | |
| PO5 | SOCIAL RESPONSIBILITY WITH ETHICAL VALUES Ensure ethical, social and | | |
| | moral values in the minds of learners and attain gender parity for building a healthy | | |
| | nation | | |

PROGRAMME SPECIFIC OUTCOMES (PSOs)

| PSOs | Programme Specific Outcomes Students of B. Sc Nutrition and Dietetics will be able to | POs Addressed |
|------|---|---------------|
| PSO1 | Apply the knowledge of food science, nutrition and dietetics to resolve the scientific issues and problems. | PO1 |
| PSO2 | Assess the nutritional status and recommend nutritional support and therapeutic care as sustainable approach for better health and prevention of diseases | PO1, PO2 |
| PSO3 | Associate physiological, biochemical and microbiological parameters with health and diseases | PO1 |
| PSO4 | Develop technical and human relation skills in relation to food services, demonstrate professional attributes required to manage the hospitality industry and to communicate effectively in the context of nutrition and dietetics. | PO3, PO4 |
| PSO5 | Demonstrate critical thinking skills and analytical abilities to identify and solve problems through internships and projects. | PO4, PO5 |

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CRITERION I POs and COs

COURSE OUTCOMES (COs)

| Course Title: Human Physiology Course Code: 23UND1CC1 | | |
|--|---|-----------|
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Define the main structures composing human body | K1 |
| CO2 | Explain process of the system in the body | K2 |
| CO3 | Relate organ structure with function | К3 |
| CO4 | Determine functions of cells, tissues and organs | K4 |
| CO5 | Ascertain physiological adaptations | K4 |

| Course Title: Human Physiology (P) | | | | |
|------------------------------------|--|-----------|--|--|
| Course Coo | Course Code: 23UND1CC1P | | | |
| CO | CO Statement | Knowledge | | |
| Number | On the successful completion of the course, students will be able to, | Level | | |
| CO1 | Identify cells present in the body | K1 | | |
| CO2 | Explain cellular adaptations related to physiological changes | K2 | | |
| CO3 | Illustrate the methods to be adapted for the measurement of various blood parameters | K2 | | |
| CO4 | Predict number of cells present in blood | К3 | | |
| CO5 | Dissect various cellular arrangement in tissues and organs | K4 | | |

| Course Title: Food Chemistry | | |
|------------------------------|---|------------|
| Course Cod | le: 23UND1AC1 | |
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Define physical and chemical properties of food | K1 |
| CO2 | Explain the structural changes of food during cooking | K2 |
| CO3 | Predict the cooking quality of food | К3 |
| CO4 | Classify plant pigments | K3 |
| CO5 | Examine the uses of food additives and leavening agent | K 4 |

| COURSE TITLE: Food Chemistry (P) | | | |
|----------------------------------|---|------------|--|
| COURSE (| COURSE CODE: 23UND1AC2P | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | Identify the structure of starch molecules | K1 | |
| CO2 | Describe the factors affecting the cooking quality of food | K2 | |
| CO3 | Predict enzymatic browning in fruits and vegetables | К3 | |
| CO4 | Infer the changes of fats and oils during temperature modifications | K4 | |
| CO5 | Determine the role of food additives | K 4 | |

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NAAC - Cycle IV SSR

CRITERION I

| COURSE TITLE: Nutrition Through Life Span COURSE CODE: 22UND2CC2 | | |
|--|---|-----------|
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Identify national nutritional guidelines for various life stages. | K1 |
| CO2 | Describe physiological changes in various stages of lifecycle. | K2 |
| CO3 | Relate nutritional care plan for all age groups. | К3 |
| CO4 | Associate nutritional strategies to combat the nutritional problems. | K4 |
| CO5 | Determine menu according to nutritional requirements of | K4 |
| | Different age group. | |

| COURSE TITLE: Nutrition Through Life Span (P) COURSE CODE: 22UND2CC2P | | |
|---|---|------------|
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Identify nutritive value of various foods | K 1 |
| CO2 | Explain the importance of RDA for various stages of life cycle | K2 |
| CO3 | Prepare meal according to RDA | К3 |
| CO4 | Determine the nutrient content of the planned recipe | K4 |
| CO5 | Ascertain meal for various stages of life cycle | K4 |

| COURSE TITLE: Food Science | | | |
|----------------------------|---|------------|--|
| COURSE (| COURSE CODE: 23UND2CC3 | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | Identify foods based on food groups and list their uses. | K 1 | |
| CO2 | Explain classification, nutritive value and storage of different food groups | K2 | |
| CO3 | Relate changes in food due to cooking, processing and factors that affect acceptability, and nutritive value of various food groups | К3 | |
| CO4 | Sketch different methods of cooking and select the methods best suited for cooking different foods. | К3 | |
| CO5 | Ascertain the selection criteria of different food groups | K4 | |

| COURSE TITLE: Macro and Micro Nutrients | | | |
|---|---|-----------|--|
| COURSE (| COURSE CODE: 23UND2AC3 | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | Identify food sources of macro and micro nutrients | K1 | |
| CO2 | Illustrate functions of macro and micro nutrients | K2 | |
| CO3 | Inferinter– relationship of nutrients | К3 | |
| CO4 | Predict excess and deficiency effects of various nutrients | К3 | |
| CO5 | Determine water and electrolyte balance | K4 | |

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CRITERION I

| COURSE TITLE : Diet Therapy I | | | |
|-------------------------------|--|------------|--|
| COURSE (| COURSE CODE: 22UND3CC4 | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | Identify the role and responsibilities, skills, ethics and opportunities for a dietician | K 1 | |
| CO2 | Explain the principles of diet therapy, drug nutrient interaction and special feeding methods | K2 | |
| CO3 | Relate the causes, symptoms and complications of diseases | К3 | |
| CO4 | Compute nutritional care for food allergy and children with special needs | К3 | |
| CO5 | Ascertain dietary principles in planning and preparing diet for various diseases and compute nutritive value | K4 | |

| COURSE TITLE: Diet Therapy I (P) | | |
|----------------------------------|---|-----------|
| COURSE (| CODE: 22UND3CC3P | |
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Define therapeutic diet and state characteristics of routine hospital diets such as clear liquid diet, full liquid diet and soft diet | K1 |
| CO2 | Explain the basic principles involved in planning diets for different disease conditions. | K2 |
| CO3 | Relate practical knowledge of therapeutic diet to meet the requirement of diet therapy | К3 |
| CO4 | Prepare diets to meet out the quality and quantity requirements for specific disease conditions | К3 |
| CO5 | Infer dietary principles in planning and preparing diet for various diseases and compute nutritive value | K4 |

| COURSE TITLE: Nutritional Biochemistry | | |
|--|--|-----------|
| COURSE CODE: 22UND3AC4 | | |
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | State the structure, classification, properties and functions of macro and micro nutrients | K1 |
| CO2 | Illustrate on the cellular functions for maintaining the homeostasis | K2 |
| CO3 | Describe enzyme activity in the metabolic action | K2 |
| CO4 | Predict the anabolic and catabolic mechanism of nutrients | К3 |
| CO5 | Associate the effect of free radicals and gene on nutrient metabolism | K4 |

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CRITERION I

| COURSE TITLE: Nutritional Biochemistry (P) | | |
|--|---|-----------|
| COURSE (| CODE: 22UND3AC5P | |
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Identify the chemicals used for qualitative and quantitative analysis | K1 |
| CO2 | Illustrate qualitative and quantitative analysis | K2 |
| CO3 | Prepare reagents for qualitative and quantitative analysis | К3 |
| CO4 | Predict the procedure involved in qualitative and quantitative analysis | К3 |
| CO5 | Infer the results | K4 |

| | COURSE TITLE: Basics in Nutrition COURSE CODE: 22UND3GEC1 | | |
|--------|---|-----------|--|
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | Define nutrition and Recommended Dietary Allowances | K1 | |
| CO2 | Explain classification of nutrients and objectives of nutritional | K2 | |
| | programmes | | |
| CO3 | Illustrate the sources, requirement, functions, deficiency and excess effect of nutrients | K | |
| CO4 | Predict the methods of nutritional assessment | К3 | |
| CO5 | Ascertain techniques involved in nutrition education | K4 | |

| COURSE TITLE: Diet Therapy II | | | |
|-------------------------------|---|-----------|--|
| COURSE (| COURSE CODE: 22UND4CC5 | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | Define the causes, symptoms and complications of diseases. | K1 | |
| CO2 | Explain the application of dietary principles in the management of | K2 | |
| | various diseases and compute nutritive value. | | |
| CO3 | Interpret the role of nutraceuticals in the prevention of diseases. | K2 | |
| CO4 | Apply the steps in diet counselling process | K3 | |
| CO5 | Examine the importance of computers in nutrition practice. | K4 | |

| COURSE TITLE: Diet Therapy II (P) | | | |
|-----------------------------------|---|-----------|--|
| COURSE (| COURSE CODE: 22UND4CC4P | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | Identify the physical and chemical properties of food | K1 | |
| CO2 | Explain the structural and textural changes of food during cooking | K2 | |
| CO3 | Predict the cooking quality of various food groups | К3 | |
| CO4 | Determine pigments and enzymes present in food | К3 | |
| CO5 | Infer the uses of food additives and leavening agent | K4 | |

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| COURSE TITLE: Food Chemistry COURSE CODE: 22UND4AC6 | | |
|---|---|------------|
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Identify the physical and chemical properties of food | K1 |
| CO2 | Explain the structural and textural changes of food during cooking | K2 |
| CO3 | Predict the cooking quality of various food groups | К3 |
| CO4 | Determine pigments and enzymes present in food | К3 |
| CO5 | Infer the uses of food additives and leavening agent | K 4 |

| COURSE TITLE: Internship COURSE CODE: 22UND4INT | | |
|--|---|-----------|
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Identify different functional areas in hospital | K1 |
| CO2 | Explain work process followed in dietary department | K2 |
| CO3 | Describe the management of human resources in dietary department | K2 |
| CO4 | Prepare diet according to disease condition | К3 |
| CO5 | Ascertain appropriate diet counselling methods | K4 |

| COURSE TITLE: Meal Planning For The Family | | | |
|--|---|-----------|--|
| COURSE (| COURSE CODE: 22UND4GEC2 | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | Identify the inter relationship between health and nutrition | K1 | |
| CO2 | Explain menu planning principles and RDA for different stages of life | K2 | |
| | cycle | | |
| CO3 | Illustrate the importance of nutritional requirements and modified diet | K2 | |
| | for various age groups and conditions | | |
| CO4 | Predict nutritional problems throughout life cycle | К3 | |
| CO5 | Determine dietary principles in menu planning for various lifecycle and | K4 | |
| | conditions | | |

| COURSE TITLE: Basics in Food Production -Practical COURSE CODE: 22UND4SEC1P | | |
|---|---|-----------|
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Identify the Basic Cooking methods and pre-preparations | K1 |
| CO2 | Explain the uses of equipment in food production | K2 |
| CO3 | Apply the practical skills and techniques used to prepare food | К3 |
| CO4 | Infer the culinary skills in the preparation of food production | K4 |
| CO5 | Determine the basic preparation of stock, soups, sauces and salads | K4 |

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CRITERION I

| COURSE TITLE :Diet Therapy I COURSE CODE: : 19UND5CC5 | | |
|---|--|-----------|
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Identify the role and responsibilities of dietitian | K1 |
| CO2 | Explain the special feeding methods | K2 |
| CO3 | Define the causes, symptoms and complications of diseases | K2 |
| CO4 | Interpret causes and symptoms of diseases | К3 |
| CO5 | Apply dietary principles in planning and preparing diet for various diseases and compute nutritive value | К3 |

| COURSE TITLE: Dietary Food Service Management COURSE CODE: 19UND5CC6 | | |
|--|---|-----------|
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Identify different types of food service institutions | K1 |
| CO2 | Describe steps involved in purchasing, receiving and storage | K2 |
| CO3 | Explain effective use of left over foods | K2 |
| CO4 | Apply principles of management in managerial process | К3 |
| CO5 | Classifycomponentsofhygieneandsanitationinfoodserviceinstitutions | К3 |

| COURSE TITLE: Dietary Internship | | | |
|----------------------------------|--|-----------|--|
| COURSE O | COURSE CODE: 19UND5CC7 | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | State principles of diet therapy | K1 | |
| CO2 | Explain the disease conditions of the patients with the help of case sheet | K2 | |
| CO3 | Illustrate the nutritive value of therapeutic diets | K2 | |
| CO4 | Describe the different types of diet counseling tools | K2 | |
| CO5 | Prepare diet formula for different diseased conditions. | К3 | |

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CRITERION I

| | COURSE TITLE: Diet Therapy I – Practical | | |
|--------|--|-----------|--|
| | COURSE CODE: 19UND5CC5P | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | Define therapeutic diet and state characteristics of routine hospital diets such as clear liquid diet, full liquid diet and soft diet and compute nutritive value | K1 | |
| CO2 | Describe the process of planning and preparing diet for gastrointestinal tract diseases such as peptic ulcer, diarrhoea and constipation and compute nutritive value | K2 | |
| CO3 | Interpret the process of planning and preparing diet for febrile conditions like typhoid and tuberculosis and compute nutritive value | K2 | |
| CO4 | Describe the processof planning and preparing diet for obesity and underweight and compute nutritive value. | K2 | |
| CO5 | Prepare diet for liver diseases such as hepatitis and cirrhosis by applying principles of menu planning | К3 | |

| COURSE TITLE: Food Standards and Quality Control COURSE CODE: 19UND5MBE1A | | |
|---|---|-----------|
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Define food safety and food regulations in India and cite examples for quality checking of raw food materials | K1 |
| CO2 | Describe specification for different food products and give examples for food additives | K2 |
| CO3 | Explain and demonstrate the method of sensory and objective evaluation for assessing food quality indices | K2 |
| CO4 | Interpret the possible food toxins and microbes for quality deterioration of food | K2 |
| CO5 | Apply and compute quality management systems to food processing unit | К3 |

| Course Title: Techniques of Food Evaluation | | |
|---|---|-----------|
| Course Coo | le: 19UND5MBE1B | |
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Identify the importance of evaluating the food quality | K1 |
| CO2 | Describe the sensory characteristics of food | K2 |
| CO3 | Illustrate the techniques of objective evaluation | K2 |
| CO4 | Interpret the various food analysis techniques | K3 |
| CO5 | Predict the microbiological examinations of foods | К3 |

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CRITERION I

| Course Title: Bakery and Confectionary - Practical Course Code: 19UND5SBE2AP | | |
|--|---|-----------|
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Identify role of equipment in bakery units | K1 |
| CO2 | Explain basic bakery preparation requirements | K2 |
| CO3 | Illustrate different types of bakery products | K2 |
| CO4 | Prepare different confectionary products | K2 |
| CO5 | Demonstrate practical application of field visit | К3 |

| Course Title: Computer Applications in Nutrition and Dietetics - Practical Course Code: 19UND5SBE2BP | | |
|--|---|-----------|
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | State basic applications of computer | K1 |
| CO2 | Illustrate text formatting | K2 |
| CO3 | Describe nutritive value calculation by Excel | K2 |
| CO4 | Prepare power point presentation | К3 |
| CO5 | Predict role of computer in nutrition and dietetics | К3 |

| Course Title: Food Preservation - Practical | | | |
|---|---|-----------|--|
| Course Coo | Course Code: 19UND5SBE3AP | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | Define the importance of pH meter | K1 | |
| CO2 | Classify the different preservation techniques | K2 | |
| CO3 | Discuss the preservation techniques using chemical preservatives | K2 | |
| CO4 | Apply drying and dehydration in food preservation | K2 | |
| CO5 | Prepare raw mango powder using hot air oven | К3 | |

| Course Title: Food Product Development - Practical Course Code: 19UND5SBE3BP | | |
|--|--|-----------|
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Define food product development | K1 |
| CO2 | Explain the materials used for the preparation of millet and pulse based products | K2 |
| CO3 | Summarize the methods used for the preparation of milk and fruit based value added products | K2 |
| CO4 | Classify the spices and condiments | K2 |
| CO5 | Uses kill in the application of standard methods for the measurement and evaluation of sensory differences | К3 |

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CRITERION I

| Course Title: Diet Therapy II | | | |
|-------------------------------|---|-----------|--|
| Course Co | Course Code: 19UND6CC8 | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | Define the causes, symptoms and complications of diseases. | K1 | |
| CO2 | Explain the application of dietary principles in the | K2 | |
| | Management of various diseases and compute nutritive value | | |
| CO3 | Interpret the use of nutraceuticals in the prevention of diseases. | K2 | |
| CO4 | Illustrate the process and steps in diet counselling | K2 | |
| CO5 | Predict the importance of computers in nutrition practice. | К3 | |

| Course Title: Perspectives of Home Science Course Code: 19UND6CC9 | | |
|---|--|-----------|
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Define meaning and components of home science. | K1 |
| CO2 | Classify fibres and yarns in textiles. | K2 |
| CO3 | Compare the growth and development during Pre Natal, PostNatal, Childhood, Adolescence, Adulthood and Elderly. | K2 |
| CO4 | Explain the principles of home management. | K2 |
| CO5 | Organize home science extension education at various level. | К3 |

| Course Title: Diet Therapy II - Practical | | | |
|---|---|-----------|--|
| Course Cod | Course Code: 19UND6CC6P | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | Identify the symptoms and complications of diabetes mellitus and management of condition through dietary planning. | K1 | |
| CO2 | Explain importance of dietary management in the management of gout. | K2 | |
| CO3 | Interpret the process of planning and preparing Diet for cardiovascular diseases such as Hypertension and Atherosclerosis and compute nutritive value | K2 | |
| CO4 | Prepare diet for renal diseases such as Nephritis and Nephrosis | К3 | |
| CO5 | Design tools for diet counselling | К3 | |



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CRITERION I

POs and COs

| Course Title: Community Nutrition Course Code: 19UND6MBE2A | | |
|--|---|-----------|
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Identify ecological factors leading to malnutrition | K1 |
| CO2 | Explain nutritional problems of the community | K2 |
| CO3 | Interpret nutritional status of the community | K2 |
| CO4 | Describe role of nutrition intervention programmes | K2 |
| CO5 | Apply nutrition education programme and create nutrition awareness. | К3 |

| Course Title: Principles of Resource Management Course Code: 19UND6MBE2B | | |
|--|---|-----------|
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Identify the principles of management | K1 |
| CO2 | Explain the role of housing and home management | K2 |
| CO3 | Describe the importance of values, goals and standards | K2 |
| CO4 | Illustrate human and non-human resources for efficient management | К3 |
| CO5 | Apply the principles in time and energy management | К3 |

| Course Title: Food Processing | | | |
|-------------------------------|---|------------|--|
| Course Cod | Course Code: 19UND6MBE3A | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | List the methods of food processing techniques | K 1 | |
| CO2 | Explain the method of processing of cereals, pulses and its by products | K2 | |
| CO3 | Alter the cereals and pulses into value added products | K2 | |
| CO4 | Illustrate the principles of preservation in fruits and vegetable products. | K2 | |
| CO5 | Classify the materials used in food packaging | К3 | |

| Course Title: Nutraceuticals and Functional Foods | | |
|---|---|-----------|
| Course Coo | de: 19UND6MBE3B | |
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Define the term functional foods and nutraceuticals | K1 |
| CO2 | Explain the classification of nutraceuticals and functional foods | K2 |
| CO3 | Give examples of nutraceuticals and functional foods | K2 |
| CO4 | Describe the role of probiotics and prebiotics in health | К3 |
| CO5 | Prepare a supplemented product using a functional food as a component | К3 |

Signature Not Verified

Digitally Signed Signed by: Sujatha.V Designation: Principal Reason: NAAC

Reason: NAAC
Location: Tiruchirappalli, Tamil Nadu, India
Date: 30-Sep-2024 10:43:50

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POs and COs

Key Indicator - 1.1 Curriculum Design and Development

1.1.1 Curricula developed and implemented have relevance to the local, regional, national and global developmental needs, which is reflected in the Programme outcomes (POs) and Course Outcomes (COs) of the Programmes offered by the institution

Programme Outcomes (POs) and Course Outcomes (COs) – (2019-2020 Onwards)

DEPARTMENT OF FOOD SERVICE MANAGEMENT AND DIETETICS M.Sc FOOD SERVICE MANAGEMENT AND DIETETICS

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

| PEOs | Statements |
|------|--|
| PEO1 | The graduates will successfully serve as Dietitians |
| PEO2 | The graduates will practice professional ethics and understand socio cultural issues |
| PEO3 | The graduates will equip themselves for higher studies |

PROGRAMME OUTCOMES (POs)

| POs | Programme Outcome |
|-----|--|
| | On completion of M. Sc Food Service Management and Dietetics Programme, the |
| | students will be able to, |
| PO1 | To analyze scientific concepts in the area of Food Service Management and Dietetics. |
| PO2 | To apply critical thinking and collaborative practice in nutritional care. |
| PO3 | To develop technical skills in applied nutrition science. |
| PO4 | To utilize local, national and global trends, emerging techniques and changes of |
| | legislation to enhance work performance. |
| PO5 | To establishing entrepreneurial skills in designing innovative healthy food products |
| | and facility planning. |



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CRITERION I

POs and COs

COURSE OUTCOMES (COs)

| Course Title: ADVANCED FOOD SCIENCE | | |
|-------------------------------------|---|-----------|
| Course Code: 19PFS1CC1 | | |
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | State the importance of post-harvest technology. | K1 |
| CO2 | Describe the properties of starch in food preparations. | K2 |
| CO3 | Predict the changes that take place during meat cookery. | К3 |
| CO4 | Examine effect of cooking on vegetable pigments. | K4 |
| CO5 | Evaluate components of food label. | K5 |
| CO6 | Generalize the sensory characteristics of food. | K6 |

| Course Title: HUMAN NUTRITION AND PUBLIC HEALTH | | |
|---|--|-----------|
| Course Code: 19PFS2CC6 | | |
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Identify the stages, complications and physiological adaptations during | K1 |
| | pregnancy and lactation. | |
| CO2 | Explain growth and development and nutrition related problems in pre- | K2 |
| | school, school-going children and adolescent. | |
| CO3 | Predict malnutrition, ecological factors and nutritional Problems | К3 |
| CO4 | Determine the nutritional status of community and the strategies to | K4 |
| | overcome malnutrition. | |
| CO5 | Assess and compare National, International and Voluntary organizations | K5 |
| | to combat malnutrition. | |
| CO6 | Plan and develop nutrition education aids for dissemination of nutrition | K6 |
| | knowledge. | |

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| Course Title: BIOCHEMICAL CHANGES IN DISEASES | | | |
|---|--|-----------|--|
| Course Coo | Course Code: 19PFS1CC3 | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | Identify biochemical parameters and interpret the results. | K1 | |
| CO2 | Describe the role of nutrients in genes. | K2 | |
| CO3 | Classify Carbohydrate disorders. | К3 | |
| CO4 | Associate relationship between body composition of Protein with disorders. | K4 | |
| CO5 | Compare lipid profile with fat disorders. | K5 | |
| CO6 | Plan appropriate technique to evaluate various organ Functions. | K6 | |

| Course Title: ADVANCED DIETETICS I | | | |
|------------------------------------|---|-----------|--|
| Course Co | Course Code: 19PFS1CC4 | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | Identify the role of dietitian in the hospitals. | K1 | |
| CO2 | Interpret the nutritional status through assessment modules. | K2 | |
| CO3 | Predict drug and nutrient interaction. | К3 | |
| CO4 | Diagnose symptoms and complications and apply dietary principles in the management of gastric and biliary tract diseases. | K4 | |
| CO5 | Evaluate mechanism of food allergy. | K5 | |
| CO6 | Design food products to satisfy therapeutic needs. | K6 | |

| Course Title: HUMAN NUTRITION AND PUBLIC HEALTH – PRACTICAL Course Code: 19PFS1CC1P | | |
|---|--|-------|
| | | |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Identify deficiency problems. | K1 |
| CO2 | Interpret the foods to be included and avoided in various stages of life | K2 |
| | cycle. | |
| CO3 | Apply menu planning principles. | К3 |
| CO4 | Determine the role of modified diet for the management of nutritional problems. | K4 |
| CO5 | Assess the nutritional status of different life stages. | K5 |
| CO6 | Develop menu, calculate nutritive value and compare with recommended dietary allowances. | К6 |

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| Course Title: ADVANCED DIETETICS II | | |
|-------------------------------------|---|-----------|
| Course Code: 19PFS2CC5 | | |
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | State the types of fever. | K1 |
| CO2 | Describe complications of Diabetes mellitus. | К3 |
| CO3 | Apply the dietary principles in the management of Cardiac and Renal diseases. | К3 |
| CO4 | Associate symptoms of gout with clinical manifestations. | K4 |
| CO5 | Associate symptoms of gout with clinical manifestations. | K5 |
| CO6 | Develop antioxidant rich recipes for Cancer Prevention. | K6 |

| Course Title: HOSPITAL ADMINISTRATION | | | |
|---------------------------------------|---|-----------|--|
| Course Co | Course Code: 19PFS2CC6 | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | Identify the functions of modern hospital. | K1 | |
| CO2 | Illustrate the infrastructure and layout of modern hospital. | K2 | |
| CO3 | Classify various patient care services administered in hospitals. | К3 | |
| CO4 | Determine the managerial activities of hospital Functioning. | K4 | |
| CO5 | Evaluate the significance of marketing, material and financial | K5 | |
| | management in hospitals. | | |
| CO6 | Integrate the importance of hospitality services for patient support. | K6 | |

| Course Title: Advanced Dietetics – I & II - Practical and Dietary Internship | | | |
|--|---|-----------|--|
| Course Coo | Course Code: 19PFS2CC2P | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | List various routine hospital diets. | K1 | |
| CO2 | Describe nutrient composition of clear fluid, full fluid and soft diet. | K2 | |
| CO3 | Classify foods to be included and avoided in the treatment of diseases. | К3 | |
| CO4 | Classify foods to be included and avoided in the treatment of diseases. | К3 | |
| CO5 | Assess significance of dietary department at multi-specialty hospitals. | K5 | |
| CO6 | Determine importance of dietary principles in the management of | K4 | |
| | diseases. | | |

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| Course Title: FUNCTIONAL FOODS AND NUTRACEUTICALS Course Code: 19PFS2EC1A | | |
|---|--|-------|
| | | |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Define the functional foods and nutraceuticals. | K1 |
| CO2 | Explain mechanism of action of functional foods and Nutraceuticals. | K2 |
| CO3 | Classify functional foods based on food sources. | К3 |
| CO4 | Examine role of functional foods and nutraceuticals on health and disease. | K4 |
| CO5 | Evaluate the isolated component derived from the functional food. | K5 |
| CO6 | Design dietary supplements from functional foods and Nutraceuticals. | K6 |

| Course Title: PAEDIATRIC NUTRITIONAL CARE | | |
|---|--|-----------|
| Course Code: 19PFS2EC1B | | |
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Cite the importance of immunization. | K1 |
| CO2 | Explain the anthropometric assessment techniques in Paediatric. | K2 |
| CO3 | Predict the nutritional support in critically ill children according to their metabolic changes. | К3 |
| CO4 | Diagnose the clinical assessment in paediatric. | K4 |
| | 1 | |
| CO5 | Assess metabolic changes and conclude dietary management. | K5 |
| CO6 | Plan tailor-made diets for special condition. | K6 |

| Course Title: APPLIED PHYSIOLOGY | | |
|----------------------------------|---|-----------|
| Course Co | de: 19PFS2EC2A | |
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | List various system present in human body. | K1 |
| CO2 | Illustrate cell adaptation and body fluid homeostatic. | K2 |
| CO3 | Predict physiological abnormality in circulatory and respiratory system. | K3 |
| CO4 | Ascertain disease conditions associated with Nervous System and sense organs. | K4 |
| CO5 | Evaluate disease prognosis in digestive and excretory system. | K5 |
| CO6 | Conceive severity of degeneration prevalent in endocrine and reproductive system. | K6 |

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| Course Title: NUTRITION FOR FITNESS | | |
|-------------------------------------|--|------------|
| Course Co | de: 19PFS2EC2B | |
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | List different type of fitness activities. | K 1 |
| CO2 | Explain the importance of nutrition fitness. | K2 |
| CO3 | Apply the fitness and nutritional assessment techniques among individuals. | К3 |
| CO4 | Determine the nutritional requirements of athletes. | K4 |
| CO5 | Assess the dietary requirements for pre and post events. | K5 |
| CO6 | Develop ergogenic foods for sports individuals. | K6 |

| Course Title: QUANTITY FOOD PRODUCTION AND SERVICE | | |
|--|---|-----------|
| Course Co | de: P16FS31 | |
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | List the various types of food service institutions. | K1 |
| CO2 | Classify menu and courses of menu in a food service institution. | К3 |
| CO3 | Apply principles of purchasing and storage techniques in prepreparations. | К3 |
| CO4 | Determine standardization of recipes and portioning. | K4 |
| CO5 | Appraise hygiene and sanitation and safety procedures in food production. | К5 |
| CO6 | Design kitchen layouts effective work simplifications. | K6 |

| Course Title: RESEARCH METHODS AND STATISTICAL TECHNIQUES | | |
|---|---|-----------|
| Course Co | de: P16FS32 | |
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | List different types of research. | K1 |
| CO2 | Compile various types of data. | K2 |
| CO3 | Compute and evaluate the data processing using diagram and graphical representation. | К3 |
| CO4 | Ascertain sampling techniques and apply the same for thesis and report writing. | K4 |
| CO5 | Assess central tendency variation and relate the results. | K5 |
| CO6 | Conceive probability distributions and apply it for tests of significance using SPSS. | K6 |

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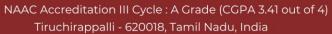


CRITERION I POs and COs

Course Title: QUANTITY FOOD PRODUCTION AND SERVICE PRACTICAL* (P) Course Code: P16FS33P CO **CO Statement** Knowledge On the successful completion of the course, students will be able to, Number Level **CO1 K**1 List types of menus. CO₂ Explain standardization of recipes. K2 Classify different courses of menu. **CO3 K3** Determine role of ingredients in various regional cuisines. **CO4 K4 CO5** Assess recipe standardisation techniques. **K5 CO6 K6** Design table setting techniques.

| Course Title: HOSPITAL FOOD SERVICE ADMINISTRATION | | |
|--|--|-----------|
| Course Co | de: P16FSE3 | |
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Identify commercial and non – commercial food service institutions. | K1 |
| CO2 | Explain the principles, functions and tools of management. | K2 |
| CO3 | Predict the significance of planning and organization in the managerial process. | К3 |
| CO4 | Determine the importance of tools of management. | K4 |
| CO5 | Evaluate the role of motivation in management. | K5 |
| CO6 | Generalize the significance of controlling in managerial process. | K6 |

| Course Title: FOOD PRODUCT DEVELOPMENT | | | |
|--|---|------------|--|
| Course Co | Course Code: P16FSE4 | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | Define the principles of food product development. | K1 | |
| CO2 | Explain the factors influencing food product development. | K2 | |
| CO3 | Prepare ready to serve food items. | К3 | |
| CO4 | Examine the trends in modern food processing industries. | K4 | |
| CO5 | Evaluate the sensory aspects of the food. | K5 | |
| CO6 | Plan financial sources for entrepreneurial ventures. | K 6 | |



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CRITERION I

| Course Titl | Course Title: FOOD SERVICE FACILITIES | |
|--------------------|---|-----------|
| Course Coo | de: P16FS41 | |
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Identify commercial land non –commercial foodservice | K1 |
| | Institutions. | |
| CO2 | Explain the principles, functions and tools of management. | K2 |
| CO3 | Predict the significance of event management and human resource | К3 |
| | management. | |
| CO4 | Determine the methods of communication and performance appraisal. | K4 |
| CO5 | Evaluate the role of leadership, motivation and controlling | K5 |
| | In managerial process. | |
| CO6 | Predict Managerial problems in food service establishment. | K6 |

| Course Title: MANAGEMENT AND ACCOUNTING IN HOSPITALITY INDUSTRY Course Code: P16FS42 | | |
|--|---|-----------|
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Define the management and importance of hospitality | K1 |
| | Management. | |
| CO2 | Explain the scope of hospitality industry. | K2 |
| CO3 | Apply the basic strategies involved in marketing. | К3 |
| CO4 | Analyze financial statements by using basic accounting techniques | K4 |
| CO5 | Assess the types of various records used in front office area | K5 |
| CO6 | Devise food and beverage cost control techniques | K6 |

| Course Title: CATERING INTERNSHIP (P) | | | |
|---------------------------------------|---|-----------|--|
| Course Co | Course Code: P16FS43P | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | Define Commercial and Non-Commercial food service institutions. | K1 | |
| CO2 | Explain types of record maintained in different working areas. | K2 | |
| CO3 | Classify different types of menus. | K3 | |
| CO4 | Determine the hierarchy of the establishment. | K4 | |
| CO5 | Assess and calculate food cost. | K5 | |
| CO6 | Design and develop check sheets. | K6 | |



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CRITERION I POs and COs

| Course Title: COUNSELLING SKILLS | | |
|----------------------------------|---|-----------|
| Course Coo | de: P16FSE5 | |
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | List various avenues for counselling. | K1 |
| CO2 | Explain counselling techniques. | K2 |
| CO3 | Apply counselling techniques to various groups. | К3 |
| CO4 | Determine the nature of clients. | K4 |
| CO5 | Evaluate the impact of counselling. | K5 |
| CO6 | Design counselling pattern according to client's demand | K6 |

| Course Title: PROJECT | | |
|-----------------------|---|-----------|
| Course Co | de: P16FSPW | |
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Define the research design. | K1 |
| CO2 | Describe research problem. | K2 |
| CO3 | Classify collected data. | К3 |
| CO4 | Examine collected data and associate with statistical tool. | K4 |
| CO5 | Assess and publish papers in reputed research journals. | K5 |
| CO6 | Develop Proposals to apply for minor research projects. | K6 |

Signature Not Verified

Digitally Signed Signed by: Sujatha.V Designation: Principal Reason: NAAC

Reason: NAAC Location: Tiruchirappalli, Tamil Nadu, India Date: 30-Sep-2024 12:00:04



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CRITERION I

POs and COs

Key Indicator - 1.1 Curriculum Design and Development

1.1.1 Curricula developed and implemented have relevance to the local, regional, national and global developmental needs, which is reflected in the Programme outcomes (POs) and Course Outcomes (COs) of the Programmes offered by the institution

Programme Outcomes (POs) and Course Outcomes (COs) – (2020-2021 Onwards)

DEPARTMENT OF FOOD SERVICE MANAGEMENT AND DIETETICS

M. Sc FOOD SERVICE MANAGEMENT AND DIETETICS

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

| PEOs | Statements | |
|------|---|--|
| PEO1 | The graduates will successfully serve as Dietitians, Nutritionist, Food Service Administrators, course instructors, Project officers in Nutrition and Child care. | |
| PEO2 | The graduates will practice professional ethics and understand socio cultural issues, thereby provide solution for health problems | |
| PEO3 | The graduates will equip themselves for higher studies, research and entrepreneurship by applying the recent trends. | |

PROGRAMME OUTCOMES (POs)

| POs | Programme Outcome |
|-----|--|
| | On completion of M. Sc Food Service Management and Dietetics Programme, the |
| | students will be able to, |
| PO1 | To analyze scientific concepts in the area of Food Service Management and Dietetics |
| PO2 | To apply critical thinking and collaborative practice in nutritional care. |
| PO3 | To develop technical skills in applied nutrition science. |
| PO4 | To utilize local, national and global trends, emerging techniques and changes of legislation to enhance work performance |
| PO5 | To establishing entrepreneurial skills in designing innovative healthy food products and facility planning. |

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CRITERION I

POs and COs

COURSE OUTCOMES (COs)

| COURSE TITLE: ADVANCED FOOD SCIENCE | | | |
|-------------------------------------|---|-----------|--|
| COURSE (| COURSE CODE: 19PFS1CC1 | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | State the importance of post harvest technology | K1 | |
| CO2 | Describe the properties of starch in food preparations | K2 | |
| CO3 | Predict the changes that take place during meat cookery | К3 | |
| CO4 | Examine effect of cooking on vegetable pigments | K4 | |
| CO5 | Evaluate components of food label | K5 | |
| CO6 | Generalize the sensory characteristics of food | K6 | |

| COURSE TITLE: HUMAN NUTRITION AND PUBLIC HEALTH COURSE CODE: 19PFS1CC2 | | |
|--|---|-----------|
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Identify the stages, complications and physiological adaptations during pregnancy and lactation. | K1 |
| CO2 | Explain growth and development and nutrition related problems in preschool, school-going children and adolescent. | K2 |
| CO3 | Predict malnutrition, ecological factors and nutritional Problems | К3 |
| CO4 | Determine the nutritional status of community and the strategies to overcome malnutrition | K4 |
| CO5 | Assess and compare National, International and Voluntary organizations to combat malnutrition | K5 |
| CO6 | Plan and develop nutrition education aids for dissemination of nutrition knowledge | K6 |



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CRITERION I

| COURSE TITLE: BIOCHEMICAL CHANGES IN DISEASES COURSE CODE: 19PFS1CC3 | | |
|--|--|--------------------|
| CO Number | CO Statement On the successful completion of the course, students will be able to, | Knowledge Level |
| CO1 | Identify biochemical parameters and interpret the results | K1 |
| CO2 | Describe the role of nutrients in genes | K2 |
| CO3 | Classify Carbohydrate disorders | К3 |
| CO4 | Associate relationship between body composition of Protein with disorders | K4 |
| CO5 | Compare lipid profile with fat disorders | K5 |
| CO6 | Plan appropriate technique to evaluate various organ Functions | K6 |

| COURSE TITLE: ADVANCED DIETETICS I | | | |
|------------------------------------|---|-----------|--|
| COURSE (| COURSE CODE: 19PFS1CC4 | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | Identify the role of dietitian in the hospitals. | K1 | |
| CO2 | Interpret the nutritional status through assessment modules. | K2 | |
| CO3 | Predict drug and nutrient interaction. | К3 | |
| CO4 | Diagnose symptoms and complications and apply dietary principles in | K4 | |
| | the management of gastric and biliary tract diseases. | | |
| CO5 | Evaluate mechanism of food allergy | K5 | |
| CO6 | Design food products to satisfy therapeutic needs. | K6 | |

| COURSE TITLE: HUMAN NUTRITION AND PUBLIC HEALTH – PRACTICAL COURSE CODE: 19PFS1CC1P | | |
|---|--|--------------------|
| CO Number | CO Statement On the successful completion of the course, students will be able to, | Knowledge Level |
| CO1 | Identify deficiency problems | K1 |
| CO2 | Interpret the foods to be included and avoided in various stages of life cycle | K2 |
| CO3 | Apply menu planning principles | К3 |
| CO4 | Determine the role of modified diet for the management of nutritional problems | K4 |
| CO5 | Assess the nutritional status of different life stages | K5 |
| CO6 | Develop menu, calculate nutritive value and compare with recommended dietary allowances. | K6 |

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CRITERION I

| COURSE TITLE: ADVANCED DIETETICS II COURSE CODE: 19PFS2CC5 | | |
|--|--|--------------------|
| CO Number | CO Statement On the successful completion of the course, students will be able to, | Knowledge Level |
| CO1 | State the types of fever | K1 |
| CO2 | Describe complications of Diabetes mellitus | K2 |
| CO3 | Apply the dietary principles in the management of Cardiac and Renal diseases. | К3 |
| CO4 | Associate symptoms of gout with clinical manifestations. | K4 |
| CO5 | Evaluate role of diet counseling in the nutritional care. | K5 |
| CO6 | Develop antioxidant rich recipes for Cancer Prevention. | K6 |

| COURSE TITLE: HOSPITAL ADMINISTRATION | | | |
|---------------------------------------|---|-----------|--|
| COURSE (| COURSE CODE: 19PFS2CC6 | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | Identify the functions of modern hospital. | K1 | |
| CO2 | Illustrate the infrastructure and layout of modern hospital. | K2 | |
| CO3 | Classify various patient care services administered in hospitals. | К3 | |
| CO4 | Determine the managerial activities of hospital Functioning | K4 | |
| CO5 | Evaluate the significance of marketing, material and financial | K5 | |
| | management in hospitals. | | |
| CO6 | Integrate the importance of hospitality services for patient support. | K6 | |

| COURSE TITLE: ADVANCED DIETETICS – I & II - PRACTICAL AND DIETARY INTERNSHIP | | | |
|--|---|-------|--|
| COURSE | COURSE CODE: 19PFS2CC2P CO CO Statement Knowledge | | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | List various routine hospital diets | K1 | |
| CO2 | Describe nutrient composition of clear fluid, full fluid and soft diet. | K2 | |
| CO3 | Classify foods to be included and avoided in the treatment of diseases | К3 | |
| CO4 | Determine importance of dietary principles in the management of diseases. | K4 | |
| CO5 | Assess significance of dietary department at multi-specialty hospitals. | K5 | |
| CO6 | Design and develop tools for diet counseling | K6 | |

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| COURSE TITLE: FUNCTIONAL FOODS AND NUTRACEUTICALS | | |
|---|---|------------|
| | CODE: 19PFS2EC1A | 77 1 1 |
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Define the functional foods and nutraceuticals | K 1 |
| CO2 | Explain mechanism of action of functional foods and Nutraceuticals | K2 |
| CO3 | Classify functional foods based on food sources | К3 |
| CO4 | Examine role of functional foods and nutraceuticals on health and | K4 |
| | disease | |
| CO5 | Evaluate the isolated component derived from the functional food | K5 |
| CO6 | Design dietary supplements from functional foods and Nutraceuticals | K6 |

| COURSE TITLE: PAEDIATRIC NUTRITIONAL CARE COURSE CODE: 19PFS2EC1B | | |
|---|---|-----------|
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Cite the importance of immunization | K1 |
| CO2 | Explain the anthropometric assessment techniques in pediatrics | K2 |
| CO3 | Predict the nutritional support in critically ill children according to their metabolic changes | К3 |
| CO4 | Diagnose the clinical assessment in pediatric | K4 |
| CO5 | Assess metabolic changes and conclude dietary management | K5 |
| CO6 | Plan tailor-made diets for special condition | K6 |

| COURSE TITLE: APPLIED PHYSIOLOGY COURSE CODE: 19PFS2EC2A | | |
|---|--|-----------|
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | List various system present in human body | K1 |
| CO2 | Illustrate cell adaptation and body fluid homeostatis | K2 |
| CO3 | Predict physiological abnormality in circulatory and respiratory system | К3 |
| CO4 | Ascertain disease conditions associated with system and sense organs | K4 |
| CO5 | Evaluate disease prognosis in digestive and excretory system | K5 |
| CO6 | Conceive severity of degeneration prevalent in endocrine and reproductive system | K6 |

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| COURSE TITLE: NUTRITION FOR FITNESS | | | |
|-------------------------------------|--|-----------|--|
| COURSE (| COURSE CODE: 19PFS2EC2B | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | List different type of fitness activities | K1 | |
| CO2 | Explain the importance of nutrition fitness. | K2 | |
| CO3 | Apply the fitness and nutritional assessment techniques among individuals. | К3 | |
| CO4 | Determine the nutritional requirements of athletes. | K4 | |
| CO5 | Assess the dietary requirements for pre and post events. | K5 | |
| CO6 | Develop ergogenic foods for sports individuals. | K6 | |

| COURSE TITLE: PRINCIPLES OF HOME SCIENCE COURSE CODE: : 19PFS3CC7 | | |
|--|--|-------|
| | | |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Describe basic properties of food, different cooking techniques, food standard and therapeutic management. | K1 |
| CO2 | Predict malnutrition, ecological factors, nutritional problems and their management | K2 |
| CO3 | Classify various fabric and procedures in apparel designing | К3 |
| CO4 | Associate resource management with consumer issues and fundamentals of design in housing | K4 |
| CO5 | Evaluate physical and physiological human development with respect to family relationship. | K5 |
| CO6 | Plan appropriate communication tools for extension education. | K6 |

| COURSE TITLE: RESEARCH METHODS AND STATISTICAL TECHNIQUES | | | |
|---|--|-----------|--|
| COURSE (| COURSE CODE: 19PFS3CC8 | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | List different types of research | K1 | |
| CO2 | Compile various types of data | K2 | |
| CO3 | Compute and evaluate the data processing using diagram and graphical representation | К3 | |
| CO4 | Ascertain sampling techniques and apply the same for thesis and report writing | K4 | |
| CO5 | Assess central tendency variation and relate the results | K5 | |
| CO6 | Conceive probability distributions and apply it for tests of significance using SPSS | K6 | |

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CRITERION I

| COURSE TITLE: CATERING INTERNSHIP | | |
|-----------------------------------|---|-----------|
| COURSE CODE: 19PFS3CC3P | | |
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Define Commercial and Non-Commercial food service institutions. | K1 |
| CO2 | Explain types of record maintained in different working areas. | K2 |
| CO3 | Classify different types of menus | К3 |
| CO4 | Determine the hierarchy of the establishment | K4 |
| CO5 | Assess and calculate food cost | K5 |
| CO6 | Design and develop check sheets | K6 |

| COURSE TITLE: FOOD MICROBIOLOGY AND SANITATION COURSE CODE: 19PFS3EC3A | | |
|--|--|--------------------|
| CO Number | CO Statement On the successful completion of the course, students will be able to, | Knowledge Level |
| CO1 | Identify the types of microorganisms. | K1 |
| CO2 | Explain the morphology of microorganisms. | K2 |
| CO3 | Classify beneficial effects of microbes in food products. | К3 |
| CO4 | Determine the risk factors of microorganisms in food products. | K4 |
| CO5 | Evaluate the hygiene and sanitary practices | K5 |
| CO6 | Compile the various food standards to maintain the quality of foods. | K6 |

| COURSE TITLE: NUTRITION IN CLINICAL CRITICAL CARE COURSE CODE: 19PFS3EC3B | | |
|--|---|-----------|
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | List the types of infection. | K1 |
| CO2 | Explain nutritional assessment methods for critically ill patients. | K2 |
| CO3 | Predict complications of enteral and parenteral nutrition. | K3 |
| CO4 | Diagnose nutritional status of critically ill patients. | K4 |
| CO5 | Evaluate role of nutrients in critical care | K5 |
| CO6 | Design the nutritional requirements for natural calamities. | K6 |

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CRITERION I

| COURSE TITLE: FOOD PRODUCT DEVELOPMENT | | |
|--|---|------------|
| COURSE CODE: : 19PFS3EC4A | | |
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Define the principles of food product development | K 1 |
| CO2 | Explain the factors influencing food product development. | K2 |
| CO3 | Prepare ready to serve food items. | К3 |
| CO4 | Examine the trends in modern food processing industries. | K4 |
| CO5 | Evaluate the sensory aspects of the food. | K5 |
| CO6 | Plan financial sources for entrepreneurial ventures | K6 |

| COURSE TITLE: BASIC FOOD ANALYTICAL TECHNIQUES | | |
|--|---|-----------|
| COURSE CODE: 19PFS3EC4B | | |
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | List the objectives of food analysis | K1 |
| CO2 | Explain instrumental methods used for food analysis | K2 |
| CO3 | Illustrate types of chromatographic techniques | К3 |
| CO4 | Determine components and application of Hyphenated techniques | K4 |
| CO5 | Evaluate the application of spectroscopic techniques | K5 |
| CO6 | Integrate Differential techniques used in food analysis | K6 |

| COURSE TITLE: QUANTITY FOOD PRODUCTION AND SERVICE | | | |
|--|---|-----------|--|
| COURSE (| COURSE CODE: 19PFS4CC9 | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | List the various types of food service institutions | K1 | |
| CO2 | Classify menu and courses of menu in a food service institution | K2 | |
| CO3 | Apply principles of purchasing and storage techniques in pre- preparations | К3 | |
| CO4 | Determine standardization of recipes and portioning. | K4 | |
| CO5 | Appraise hygiene and sanitation and safety procedures in food production | K5 | |
| CO6 | Design kitchen layout with effective work simplifications | K6 | |



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CRITERION I

| COURSE TITLE: FOOD SERVICE MANAGEMENT COURSE CODE: 19PFS4CC10 | | |
|--|---|-------|
| | | |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Identify commercial and non – commercial food service institutions | K1 |
| CO2 | Explain the principles, functions and tools of management | K2 |
| CO3 | Predict the significance of planning and organization in the managerial process | К3 |
| CO4 | Determine the importance of tools of management | K4 |
| CO5 | Evaluate the role of motivation in management | K5 |
| CO6 | Generalize the significance of controlling in managerial process | K6 |

| COURSE TITLE: QUANTITY FOOD PRODUCTION AND SERVICE -PRACTICAL COURSE CODE: : 19PFS4CC4P | | |
|---|---|-----------|
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | List types of menu | K1 |
| CO2 | Explain standardization of recipes | K2 |
| CO3 | Classify different courses of menu | К3 |
| CO4 | Determine role of ingredients in various regional cuisines | K4 |
| CO5 | Assess recipe standardisation techniques | K5 |
| CO6 | Design table setting techniques | K6 |

| COURSE TITLE: MANAGEMENT AND ACCOUNTING IN HOSPITALITY INDUSTRY COURSE CODE: : 19PFS4EC5A | | |
|---|---|-----------|
| COURSE | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Define the management and importance of hospitality management | K1 |
| CO2 | Explain the scope of hospitality industry | K2 |
| CO3 | Apply the basic strategies involved in marketing | К3 |
| CO4 | Analyse financial statements by using basic accounting techniques | K4 |
| CO5 | Assess the types of various records used in front office area | K5 |
| CO6 | Devise food and beverage cost control techniques | K6 |

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POs and COs

| COURSE TITLE: : COUNSELLING SKILLS COURSE CODE: 19PFS4EC5B | | |
|---|---|-----------|
| | | |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | List various avenues for counselling | K1 |
| CO2 | Explain counselling techniques | K2 |
| CO3 | Apply counselling techniques to various groups | К3 |
| CO4 | Determine the nature of clients | K4 |
| CO5 | Evaluate the impact of counselling | K5 |
| CO6 | Design counselling pattern according to client's demand | K6 |

| COURSE TITLE: PROJECT | | |
|-----------------------|---|-----------|
| COURSE (| CODE: 19PFS4PW | |
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Define the research design | K1 |
| CO2 | Describe research problem | K2 |
| CO3 | Classify collected data | К3 |
| CO4 | Examine collected data and associate with statistical tool | K4 |
| CO5 | Assess and publish papers in reputed research journals | K5 |
| CO6 | Develop Proposals to apply for minor research projects | K6 |

Signature Not Verified

Digitally Signed Signed by: Sujatha.V Designation: Principal Reason: NAAC

Reason: NAAC Location: Tiruchirappalli, Tamil Nadu, India Date: 30-Sep-2024 12:00:04



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CRITERION I

POs and COs

Key Indicator - 1.1 Curriculum Design and Development

1.1.1 Curricula developed and implemented have relevance to the local, regional, national and global developmental needs, which is reflected in the Programme outcomes (POs) and Course Outcomes (COs) of the Programmes offered by the institution

Programme Outcomes (POs) and Course Outcomes (COs) – (2021-2022 Onwards)

DEPARTMENT OF FOOD SERVICE MANAGEMENT AND DIETETICS

M. Sc FOOD SERVICE MANAGEMENT AND DIETETICS

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

| PEOs | Statements | |
|------|---|--|
| PEO1 | The graduates will successfully serve as Dietitians, Nutritionist, Food Service | |
| | Administrators, course instructors, Project officers in Nutrition and Child care. | |
| PEO2 | The graduates will practice professional ethics and understand socio cultural issues, | |
| | thereby provide solution for health problems. | |
| PEO3 | The graduates will equip themselves for higher studies, research and entrepreneurship | |
| | by applying the recent trends. | |

PROGRAMME OUTCOMES (POs)

| POs | Programme Outcome On completion of M. Sc Food Service Management and Dietetics Programme, the |
|-----|---|
| | students will be able to, |
| PO1 | To analyze scientific concepts in the area of Food Service Management and Dietetics. |
| PO2 | To apply critical thinking and collaborative practice in nutritional care. |
| PO3 | To develop technical skills in applied nutrition science. |
| PO4 | To utilize local, national and global trends, emerging techniques and changes of legislation to enhance work performance. |
| PO5 | To establishing entrepreneurial skills in designing innovative healthy food products and facility planning. |



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CRITERION I

POs and COs COURSE OUTCOMES (COs)

| COURSE TITLE: ADVANCED FOOD SCIENCE COURSE CODE: 19PFS1CC1 | | |
|---|---|-----------|
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | State the importance of post harvest technology | K1 |
| CO2 | Describe the properties of starch in food preparations | K2 |
| CO3 | Predict the changes that take place during meat cookery | К3 |
| CO4 | Examine effect of cooking on vegetable pigments | K4 |
| CO5 | Evaluate components of food label | K5 |
| CO6 | Generalize the sensory characteristics of food | K6 |

| COURSE TITLE: HUMAN NUTRITION AND PUBLIC HEALTH | | |
|---|--|-----------|
| COURSE CODE: 19PFS1CC2 | | |
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Identify the stages, complications and physiological adaptations during | K1 |
| | pregnancy and lactation | |
| CO2 | Explain growth and development and nutrition related problems in pre- | K2 |
| | school, school-going children and adolescent | |
| CO3 | Predict malnutrition, ecological factors and nutritional Problems | K3 |
| CO4 | Determine the nutritional status of community and the strategies to | K4 |
| | overcome malnutrition | |
| CO5 | Assess and compare National, International and Voluntary organizations | K5 |
| | to combat malnutrition | |
| CO6 | Plan and develop nutrition education aids for dissemination of nutrition | K6 |
| | knowledge | |

| COURSE TITLE: BIOCHEMICAL CHANGES IN DISEASES | | | |
|---|---|-----------|--|
| COURSE (| COURSE CODE: 19PFS1CC3 | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | Identify biochemical parameters and interpret the results | K1 | |
| CO2 | Describe the role of nutrients in genes | K2 | |
| CO3 | Classify Carbohydrate disorders | K3 | |
| CO4 | Associate relationship between body composition of Protein with | K4 | |
| | disorders | | |
| CO5 | Compare lipid profile with fat disorders | K5 | |
| CO6 | Plan appropriate technique to evaluate various organ Functions | K6 | |



CRITERION I

CO₄

CO5

CO6



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K4

K5

K6

| COURSE TITLE: ADVANCED DIETETICS I | | |
|------------------------------------|---|-----------|
| COURSE CODE: 19PFS1CC4 | | |
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Identify the role of dietitian in the hospitals. | K1 |
| CO2 | Interpret the nutritional status through assessment modules | K2 |
| CO3 | Predict drug and nutrient interaction | К3 |

POs and COs

Diagnose symptoms and complications and apply dietary principles in

the management of gastric and biliary tract diseases.

Design food products to satisfy therapeutic needs

Evaluate mechanism of food allergy

| COURSE TITLE: HUMAN NUTRITION AND PUBLIC HEALTH – PRACTICAL COURSE CODE: 19PFS1CC1P | | |
|---|---|-----------|
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Identify deficiency problems | K1 |
| CO2 | Interpret the foods to be included and avoided in various stages of life cycle | K2 |
| CO3 | Apply menu planning principles | К3 |
| CO4 | Determine the role of modified diet for the management of nutritional problems | K4 |
| CO5 | Assess the nutritional status of different life stages | K5 |
| CO6 | Develop menu, calculate nutritive value and compare with recommended dietary allowances | K6 |

| COURSE TITLE: ADVANCED DIETETICS II | | |
|-------------------------------------|---|-----------|
| COURSE CODE: 19PFS2CC5 | | |
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | State the types of fever | K1 |
| CO2 | Describe complications of Diabetes mellitus | К3 |
| CO3 | Apply the dietary principles in the management of Cardiac and Renal | К3 |
| | diseases. | |
| CO4 | Associate symptoms of gout with clinical manifestations | K4 |
| CO5 | Associate symptoms of gout with clinical manifestations. | K5 |
| CO6 | Develop antioxidant rich recipes for Cancer Prevention | K6 |





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| CRITERION I | POs and COs |
|-------------|-------------|
|-------------|-------------|

| COURSE TITLE: HOSPITAL ADMINISTRATION | | | |
|---------------------------------------|---|-----------|--|
| COURSE (| COURSE CODE: 19PFS2CC6 | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | Identify the functions of modern hospital. | K1 | |
| CO2 | Illustrate the infrastructure and layout of modern hospital. | K2 | |
| CO3 | Classify various patient care services administered in hospitals | К3 | |
| CO4 | Determine the managerial activities of hospital Functioning | K4 | |
| CO5 | Evaluate the significance of marketing, material and financial | K5 | |
| | management in hospitals | | |
| CO6 | Integrate the importance of hospitality services for | K6 | |

| COURSE TITLE: ADVANCED DIETETICS – I & II - PRACTICAL AND DIETARY INTERNSHIP | | |
|--|--|-----------|
| | CODE: 19PFS2CC2P | |
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | List various routine hospital diets | K1 |
| CO2 | Describe nutrient composition of clear fluid, full fluid and soft diet. | K2 |
| CO3 | Classify foods to be included and avoided in the treatment of diseases | К3 |
| CO4 | Classify foods to be included and avoided in the treatment of diseases | К3 |
| CO5 | Assess significance of dietary department at multi specialty hospitals. | K5 |
| CO6 | Determine importance of dietary principles in the management of diseases | K4 |

| COURSE TITLE: FUNCTIONAL FOODS AND NUTRACEUTICALS | | | |
|---|---|-----------|--|
| COURSE (| COURSE CODE: 19PFS2EC1A | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | Define the functional foods and nutraceuticals | K1 | |
| CO2 | Explain mechanism of action of functional foods and Nutraceuticals | K2 | |
| CO3 | Classify functional foods based on food sources | K3 | |
| CO4 | Examine role of functional foods and nutraceuticals on health and | K4 | |
| | disease | | |
| CO5 | Evaluate the isolated component derived from the functional food | K5 | |
| CO6 | Design dietary supplements from functional foods and Nutraceuticals | K6 | |



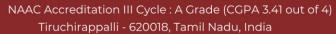
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| COURSE TITLE: PAEDIATRIC NUTRITIONAL CARE COURSE CODE: 19PFS2EC1B | | |
|--|---|------------|
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Cite the importance of immunization | K1 |
| CO2 | Explain the anthropometric assessment techniques in Pediatric | K2 |
| CO3 | Predict the nutritional support in critically ill children according to their metabolic changes | К3 |
| CO4 | Diagnose the clinical assessment in pediatric | K4 |
| CO5 | Assess metabolic changes and conclude dietary management | K5 |
| CO6 | Plan tailor-made diets for special condition | K 6 |

| COURSE TITLE: APPLIED PHYSIOLOGY COURSE CODE: 19PFS2EC2A | | |
|---|--|-----------|
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | List various system present in human body | K1 |
| CO2 | Illustrate cell adaptation and body fluid homeostasis | K2 |
| CO3 | Predict physiological abnormality in circulatory and respiratory system | К3 |
| CO4 | Ascertain disease conditions associated with Nervous System and sense organs | K4 |
| CO5 | Evaluate disease prognosis in digestive and excretory system | K5 |
| CO6 | Conceive severity of degeneration prevalent in endocrine and reproductive system | K6 |

| COURSE TITLE: NUTRITION FOR FITNESS | | | |
|-------------------------------------|--|-----------|--|
| COURSE (| COURSE CODE: 19PFS2EC2B | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | List different type of fitness activities | K1 | |
| CO2 | Explain the importance of nutrition fitness. | K2 | |
| CO3 | Apply the fitness and nutritional assessment techniques among individuals. | К3 | |
| CO4 | Determine the nutritional requirements of athletes. | K4 | |
| CO5 | Assess the dietary requirements for pre and post events. | K5 | |
| CO6 | Develop ergogenic foods for sports individuals. | K6 | |



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CRITERION I

| COURSE TITLE: PRINCIPLES OF HOME SCIENCE | | | |
|--|--|-----------|--|
| COURSE (| COURSE CODE: 19PFS3CC7 | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | Describe basic properties of food, different cooking techniques, | K1 | |
| | food standard and therapeutic management. | | |
| CO2 | Predict malnutrition, ecological factors, nutritional problems and their | K3 | |
| | management | | |
| CO3 | Classify various fabric and procedures in apparel designing | К3 | |
| CO4 | Associate resource management with consumer issues and fundamentals | K4 | |
| | of design in housing | | |
| CO5 | Evaluate physical and physiological human development with respect to | K5 | |
| | family relationship. | | |
| CO6 | Plan appropriate communication tools for extension education. | K6 | |

| COURSE TITLE: RESEARCH METHODS AND STATISTICAL TECHNIQUES | | | |
|---|--|--------------------|--|
| COURSE | COURSE CODE: 19PFS3CC8 CO CO Statement Knowledge | | |
| Number | On the successful completion of the course, students will be able to, | Knowledge Level | |
| CO1 | List different types of research | K1 | |
| CO2 | Compile various types of data | K2 | |
| CO3 | Compute and evaluate the data processing using diagram and graphical | | |
| | representation | K3 | |
| CO4 | Ascertain sampling techniques and apply the same for thesis and report | | |
| | writing | K4 | |
| CO5 | Assess central tendency variation and relate the results | K5 | |
| CO6 | Conceive probability distributions and apply it for tests of significance using SPSS | K6 | |

| COURSE TITLE: CATERING INTERNSHIP COURSE CODE: 19PFS3CC3P | | |
|--|---|-----------|
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Define Commercial and Non Commercial food service institutions. | K1 |
| CO2 | Explain types of record maintained in different working areas. | K2 |
| CO3 | Classify different types of menu | K3 |
| CO4 | Determine the hierarchy of the establishment | K4 |
| CO5 | Assess and calculate food cost | K5 |
| CO6 | Design and develop check sheets | K6 |

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CRITERION I

| COURSE TITLE: FOOD MICROBIOLOGY AND SANITATION | | |
|--|---|-----------|
| COURSE CODE: 19PFS3EC3A | | |
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Identify the types of microorganisms. | K1 |
| CO2 | Explain the morphology of microorganisms. | K2 |
| CO3 | Classify beneficial effects of microbes in food products. | К3 |
| CO4 | Determine the risk factors of microorganisms in food products. | K4 |
| CO5 | Evaluate the hygiene and sanitary practices | K5 |
| CO6 | Compile the various food standards to maintain the quality of foods. | K6 |

| COURSE TITLE: NUTRITION IN CLINICAL CRITICAL CARE | | | |
|---|---|------------|--|
| COURSE (| COURSE CODE: 19PFS3EC3B | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | List the types of infection. | K 1 | |
| CO2 | Explain nutritional assessment methods for critically ill patients. | K2 | |
| CO3 | Predict complications of enteral and parenteral nutrition. | К3 | |
| CO4 | Diagnose nutritional status of critically ill patients. | K4 | |
| CO5 | Evaluate role of nutrients in critical care | K5 | |
| CO6 | Design the nutritional requirements for natural calamities. | K6 | |

| COURSE TITLE: FOOD PRODUCT DEVELOPMENT | | | |
|--|---|-----------|--|
| COURSE (| COURSE CODE: 19PFS3EC4A | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | Define the principles of food product development | K1 | |
| CO2 | Explain the factors influencing food product development. | K2 | |
| CO3 | Prepare ready to serve food items. | K3 | |
| CO4 | Examine the trends in modern food processing industries. | K4 | |
| CO5 | Evaluate the sensory aspects of the food. | K5 | |
| CO6 | Plan financial sources for entrepreneurial ventures | K6 | |

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CRITERION I

POs and COs

| COURSE TITLE: BASIC FOOD ANALYTICAL TECHNIQUES | | |
|--|---|-----------|
| COURSE CODE: 19PFS3EC4B | | |
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | List the objectives of food analysis | K1 |
| CO2 | Explain instrumental methods used for food analysis | K2 |
| CO3 | Illustrate types of chromatographic techniques | К3 |
| CO4 | Determine components and application of Hyphenated techniques | K4 |
| CO5 | Evaluate the application of spectroscopic techniques | K5 |
| CO6 | Integrate Differential techniques used in food analysis | K6 |

| COURSE TITLE: QUANTITY FOOD PRODUCTION AND SERVICE | | |
|--|---|-----------|
| COURSE CODE: 19PFS4CC9 | | |
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | List the various types of food service institutions | K1 |
| CO2 | Classify menu and courses of menu in a food service institution | К3 |
| CO3 | Apply principles of purchasing and storage techniques in pre- preparations | К3 |
| CO4 | Determine standardization of recipes and portioning. | K4 |
| CO5 | Appraise hygiene and sanitation and safety procedures in food production | K5 |
| CO6 | Design kitchen layout with effective work simplifications | К6 |

| COURSE TITLE: FOOD SERVICE MANAGEMENT | | | |
|---------------------------------------|---|-----------|--|
| COURSE (| COURSE CODE: 19PFS4CC10 | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | Identify commercial and non – commercial food service institutions | K1 | |
| CO2 | Explain the principles, functions and tools of management | K2 | |
| CO3 | Predict the significance of planning and organization in the managerial | К3 | |
| | process | | |
| CO4 | Determine the importance of tools of management | K4 | |
| CO5 | Evaluate the role of motivation in management | K5 | |
| CO6 | Generalize the significance of controlling in managerial process | K6 | |

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| COURSE TITLE: QUANTITY FOOD PRODUCTION AND SERVICE -PRACTICAL | | | |
|---|---|-----------|--|
| COURSE (| COURSE CODE: 19PFS4CC4P | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | List types of menus | K1 | |
| CO2 | Explain standardization of recipes | K2 | |
| CO3 | Classify different courses of menu | К3 | |
| CO4 | Determine role of ingredients in various regional cuisines | K4 | |
| CO5 | Assess recipe standardisation techniques | K5 | |
| CO6 | Design table setting techniques | K6 | |

| COURSE TITLE: MANAGEMENT AND ACCOUNTING IN HOSPITALITY INDUSTRY COURSE CODE: 19PFS4EC5A | | |
|---|---|-----------|
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Define the management and importance of hospitality management | K1 |
| CO2 | Explain the scope of hospitality industry | K2 |
| CO3 | Apply the basic strategies involved in marketing | К3 |
| CO4 | Analyze financial statements by using basic accounting techniques | K4 |
| CO5 | Assess the types of various records used in front office area | K5 |
| CO6 | Devise food and beverage cost control techniques | K6 |

| COURSE TITLE: COUNSELLING SKILLS | | | | |
|----------------------------------|---|-----------|--|--|
| COURSE (| COURSE CODE: 19PFS4EC5B | | | |
| CO | CO Statement | Knowledge | | |
| Number | On the successful completion of the course, students will be able to, | Level | | |
| CO1 | List various avenues for counselling | K1 | | |
| CO2 | Explain counselling techniques | K2 | | |
| CO3 | Apply counselling techniques to various groups | К3 | | |
| CO4 | Determine the nature of clients | K4 | | |
| CO5 | Evaluate the impact of counselling | K5 | | |
| CO6 | Design counselling pattern according to client's demand | K6 | | |

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CRITERION I

POs and COs

| COURSE TITLE: PROJECT WORK COURSE CODE: 19PFS4PW | | |
|--|---|-----------|
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Define the research design | K1 |
| CO2 | Describe research problem | K2 |
| CO3 | Classify collected data | К3 |
| CO4 | Examine collected data and associate with statistical tool | K4 |
| CO5 | Assess and publish papers in reputed research journals | K5 |
| CO6 | Develop Proposals to apply for minor research projects | K6 |

Signature Not Verified

Digitally Signed Signed by: Sujatha.V Designation: Principal Reason: NAAC

Reason: NAAC Location: Tiruchirappalli, Tamil Nadu, India Date: 30-Sep-2024 12:00:04



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CRITERION I

POs and COs

Key Indicator - 1.1 Curriculum Design and Development

1.1.1 Curricula developed and implemented have relevance to the local, regional, national and global developmental needs, which is reflected in the Programme outcomes (POs) and Course Outcomes (COs) of the Programmes offered by the institution

Programme Outcomes (POs) and Course Outcomes (COs) – (2022-2023 Onwards)

<u>M.Sc FOOD SERVICE MANAGEMENT AND DIETETICS</u>

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

| PEOs | Statements |
|------|--|
| PEO1 | LEARNING ENVIRONMENT |
| | To facilitate value-based holistic and comprehensive learning by integrating innovative |
| | learning practices to match the highest quality standards and train the students to be |
| | effective leaders in their chosen fields. |
| PEO2 | ACADEMIC EXCELLENCE |
| | To provide a conducive environment to unleash their hidden talents and to nurture the |
| | spirit of critical thinking and encourage them to achieve their goal. |
| PEO3 | EMPLOYABILITY |
| | To equip students with the required skills in order to adapt to the changing global |
| | scenario and gain access to versatile career opportunities in multidisciplinary domains. |
| PEO4 | PROFESSIONAL ETHICS AND SOCIAL RESPONSIBILITY |
| | To develop a sense of social responsibility by formulating ethics and equity to |
| | transform students into committed professionals with a strong attitude towards the |
| | development of the nation. |
| PEO5 | GREEN SUSTAINABILITY |
| | To understand the impact of professional solutions in societal and environmental |
| | contexts and demonstrate the knowledge for an overall sustainable development. |



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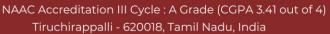
POs and COs

PROGRAMME OUTCOMES (POs)

| POs | Programme Outcome |
|-----|---|
| | On completion of M. Sc Food Service Management and Dietetics Programme, the |
| | students will be able to, |
| PO1 | SCIENTIFIC MANAGEMENT AND CAREER OPPORTUNITIES |
| | Master the scientific and applied aspects of the subject for employment opportunities. |
| PO2 | EXPLORE CREATIVITY AND INTELLIGENCE |
| | Employ novel ideas with conceptual thinking to secure self-discipline and independence |
| | to foster scientific attitude by exploration of science. |
| PO3 | TEAM BUILDING AND SCIENTIFIC TEMPERAMENT |
| | Inculcate training, internships and team spirit with leadership skills through academic |
| | projects and transmit complex scientific and technical information and contribute to the |
| | scientific community. |
| PO4 | INNOVATIVE LEARNING AND TECHNOLOGICAL ADVANCEMENT |
| | Perceive research in the specialized areas and to engage in life-long learning to keep |
| | pace with emerging trends in academics, research and technology. |
| PO5 | PERSONALITY DEVELOPMENT WITH SOCIAL RESPONSIBILITY |
| | Achieve ethical, social and holistic values with social responsibility to develop a healthy |
| | life. |

PROGRAMME SPECIFIC OUTCOMES (PSOs)

| PSOs | Programme Specific Outcomes Students of M. Sc Nutrition and Dietetics will be able to | POs Addressed |
|------|---|---------------|
| PSO1 | Analyze scientific concepts in the area of Nutrition, Food Service Management and Dietetics. | PO1 |
| PSO2 | Apply critical thinking, technical skills and collaborative approach in food and nutrition, dietetics and managerial practices. | PO2, PO3 |
| PSO3 | Develop core competency skills through experimental work, internship and projects to support actions that promote social development. | PO3, PO5 |
| PSO4 | Utilize local, national and global trends, emerging techniques and changes of legislation to enhance work performance. | PO4 |
| PSO5 | Analyze scientific concepts in the area of Nutrition, Food Service Management and Dietetics. | PO1 |







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COURSE OUTCOMES (COs)

| COURSE TITLE: ADVANCED FOOD SCIENCE | | | |
|-------------------------------------|---|-----------|--|
| COURSE (| COURSE CODE: 22PFS1CC1 | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | List the nutritional composition of food groups | K1 | |
| CO2 | Explain the properties of food with processing and preparation techniques | K2 | |
| CO3 | Relate the changes that take place during cookery and factors affecting cooking quality | К3 | |
| CO4 | Determine role of subjective and objective methods on food quality evaluation | K4 | |
| CO5 | Assess importance of food additives | K5 | |

| COURSE TITLE: : HUMAN NUTRITION AND PUBLIC HEALTH COURSE CODE: 22PFS1CC2 | | |
|--|---|-------|
| | | |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | State basic sciences relevant to nutrition and apply public health principles to current public health related issues | K1 |
| CO2 | Interpret the nutritional status of the population making use of the different evidence- based scientific assessment methods and protocols | K2 |
| CO3 | Predict the impact of Nutrition policies on the health of individual as well as population | К3 |
| CO4 | Differentiate the health and nutritional challenges encountered in different regions and understand the various strategies employed to address them | K4 |
| CO5 | Assess Nutrition Education programs for a target population using appropriate aids | K5 |

| COURSE TITLE: ADVANCED DIETETICS I | | |
|------------------------------------|--|-----------|
| COURSE CODE: 22PFS1CC3 | | |
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | State role of dietitian in the hospitals and interpret the importance of | K1 |
| | computer in nutrition practice | |
| CO2 | Describe the principles of dietary counselling for various diseases. | K2 |
| CO3 | Predict the nutritional requirements and menu plans for therapeutic | К3 |
| | conditions | |
| CO4 | Diagnose symptoms, causes and complications of various diseases and | K4 |
| | apply dietary modifications of therapeutic conditions | |
| CO5 | Evaluate special feeding methods and psychology of the patients | K5 |

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| COURSE TITLE: ADVANCED DIETETICS I (P) | | |
|--|--|------------|
| COURSE CODE: 22PFS1CC1P | | |
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Label nutrient composition of clear fluid, full fluid and soft diet | K 1 |
| CO2 | Illustrate foods to be included and avoided in the treatment of diseases | K2 |
| CO3 | Predict importance of dietary principles in the management of diseases | К3 |
| CO4 | Examine the nutritive value and plan menu for therapeutic conditions | K4 |
| CO5 | Assess various routine hospital diets | K5 |

| COURSE TITLE: APPLIED PHYSIOLOGY COURSE CODE: 22PFS1DSE1A | | |
|--|---|-----------|
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Quote adaptation of human body to maintain homeostasis | K1 |
| CO2 | Illustrate physiological abnormality in different system of human body. | K2 |
| CO3 | Relate disease conditions associated with organs present in human body. | К3 |
| CO4 | Ascertain pathophysiological changes associated with organs | K4 |
| CO5 | Judge severity of degeneration prevalent in various organs | K5 |

| COURSE TITLE: NUTRITION FOR FITNESS COURSE CODE: 22PFS1DSE1B | | |
|---|--|-----------|
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | State role of nutrition in fitness. | K1 |
| CO2 | Illustrate the nutritional assessment techniques among individuals. | K2 |
| CO3 | Predict the nutritional requirements for pre and post event of athletes. | К3 |
| CO4 | Associate the ergogenic foods for sports individuals. | K4 |
| CO5 | Appraise effect of exercise on physiological and biochemical functions. | K5 |

| COURSE TITLE: NUTRITION IN CLINICAL CRITICAL CARE COURSE CODE: 22PFS1DSE1C | | |
|---|---|-----------|
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Label the nutritional assessment methods | K1 |
| CO2 | Explain the principles of nutritional care | K2 |
| CO3 | Predict the nutritional status of critically ill patients | К3 |
| CO4 | Associate importance of enteral and parentral nutrition | K4 |
| CO5 | Determine role of nutrients in critical care | K5 |



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| COURSE TITLE: MANAGEMENT IN FOOD SERVICE OPERATIONS COURSE CODE: 22PFS2CC4 | | |
|--|--|-------|
| | | |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Identify commercial and non – commercial food service institutions and | K1 |
| | Managerial problems in food service establishment | |
| CO2 | Explain the principles, functions and tools of management, | K2 |
| CO3 | Predict the significance of event management and human resource | К3 |
| | management. | |
| CO4 | Determine the methods of communication and performance appraisal. | K4 |
| CO5 | Evaluate the role of leadership, motivation and controlling in | K5 |
| | managerial process. | |

| COURSE TITLE: ADVANCED DIETETICS II COURSE CODE: 22PFS2CC5 | | |
|--|---|-----------|
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | List the dietary principles in the management of various diseases | K1 |
| CO2 | Restate the symptoms of various diseases with clinical manifestations | K2 |
| CO3 | Predict mechanism of food allergy | K3 |
| CO4 | Diagnose inborn errors of metabolism | K4 |
| CO5 | Evaluate role of diet counselling in the nutritional Care | K5 |

| COURSE TITLE: BIOCHEMISTRY AND METABOLIC DISORDERS | | | |
|--|---|-----------|--|
| COURSE O | COURSE CODE: 22PFS2CCC1A | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | State the parameters of biochemistry in disease condition | K1 | |
| CO2 | Interpret inborn diseases associated with carbohydrate, protein and fat | K2 | |
| | disorder | | |
| CO3 | Relate importance of hormones and enzymes with diseases | K3 | |
| CO4 | Associate compensatory mechanism in disease condition | K4 | |
| CO5 | Appraise appropriate technique to evaluate various organ functions | K5 | |

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| COURSE TITLE: FOOD QUALITY CONTROL AND REGULATIONS | | |
|--|---|-----------|
| COURSE CODE: 22PFS2CCC1B | | |
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Recite basic laws and regulations followed in various food industries | K1 |
| | relevant to food quality | |
| CO2 | Restate the safety operations involved in food systems | K2 |
| CO3 | Apply various regulations and quality control involved in food industries | K3 |
| CO4 | Ascertain the steps of food regulation involved in the process of operations in food industries | K4 |
| CO5 | Appraise adequate safety regulations and control at different food sectors | K5 |

| COURSE TITLE: FRONT OFFICE OPERATIONS COURSE CODE: 22PFS2CCC1C | | |
|---|---|-----------|
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | List operations of hospitality sector | K1 |
| CO2 | Explain functionalities of all departments in the industry | K2 |
| CO3 | Classify hotels on the basis of various criteria | К3 |
| CO4 | Associate strategies for the profitability of the hotel | K4 |
| CO5 | Judge check in and check out procedures | K5 |

| COURSE TITLE: ADVANCED DIETETICS II (P) | | |
|---|--|-----------|
| COURSE CODE: 22PFS2CC2P | | |
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Pronounce the importance of therapeutic nutrition | K1 |
| CO2 | Illustrate foods to be included and avoided in the treatment of diseases | K2 |
| CO3 | Predict the dietary principles in the management of diseases | K3 |
| CO4 | Diagnose nutritional status before planning menu | K4 |
| CO5 | Appraise the developed tools for diet counselling | K5 |

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CRITERION I

POs and COs

| COURSE TITLE: FUNCTIONAL FOODS, NUTRACEUTICALS AND NUTRIGENOMICS | | |
|--|---|-----------|
| COURSE CODE: 22PFS2DSE2A | | |
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Define and classify functional foods and nutraceuticals and its | K1 |
| | regulatory aspects | |
| CO2 | Explain the techniques used for extracting functional food components | K2 |
| | from food sources | |
| CO3 | Classify the isolated component derived from the functional food | K3 |
| CO4 | Ascertain mechanism of action of functional foods and nutraceuticals on | K4 |
| | health and disease | |
| CO5 | Contrast the interactions between functional foods and nutrigenomics | K5 |

| COURSE TITLE: HOUSEKEEPING AND INTERIOR DESIGNING COURSE CODE: 22PFS2DSE2B | | |
|---|---|-----------|
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Identify the concept, scope and importance of housekeeping and interior design in food service establishments | K1 |
| CO2 | Illustrate the layout of establishment and styles of interior design | K2 |
| CO3 | Apply the functions of housekeeping and interior design | К3 |
| CO4 | Examine the selection and maintenance of cleaning equipment | K4 |
| CO5 | Appraise skill in the field of housekeeping and interior design | K5 |

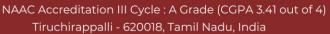
| COURSE TITLE: FOOD PACKAGING COURSE CODE: 22PFS2DSE2C | | |
|--|---|-----------|
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | State basics in relevant to food packaging, materials and equipment | K1 |
| CO2 | Describe the different types and properties of the food packaging materials and equipment | K2 |
| CO3 | Relate packaging properties, rules and packaging techniques | К3 |
| CO4 | Associate the packaging materials and effective packaging processes | K4 |
| CO5 | Conclude food standard and laws to emphasize the importance of food safety with packaging aspects | K5 |



| COURSE TITLE: INTERNSHIP | | | |
|--------------------------|---|-----------|--|
| COURSE O | COURSE CODE: 22PFS2INT | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | Label functions of dietary department in hospitals | K1 | |
| CO2 | Illustrate the organization pattern of dietary department | K2 | |
| CO3 | Prepare routine hospital diets | K3 | |
| CO4 | Predict modified diet according to special condition | K4 | |
| CO5 | Compare role tools for patient education | K5 | |

| COURSE T | COURSE TITLE: PRINCIPLES OF HOME SCIENCE | |
|------------------------|--|-----------|
| COURSE CODE: 19PFS3CC7 | | |
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Describe basic properties of food, different cooking techniques, | K1 |
| | food standard and therapeutic management. | |
| CO2 | Predict malnutrition, ecological factors, nutritional problems and their | К3 |
| | management | |
| CO3 | Classify various fabric and procedures in apparel designing | К3 |
| CO4 | Associate resource management with consumer issues and fundamentals | K4 |
| | of design in housing | |
| CO5 | Evaluate physical and physiological human development with | K5 |
| | respect to family relationship. | |
| CO6 | Plan appropriate communication tools for extension | K6 |
| | education. | |

| COURSE | COURSE TITLE: RESEARCH METHODS AND STATISTICAL TECHNIQUES | | |
|----------|--|-----------|--|
| COURSE (| COURSE CODE: 19PFS3CC8 | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | List different types of research | K1 | |
| CO2 | Compile various types of data | K2 | |
| CO3 | Compute and evaluate the data processing using diagram and graphical representation | К3 | |
| CO4 | Ascertain sampling techniques and apply the same for thesis and report writing | K4 | |
| CO5 | Assess central tendency variation and relate the results | K5 | |
| CO6 | Conceive probability distributions and apply it for tests of significance using SPSS | K6 | |







| COURSE TITLE: CATERING INTERNSHIP | | | |
|-----------------------------------|---|-----------|--|
| COURSE O | COURSE CODE: 19PFS3CC3P | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | Define Commercial and Non-Commercial food service institutions. | K1 | |
| CO2 | Explain types of record maintained in different working areas. | K2 | |
| CO3 | Classify different types of menu | K3 | |
| CO4 | Determine the hierarchy of the establishment | K4 | |
| CO5 | Assess and calculate food cost | K5 | |
| CO6 | Design and develop check sheets | K6 | |

| COURSE TITLE: FOOD MICROBIOLOGY AND SANITATION | | | |
|--|---|-----------|--|
| COURSE (| COURSE CODE: 19PFS3EC3A | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | Identify the types of microorganisms. | K1 | |
| CO2 | Explain the morphology of microorganisms. | K2 | |
| CO3 | Classify beneficial effects of microbes in food products. | K3 | |
| CO4 | Determine the risk factors of microorganisms in food products. | K4 | |
| CO5 | Evaluate the hygiene and sanitary practices | K5 | |
| CO6 | Compile the various food standards to maintain the quality of foods. | K6 | |

| COURSE TITLE: NUTRITION IN CLINICAL CRITICAL CARE COURSE CODE: 19PFS3EC3B | | |
|---|---|-----------|
| COURSE (| CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | List the types of infection. | K1 |
| CO2 | Explain nutritional assessment methods for critically ill | K2 |
| | patients. | |
| CO3 | Predict complications of enteral and parenteral nutrition. | К3 |
| CO4 | Diagnose nutritional status of critically ill patients. | K4 |
| CO5 | Evaluate role of nutrients in critical care | K5 |
| CO6 | Design the nutritional requirements for natural calamities. | K6 |

| COURSE TITLE: FOOD PRODUCT DEVELOPMENT COURSE CODE: 19PFS3EC4A | | |
|---|---|------------|
| COURSE | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Define the principles of food product development | K 1 |
| CO2 | Explain the factors influencing food product development. | K2 |
| CO3 | Prepare ready to serve food items. | К3 |
| CO4 | Examine the trends in modern food processing industries. | K4 |





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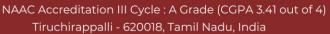
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|--------|---|----|
| CO5 | Evaluate the sensory aspects of the food. | K5 |
| CO6 | Plan financial sources for entrepreneurial ventures | K6 |

| COURSE TITLE: BASIC FOOD ANALYTICAL TECHNIQUES COURSE CODE: 19PFS3EC4B | | |
|---|---|-----------|
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | List the objectives of food analysis | K1 |
| CO2 | Explain instrumental methods used for food analysis | K2 |
| CO3 | Illustrate types of chromatographic techniques | К3 |
| CO4 | Determine components and application of Hyphenated techniques | K4 |
| CO5 | Evaluate the application of spectroscopic techniques | K5 |
| CO6 | Integrate Differential techniques used in food analysis | K6 |

| COURSE T | COURSE TITLE: QUANTITY FOOD PRODUCTION AND SERVICE | | |
|----------|--|-----------|--|
| COURSE (| CODE: 19PFS4CC9 | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | List the various types of food service institutions | K1 | |
| CO2 | Classify menu and courses of menu in a food service institution | K3 | |
| CO3 | Apply principles of purchasing and storage techniques in pre- | К3 | |
| | preparations | | |
| CO4 | Determine standardization of recipes and portioning. | K4 | |
| CO5 | Appraise hygiene and sanitation and safety procedures in food production | K5 | |
| CO6 | Design kitchen layout with effective work simplifications | K6 | |

| COURSE TITLE: FOOD SERVICE MANAGEMENT | | | |
|---------------------------------------|---|-----------|--|
| COURSE 0 | COURSE CODE: 19PFS4CC10 | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | Identify commercial and non – commercial food service institutions | K1 | |
| CO2 | Explain the principles, functions and tools of management | K2 | |
| CO3 | Predict the significance of planning and organization in the managerial process | К3 | |
| CO4 | Determine the importance of tools of management | K4 | |
| CO5 | Evaluate the role of motivation in management | K5 | |
| CO6 | Generalize the significance of controlling in managerial process | K6 | |









| COURSE TITLE: QUANTITY FOOD PRODUCTION AND SERVICE -PRACTICAL | | | |
|---|---|-----------|--|
| COURSE O | COURSE CODE: 19PFS4CC4P | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | List types of menu | K1 | |
| CO2 | Explain standardization of recipes | K2 | |
| CO3 | Classify different courses of menu | K3 | |
| CO4 | Determine role of ingredients in various regional cuisines | K4 | |
| CO5 | Assess recipe standardisation techniques | K5 | |
| CO6 | Design table setting techniques | K6 | |

| COURSE TITLE: MANAGEMENT AND ACCOUNTING IN HOSPITALITY INDUSTRY COURSE CODE: 19PFS4EC5A | | |
|---|---|-----------|
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Define the management and importance of hospitality management | K1 |
| CO2 | Explain the scope of hospitality industry | K2 |
| CO3 | Apply the basic strategies involved in marketing | К3 |
| CO4 | Analyze financial statements by using basic accounting techniques | K4 |
| CO5 | Assess the types of various records used in front office area | K5 |
| CO6 | Devise food and beverage cost control techniques | K6 |

| COURSE TITLE: COUNSELLING SKILLS | | | |
|----------------------------------|---|-----------|--|
| COURSE | COURSE CODE: 19PFS4EC5B | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | List various avenues for counselling | K1 | |
| CO2 | Explain counselling techniques | K2 | |
| CO3 | Apply counselling techniques to various groups | К3 | |
| CO4 | Determine the nature of clients | K4 | |
| CO5 | Evaluate the impact of counselling | K5 | |
| CO6 | Design counselling pattern according to client's demand | K6 | |

| COURSE TITLE: PROJECT COURSE CODE: 19PFS4PW | | | |
|--|---|-------|--|
| CO | CO CO Statement Knowledg | | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | Define the research design | K1 | |
| CO2 | Describe research problem | K2 | |
| CO3 | Classify collected data | К3 | |





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|-------|--|----|
| CO4 | Examine collected data and associate with statistical tool | K4 |
| CO5 | Assess and publish papers in reputed research journals | K5 |
| CO6 | Develop Proposals to apply for minor research projects | К6 |

Signature Not Verified

Digitally Signed Signed by: Sujatha.V Designation: Principal

Reason: NAAC
Location: Tiruchirappalli, Tamil Nadu, India
Date: 30-Sep-2024 12:00:04



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CRITERION I

POs and COs

Key Indicator - 1.1 Curriculum Design and Development

1.1.1 Curricula developed and implemented have relevance to the local, regional, national and global developmental needs, which is reflected in the Programme outcomes (POs) and Course Outcomes (COs) of the Programmes offered by the institution

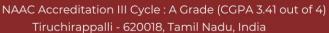
Programme Outcomes (POs) and Course Outcomes (COs) – (2023-2024 Onwards)

DEPARTMENT OF FOOD SERVICE MANAGEMENT AND DIETETICS

M. Sc FOOD SERVICE MANAGEMENT AND DIETETICS

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

| PEOs | Statements |
|------|--|
| PEO1 | LEARNING ENVIRONMENT To facilitate value-based holistic and comprehensive |
| | learning by integrating innovative learning practices to match the highest quality |
| | standards and train the students to be effective leaders in their chosen fields. |
| PEO2 | ACADEMIC EXCELLENCE To provide a conducive environment to unleash their |
| | hidden talents and to nurture the spirit of critical thinking and encourage them to |
| | achieve their goal. |
| PEO3 | EMPLOYABILITY To equip students with the required skills in order to adapt to the |
| | changing global scenario and gain access to versatile career opportunities in |
| | multidisciplinary domains. |
| PEO4 | PROFESSIONAL ETHICS AND SOCIAL RESPONSIBILITY To develop a sense |
| | of social responsibility by formulating ethics and equity to transform students into |
| | committed professionals with a strong attitude towards the development of the nation |
| PEO5 | GREEN SUSTAINABILITY To understand the impact of professional solutions in |
| | societal and environmental contexts and demonstrate the knowledge for an overall |
| | sustainable development. |









POs and COs

PROGRAMME OUTCOMES (POs)

| POs | Programme Outcome | |
|-----|--|--|
| | On completion of M. Sc Food Service Management and Dietetics Programme, the | |
| | students will be able to, | |
| PO1 | SCIENTIFIC MANAGEMENT AND CAREER OPPORTUNITIES Master the | |
| | scientific and applied aspects of the subject for employment opportunities. | |
| PO2 | EXPLORE CREATIVITY AND INTELLIGENCE Employ novel ideas with | |
| | conceptual thinking to secure self-discipline and independence to foster scientific attitude | |
| | by exploration of science. | |
| PO3 | TEAM BUILDING AND SCIENTIFIC TEMPERAMENT Inculcate training, | |
| | internships and team spirit with leadership skills through academic projects and transmit | |
| | complex scientific and technical information and contribute to the scientific community. | |
| PO4 | INNOVATIVE LEARNING AND TECHNOLOGICAL ADVANCEMENT Perceive | |
| | research in the specialized areas and to engage in life-long learning to keep pace with | |
| | emerging trends in academics, research and technology | |
| PO5 | PERSONALITY DEVELOPMENT WITH SOCIAL RESPONSIBILITY Achieve | |
| | ethical, social and holistic values with social responsibility to develop a healthy life | |
| | | |

PROGRAMME SPECIFIC OUTCOMES (PSOs)

| PSOs | Programme Specific Outcomes Students of M. Sc Nutrition and Dietetics will be able to | POs Addressed |
|------|--|------------------|
| PSO1 | Analyze scientific concepts in the area of Nutrition, Food Service Management and Dietetics. | PO1 |
| PSO2 | Apply critical thinking, technical skills and collaborative approach in food and nutrition, dietetics and managerial practices. | PO2, PO3 |
| PSO3 | Develop core competency skills through experimental work, internship and projects to support actions that promote social development | PO3, PO5 |
| PSO4 | Utilize local, national and global trends, emerging techniques and changes of legislation to enhance work performance. | PO4 |
| PSO5 | Utilize local, national and global trends, emerging techniques and changes of legislation to enhance work performance. | PO2, PO5 |



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COURSE OUTCOMES (COs)

| Course Title: Food Service Management | | |
|---------------------------------------|--|------------|
| Course Code: 23PFS1CC1 | | |
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Recall the classification of food services, distinguish between different | K1, K2 |
| | food service systems, relate the food production systems to the relevant | |
| | food service operations, explain current trends in food service facility | |
| | design and regulations for specific food service types. | |
| CO2 | Define the different types of organization; Explain the approaches, | K1,K2, K3 |
| | principles, functions and tools of management, apply the tools of | |
| | management to the various management functions. | |
| CO3 | Classify equipment based on type and order of use, explain the different | K2, K3, |
| | finishes, design and construction features of equipment, develop SOP for | |
| | selection, operation and care of major equipment. | |
| CO4 | Ascertain the principles of cleaning and sanitation, create a checklist to | K4, K5 |
| | ensure personal hygiene of food handlers, evaluate the causes of food | |
| | hazards and suggest solutions based on principles of HACCP | |
| CO5 | Identify the causes for accidents and suggest methods for prevention; | K1, K3, K5 |
| | Analyze methods of conserving energy, conserving resources and ensure | |
| | zero waste. Evaluate strategies for conserving natural resources, energy | |
| | saving and facility waste assessment and management. | |

| Course Title: Food Science | | | |
|----------------------------|--|-----------|--|
| Course Cod | Course Code: 23PFS1CC2 | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | Understand the basic nutrition facts of different food groups and state the | K1, K2 | |
| | best cooking practices to retain the nutrients | | |
| CO2 | Illustrate the chemistry of foods | K2 | |
| CO3 | Apply the scientific principles underlying food preparation, processing, | K3, K5 | |
| | storage and assess innovative practices to retain the quality of food | | |
| CO4 | Identify and apply the appropriate subjective and objective methods while | K3, | |
| | evaluating food quality | | |
| CO5 | Analyze the role of nutraceuticals, functional foods and alternative protein | K4, K5 | |
| | sources and evaluate their potential as indispensable future foods | | |



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| Course Title: Human Physiology Course Code: 23PFS1CC3 | | |
|--|---|-----------|
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Label composition and functions of blood and physiology of cell | K1 |
| CO2 | Interpret physiological of circulatory and respiratory system | K2 |
| CO3 | Predict various homeostasis of human body. | К3 |
| CO4 | Ascertain regulation of digestive and excretory system | K4 |
| CO5 | Evaluate structure and function of endocrine and reproductive system | K5 |

| Course Title: Food Science (P) | | |
|--------------------------------|---|-----------|
| Course Co | de: 23PFS1CC1P | |
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Identify the common food adulterants and additives | K1 |
| CO2 | Explain the factors affecting cooking quality of foods | K2 |
| CO3 | Prepare various food items by applying innovative practices | К3 |
| CO4 | Determine the suitable cooking practices to retain the nutrients | K4 |
| CO5 | Evaluate the scientific principles involved in food preparation, processing | K5 |
| | and storage | |

| Course Title: Food Microbiology, Safety and Quality Control | | | |
|---|---|-----------|--|
| Course Cod | Course Code: 23PFS1DSE1A | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | Recall the important genera of microorganisms associated with food. | K1 | |
| | Understand the Scope of food microbiology and food safety. | | |
| CO2 | Explain the suitable techniques for enumeration of microbes and methods | K2 | |
| | (traditional to advanced) for preserving food | | |
| CO3 | Compute the role of different microorganisms in food spoilage, food | К3 | |
| | fermentation and food-borne diseases and suggest ways to prevent food | | |
| | spoilage and food borne diseases | | |
| CO4 | Determine and recommend methods for microbiological | K4 | |
| | quality control. Create investigation procedures for ensuring food safety | | |
| | and Hygiene | | |
| CO5 | Assess the food safety rules and regulations, Comprehend the use of Food | K5 | |
| | Safety Management System (FSMS), and conduct Microbiological Risk | | |
| | Assessment. | | |



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NAAC - Cyc

| Course Title: Nutrition Through Life Cycle | | | |
|--|---|------------|--|
| Course Co | Course Code: 23PFS1DSE1B | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | Identify national nutritional guidelines for various life stages | K 1 | |
| CO2 | Interpret nutritional care plan for all age groups | K2 | |
| CO3 | Predict physiological changes in various stages of life cycle | K3 | |
| CO4 | Ascertain nutritional strategies to combat the infections, deficiencies and disorders | K4 | |
| CO5 | Conclude menu and develop diet charts according to nutritional requirements of different age groups | K5 | |

| Course Title: Front Office Operations Course Code: 23PFS1DSE1C | | |
|--|---|-----------|
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Illustrate operations of hospitality sector | K2 |
| CO2 | Classify hotels on the basis of various criteria | К3 |
| CO3 | Predict functionalities of all departments in the industry | К3 |
| CO4 | Devise strategies for the profitability of the hotel | K4 |
| CO5 | Plan check in and check out of guest | K5 |

| Course Title: Public Health Nutrition | | | |
|---------------------------------------|--|-----------|--|
| Course Coo | Course Code: 23PFS2CC4 | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | State basic sciences relevant to nutrition and apply public health | K1 | |
| | principles to current public health related issues | | |
| CO2 | Interpret the nutritional status of the population making use of the | K2 | |
| | different evidence- based scientific assessment methods and protocols | | |
| CO3 | Predict the impact of nutrition policies on the health of individual as well | К3 | |
| | as population | | |
| CO4 | Differentiate the health and nutritional challenges encountered in different | K4 | |
| | regions and understand the various strategies employed to address them | | |
| CO5 | Assess Nutrition Education programs for a target population using | K5 | |
| | appropriate aids | | |







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| Course Title: Advanced Dietetics | | |
|----------------------------------|---|-----------|
| Course Co | de: 23PFS2CC5 | |
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | List the causes, symptoms and complications of various diseases | K1 |
| CO2 | Describe the importance and principles of dietetics as a modified therapy for various diseases | K2 |
| CO3 | Apply the nutritional requirements and menu plans for therapeutic conditions. | К3 |
| CO4 | Point out the role of dietitian in the hospitals and interpret the importance of computer in nutrition practice | K4 |
| CO5 | Evaluate special feeding methods and psychology of the patients | K5 |

| Course Title: Biochemistry and Metabolic Disorders | | |
|--|---|------------|
| Course Code: 22PFS2CCC1A | | |
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | State the parameters of biochemistry in disease condition | K 1 |
| CO2 | Interpret inborn diseases associated with carbohydrate, protein and fat | K2 |
| | disorder | |
| CO3 | Relate importance of hormones and enzymes with diseases | К3 |
| CO4 | Associate compensatory mechanism in disease condition | K4 |
| CO5 | Appraise appropriate technique to evaluate various organ functions | K5 |

| Course Title: Food Quality Control and Regulations | | | |
|--|---|------------|--|
| Course Coo | Course Code: 22PFSCCCIB | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | Recite basic laws and regulations followed in various food industries | K 1 | |
| | relevant to food quality | | |
| CO2 | Restate the safety operations involved in food systems | K2 | |
| CO3 | Apply various regulations and quality control involved in food industries | K3 | |
| CO4 | Ascertain the steps of food regulation involved in the process of | K4 | |
| | operations in food industries | | |
| CO5 | Appraise adequate safety regulations and control at different food | K5 | |
| | sectors | | |





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| CRITERION I | POs and COs |
|-------------|-------------|
|-------------|-------------|

| Course Title: Nutrition in Clinical Critical Care | | | |
|---|---|-----------|--|
| Course Coo | Course Code: 23PFS2CCC1C | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | Label the nutritional assessment methods | K1 | |
| CO2 | Explain the principles of nutritional care | K2 | |
| CO3 | Predict the nutritional status of critically ill patients | К3 | |
| CO4 | Associate importance of enteral and parenteral nutrition | K4 | |
| CO5 | Determine role of nutrients in critical care | K5 | |

| Course Title: Advanced Dietetics (P) | | | |
|--------------------------------------|--|-----------|--|
| Course Coo | Course Code: 22PFS2CC2P | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | Recall the importance of therapeutic nutrition | K1 | |
| CO2 | Illustrate foods to be included and avoided in the treatment of diseases | K2 | |
| CO3 | Predict the dietary principles in the management of diseases | К3 | |
| CO4 | Analyse the various disease conditions and prepare menu according to it | K4 | |
| CO5 | Appraise the developed tools for diet counselling of all conditions. | K5 | |

| Course Title: Functional Foods, Nutraceuticals and Nutrigenomics | | | |
|--|---|-----------|--|
| Course Coo | Course Code: 22PFS2DSE2A | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | Define and classify functional foods and nutraceuticals and its | K1 | |
| | regulatory aspects | | |
| CO2 | Explain the techniques used for extracting functional food components | K2 | |
| | from food sources | | |
| CO3 | Classify the isolated component derived from the functional food | К3 | |
| CO4 | Ascertain mechanism of action of functional foods and nutraceuticals on | K4 | |
| | health and disease | | |
| CO5 | Contrast the interactions between functional foods and nutrigenomics | K5 | |

| Course Title: Housekeeping and Interior Designing | | | |
|---|---|-----------|--|
| Course Cod | Course Code: 22PFS2DSE2B | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | Identify the concept, scope and importance of housekeeping and interior | K1 | |
| | design in food service establishments | | |
| CO2 | Illustrate the layout of establishment and styles of interior design | K2 | |
| CO3 | Apply the functions of housekeeping and interior design | К3 | |
| CO4 | Examine the selection and maintenance of cleaning equipment | K4 | |
| CO5 | Appraise skill in the field of housekeeping and interior design | K5 | |





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| CRITERION I | POs and COs |
|-------------|-------------|
| | |

| Course Title: Food Packaging | | | |
|------------------------------|---|-----------|--|
| Course Coo | Course Code: 22PFS2DSE2C | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | State basics in relevant to food packaging, materials and equipment | K1 | |
| CO2 | Describe the different types and properties of the food packaging | K2 | |
| | materials and equipment | | |
| CO3 | Relate packaging properties, rules and packaging techniques | К3 | |
| CO4 | Associate the packaging materials and effective packaging processes | K4 | |
| CO5 | Conclude food standard and laws to emphasize the importance of food | K5 | |
| | safety with packaging aspects | | |

| Course Title: Internship | | |
|--------------------------|---|-----------|
| Course Coo | le: 22PFS2INT | |
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Label functions of dietary department in hospitals | K1 |
| CO2 | Illustrate the organization pattern of dietary department | K2 |
| CO3 | Prepare routine hospital diets | К3 |
| CO4 | Predict modified diet according to special condition | K4 |
| CO5 | Compare role tools for patient education | K5 |

| Course Title: Food Product Development and Entrepreneurship | | | |
|---|--|------------|--|
| Course Coo | Course Code: 22PFS3CC6 | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | Define the principles and sketch appropriate processing technology to | K 1 | |
| | create a new food product | | |
| CO2 | Explain the evaluation procedures involved in food product development | K2 | |
| CO3 | Relate the role of food packaging and importance of labeling on | K3 | |
| | developed food product | | |
| CO4 | Determine financial sources for entrepreneurial ventures for a new | K4 | |
| | product development | | |
| CO5 | Evaluate commercialization of a new food product | K5 | |



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CRITERION I POs and COs

| Course Code: 22PFS3CC7 | | |
|------------------------|---|-----------|
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Identify the problem and select appropriate type of research | K1 |
| CO2 | Illustrate the data processing using diagrammatic and graphical | K2 |
| | representation | |
| CO3 | Apply sampling techniques and apply the same for thesis and report | К3 |
| | writing | |
| CO4 | Analyze statistical distribution and apply it for tests of significance using | K4 |
| | Statistical Package for the Social Sciences (SPSS) software | |
| CO5 | Assess central tendency variation and relate the results | K5 |

| Course Title: Food Microbiology and Sanitation | | | |
|--|---|-----------|--|
| Course Co | Course Code: 22PFS3CCC2B | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | Identify the types and morphology of microorganisms | K1 | |
| CO2 | Describe the beneficial effects of microorganisms in food products. | K2 | |
| CO3 | Predict the risk factors of microorganisms in food products | К3 | |
| CO4 | Infer the hygiene and sanitary practices | K4 | |
| CO5 | Appraise the various food standards to maintain the quality of foods | K5 | |

| Course Title: Food Service Facilities | | | |
|---------------------------------------|---|-----------|--|
| Course Coo | Course Code: 22PFS3CCC2C | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | State space allocation and layout in commercial and non-commercial | K1 | |
| | establishments | | |
| CO2 | Illustrate classification, selection, care and maintenance of equipment and | K2 | |
| | furnishing | | |
| CO3 | Predict menu planning and different types of food service systems using | К3 | |
| | computers | | |
| CO4 | Infer and apply computer techniques in purchase, storage, production of | K4 | |
| | foods and housekeeping requirements | | |
| CO5 | Assess cost control and accounting | K5 | |

Course Title: Research Methods, Statistical Techniques and Computer Applications (P)





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| Course Code: 22PFS3CC3P | | |
|-------------------------|---|-----------|
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | State the role of questionnaire and interview schedule for major and minor projects. | K1 |
| CO2 | Design effective visual representations of data using various graphical tools. | K2 |
| CO3 | Apply various statistical methods to analyze and interpret data using operating system and application software. | K3 |
| CO4 | Examine instances of plagiarism in research articles and understand the ethical implications. | K4 |
| CO5 | Evaluate research studies that utilize different statistical methods, including bivariate correction, non -parametric tests and multiple regression analysis. | K5 |

| Course Title: Competitive Examinations in Home Science for Professional Development Course Code: 22PFS3DSE3A | | |
|--|---|-----------|
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | State the principles involved in food science, food standards and diet | K1 |
| | therapy | |
| CO2 | Illustrate malnutrition, ecological factors, nutritional problems and their | K2 |
| | management | |
| CO3 | Apply resource management, consumer issues, fundamentals of design | К3 |
| | in housing and apparel designing | |
| CO4 | Associate appropriate communication tools with extension education | K4 |
| CO5 | Evaluate physical and physiological human development with respect to | K5 |
| | family relationship | |

| Course Title: Waste Management in Food Industries | | | |
|---|---|-----------|--|
| Course Cod | Course Code: 22PFS3DSE3B | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | Identify the basic principles of waste in food industries | K1 | |
| CO2 | Describe the types of waste generated in various food industries | K2 | |
| CO3 | Predict the methods of various waste treatment | K3 | |
| CO4 | Determine the methods of utilizing wastes to make value added product | K4 | |
| CO5 | Evaluate the recent trends in managing the waste food industries | K5 | |

Course Title: Child Development Course Code: 22PFS3DSE3C





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| CRITERION I | POs and COs |
|-------------|-------------|
| CRITERION I | POs and COs |

| CO Number | CO Statement On the successful completion of the course, students will be able to, | Knowledge Level |
|--------------|--|--------------------|
| CO1 | Label the stages and growth of child development | K1 |
| CO2 | Describe the theories of child development | K2 |
| CO3 | Apply assessment and techniques in child growth and cognitive | К3 |
| CO4 | Analyze the nutritional programmes associated with adolescence | K4 |
| CO5 | Evaluate cognitive language, social and emotional development of child | K5 |

| Course Title: Fundamentals Of Nutrition | | | |
|---|---|-----------|--|
| Course Coo | Course Code: 22PFS3GEC1 | | |
| CO | CO Statement | Knowledge | |
| Number | On the successful completion of the course, students will be able to, | Level | |
| CO1 | Identify the interrelationship between nutrition and health | K1 | |
| CO2 | Describe basic five food groups, balanced diet, factors affecting RDA and | K2 | |
| | BMR | | |
| CO3 | Predict the role of nutrients in human nutrition | К3 | |
| CO4 | Determine the excess and deficiency effects of nutrients | K4 | |
| CO5 | Assess knowledge on functions of water, distribution of water and | K5 | |
| | regulation of water balance and acid base and electrolyte balance | | |

| Course Title: Quantity Food Production and Service | | |
|--|---|-----------|
| Course Cod | le: 22PFS4CC8 | |
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Define menu planning, standardization, purchase, inventory, storage and food service. | K1 |
| CO2 | Illustrate menu, styles of food service, food service systems and kitchen organization. | K2 |
| CO3 | Compute the principles of purchasing, receiving, storage and techniques in pre-preparations. | К3 |
| CO4 | Infer standardization of recipes, portioning, production, work simplification and sanitation. | K4 |
| CO5 | Assess the techniques in food storage, management of food production, réchauffé, fuel, and maintenance of equipments. | K5 |

| Course Titl | e: Management and Accounting in Hospitality Industry | |
|--------------------|--|-----------|
| Course Coo | le: 22PFS4CCC3A | |
| CO | CO Statement | Knowledge |



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| Number | On the successful completion of the course, students will be able to, | Level |
|--------|---|------------|
| CO1 | Define the management and importance of hospitality | K 1 |
| | management | |
| CO2 | Explain the scope of hospitality industry | K2 |
| CO3 | Apply the basic strategies involved in marketing | К3 |
| CO4 | Analyse financial statements by using basic accounting techniques | K4 |
| CO5 | Assess the types of various records used in front office area | K5 |

| Course Title: Techniques in Food Analysis | | |
|---|---|------------|
| Course Code: 22PFS4CCC3B | | |
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Identify the knowledge obtained to choose the appropriate instrument | K 1 |
| | and technique for food analysis | |
| CO2 | Explain the role of chromatography and spectrometry in food analysis | K2 |
| CO3 | Predict the importance of advanced chromatography and electrophoresis | К3 |
| | techniques | |
| CO4 | Infer the usage of various analytical techniques for quality of food | K4 |
| | analysis. | |
| CO5 | Evaluate the methods and types of radioactive isotopes and their | K5 |
| | functions. | |

| Course Title: Dietary Compliance and Counselling Skills | | |
|---|---|-----------|
| Course Cod | le: 22PFS4CCC3C | |
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Identify the psychology and nutritional status of client | K1 |
| CO2 | Explain communication skills for various groups | K2 |
| CO3 | Apply counselling techniques as per the needs of various groups | К3 |
| CO4 | Determine the sources of counselling data | K4 |
| CO5 | Evaluate the impact of counselling | K5 |

| | e: Quantity Food Production and Service (P) | |
|-----------|---|-----------|
| Course Co | de: 22PFS4CC4P | |
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |





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| CRITE | RION I POs and COs | |
|-------|--|-----------|
| CO1 | Identify the menu, table setting and napkin folding and production area. | K1 |
| CO2 | Explain standardization of recipes, portion control and napkin folding. | K2 |
| CO3 | Illustrate the courses of menu, napkin folding and layout. | К3 |
| CO4 | Infer the role of ingredients in various regional cuisines | K4 |
| CO5 | Evaluate different cuisines and techniques in layout for different | K5 |
| | production area. | |

| Course Title: Community Nutrition | | |
|-----------------------------------|--|-----------|
| Course Co | de: 22PFS4GEC2 | |
| CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | State the strategies for Improving nutritional status and health status of | K1 |
| | the community. | |
| CO2 | llustrate the consequences of deficiency diseases and nutrition | K2 |
| | intervention programmes | |
| CO3 | Apply the role organization and schemes in combating malnutrition | К3 |
| CO4 | Determine the nutritional problems and develop nutrition programmes | K4 |
| | and strategies to overcome. | |
| CO5 | Assess the nutrition education for the community. | K5 |

| Course Title: Project Work Course Code: 22PFS4PW | | |
|---|---|-----------|
| COURSE CO | CO Statement | Knowledge |
| Number | On the successful completion of the course, students will be able to, | Level |
| CO1 | Define the research design | K1 |
| CO2 | Describe research problem | K2 |
| CO3 | Classify collected data | К3 |
| CO4 | Examine collected data and associate with statistical tool | K4 |
| CO5 | Assess and publish papers in reputed research journals | K5 |

Signature Not Verifie

Digitally Signed Signed by: Sujatha.V Designation: Principal Reason: NAAC

Reason: NAAC Location: Tiruchirappalli, Tamil Nadu, India Date: 30-Sep-2024 12:00:04